

Starter

Objectives

Lesson Objectives: To present and practise the alphabet, cardinal and ordinal numbers, and colours; to familiarise Ss with addresses and telephone numbers; to ask about name and age; and to learn *a/an*.

Vocabulary: Numbers (1-100), School subjects (*Maths, History, English, Art, Geography, Music, Science, ICT, PE*) Classroom objects (*atlas, notebook, folder, briefcase, eraser, book, schoolbag, ruler, pencil case*), Colours (*purple, pink, red, blue, green, yellow, orange, brown, black, white, grey*)

1 **Aim** To present and practise the alphabet

- Play the recording.
- Ss listen and repeat the letters. Check Ss' intonation.

2 **Aim** To practise asking about names and spelling names

- Choose two Ss to read the example dialogue.
- Allow Ss time to complete the task with the rest of the names in closed pairs.
- Monitor the activity around the class and check for correct pronunciation.
- Ask some pairs to act out a dialogue in front of the class.

Answer Key

- 2 A: *What's your name?*
B: *Luisa.*
A: *And your surname?*
B: *Fernandez.*
A: *How do you spell it?*
B: *F-E-R-N-A-N-D-E-Z. etc.*

EXTRA ACTIVITY

- Ss work in pairs to act out similar dialogues using their full names.

Suggested Answer Key

- A: *What's your name?*
B: *Claire.*
A: *And your surname?*
B: *Merton.*
A: *How do you spell it?*
B: *M-E-R-T-O-N.*

3 a) **Aim** To present and practise cardinal numbers (1-100)

- Play the recording. Ss listen to and repeat the numbers. Check Ss' pronunciation.

- Ask Ss to count from 1 to 100 around the class.

b) **Aim** To listen for specific information and numbers

Play the recording. Ss complete the task. Play again for Ss to check their answers.

Answer Key

Peter 14 Sally 30 Susan 12

4 **Aim** To practise asking about addresses and telephone numbers

- Choose two Ss to read the example dialogue.
- Allow Ss time to complete the task with the rest of the addresses/telephone numbers in closed pairs.
- Ask some pairs to act out a dialogue in front of the class.

Answer Key

- 2 A: *What's your address?*
B: *128 Burton Street.*
A: *And your telephone number?*
B: *It's nine-seven-six-five-nine-eight-seven.*
3 A: *What's your address?*
B: *413 Broadway Avenue.*
A: *And your telephone number?*
B: *It's double six- eight- nine- seven- six- five.*
4 A: *What's your address?*
B: *182 Graig Avenue.*
A: *And your telephone number?*
B: *It's five-seven-two-eight-three-oh-nine.*
5 A: *What's your address?*
B: *927 Lawton Street.*
A: *And your telephone number?*
B: *It's three-four-six-seven-eight-five-nine.*

5 **Aim** To present ordinal numbers and to practise pronunciation

- Allow Ss time to complete the task.
- Play the recording for Ss to check their answers.
- Play the recording again. Ss listen and repeat chorally and individually.

Answer Key

- | | |
|----------------------|-------------------|
| 10 – tenth (10th) | 9 – ninth (9th) |
| 1 – first (1st) | 8 – eighth (8th) |
| 2 – second (2nd) | 4 – fourth (4th) |
| 11 – eleventh (11th) | 6 – sixth (6th) |
| 5 – fifth (5th) | 7 – seventh (7th) |
| 12 – twelfth (12th) | |

6 **Aim** To listen to and identify numbers

- Explain the task.
- Play the recording. Ss complete the task individually and compare their answers with a partner.
- Play the recording again. Ss check their answers.

Answer Key

Numbers to be circled: 19th, 6, 5, 13th, 10, 9 and 3rd.

Vocabulary

7 a) **Aim** To present school subjects

- Read through the list of subjects with Ss.
- Allow Ss time to complete the task.
- Play the recording. Ss check their answers.
- Ask Ss to repeat chorally and individually.
Note: Explain that ICT stands for Information and Communication Technologies and PE stands for Physical Education.

Answer Key

Maths – D	Art – H	Science – E
History – A	Geography – I	ICT – F
English – G	Music – C	PE – B

b) **Aim** To expand the topic

Elicit the meaning of *university* (higher education) and discuss with Ss which subjects they think you can study there.

Answer Key

All of them.

Grammar

8 **Aim** To learn *a/an*

- Read the theory box and check that Ss understand when we use *a/an*.
- Write more examples on the board.
- Read the objects aloud and ask Ss to repeat chorally and individually.
- Allow Ss time to complete the task individually.
- Elicit answers in class and check.

Answer Key

1 an	3 a	5 an	7 a	9 a
2 a	4 a	6 a	8 a	

9 a) **Aim** To present colours

- Play the recording. Ss repeat chorally and individually. Check Ss' pronunciation.
- As an extension, point to different objects in the classroom and elicit their colour.
e.g. T: What colour is this? (T points to a chair?)
S1: Green.

b) **Aim** To consolidate *a/an* and ask and answer questions about objects and their colours

- Choose two Ss to read the example exchange.
- Allow Ss time to complete the task with the rest of the objects from Ex. 8 in closed pairs.
- Monitor the activity and help if necessary.
- Ask some pairs to ask and answer in front of the class.

Answer Key

2 A: What's this? B: It's a notebook. A: What colour is it? B: It's grey.	6 A: What's this? B: It's a book. A: What colour is it? B: It's green.
3 A: What's this? B: It's a folder. A: What colour is it? B: It's brown.	7 A: What's this? B: It's a schoolbag. A: What colour is it? B: It's purple.
4 A: What's this? B: It's a briefcase. A: What colour is it? B: It's black.	8 A: What's this? B: It's a ruler. A: What colour is it? B: It's red.
5 A: What's this? B: It's an eraser. A: What colour is it? B: It's pink.	9 A: What's this? B: It's a pencil case. A: What colour is it? B: It's yellow.

10 **Aim** To practise asking and answering questions about yourselves

- Choose two Ss to read out the example dialogue.
- Ss do the task in closed pairs.
- Monitor the activity and assist if necessary.
- Ask some pairs to act out their dialogues in front of the class.

Suggested Answer Key

A: What's your name?	A: What's your favourite colour?
B: Liam.	B: Red.
A: And your surname?	
B: Michaels.	
A: How old are you?	
B: I'm 19.	