



Vocabulary


1 ★ Match the verbs to the nouns.


- | | | |
|----------------------------|-----------|-----------------|
| 1 <input type="checkbox"/> | play | A the Net |
| 2 <input type="checkbox"/> | send | B board games |
| 3 <input type="checkbox"/> | listen to | C music |
| 4 <input type="checkbox"/> | surf | D text messages |
| 5 <input type="checkbox"/> | hang out | E with friends |


2 ★ Fill in: *play* (x2), *have* (x3), *go*, *get up*, *walk* (x3), *watch* in the correct form.


Tom 1)  early in the morning.


He 2)  breakfast and then


he 3)  to school. At school,


he 4)  lessons from 9 to 4.


After school, he 5)  football


with his friends. Then, he 6) 

home and 7)  dinner. After

dinner, he 8)  his dog

and then he 9)  computer

games. After that, he 10) 

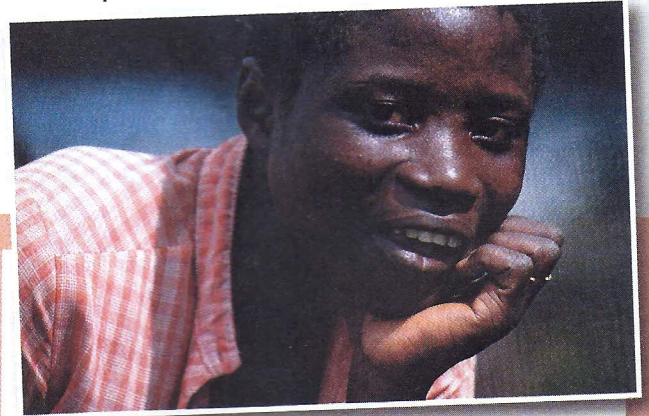
TV before he 11)  to bed.

3 ★ Fill in: *milks*, *puppy*, *poisonous*, *bite*, *venom*.

- There are a lot of snakes in the USA.
- Antivenin is a medicine that comes from snake
- Each year, poisonous snakes 8,000 people in the USA.
- Every day, Bill the snakes to collect their venom.
- Bill's dog is very young; it's just a

Grammar

4 ★ Put the verbs in brackets in the *present simple*.



Chege 1) (be) fourteen years old. He 2) (live) in a small village in Kenya. He 3) (have) three younger sisters. Every weekday, Chege 4) (get up) early, at 4:30 in the morning. He 5) (cook) breakfast for his family and they 6) (eat) together. At 6:00, Chege 7) (leave) his house for school. Chege 8) (walk) seven kilometres to the bus stop. He 9) (catch) the school bus at 7:30. Chege 10) (get) to school at 9:30. At school, Chege 11) (study) English, French, Maths, and Science. He 12) (share) his class books with three other students. School 13) (finish) at 4:00. Afterwards, Chege and his friends 14) (play) football. At 5:00, Chege 15) (say) goodbye to his friends and 16) (take) the bus back to his village. He 17) (return) home at 8:30. There's just time to have dinner and do homework, before he 18) (go) to bed. It's a very long day for Chege but he 19) (like) going to school.

Vocabulary

- 1 ★ Fill in: *catch, office, outdoors, wildlife, dawn, shifts, keep, tiring, nature*.
- A photographer takes pictures of animals.
 - You have to still so you don't frighten the animals.
 - is the first light of the morning.
 - Most people who do work start at 9 am.
 - A lot of people the tube to get to work.
 - Gardeners work or in greenhouses.
 - Nathan likes his job because it allows him to enjoy the beauty of
 - My brother works long hours. He has a very job.
 - Factory workers don't normally have a 9-5 job. They work

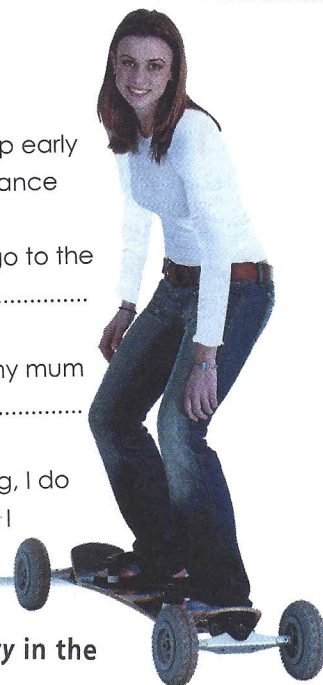
- 2 ★ Look at the table. Fill in: *do, does*. Then write short answers.

	Bob	Karen
get up early	X	✓
live in a house	X	✓
have a pet	✓	✓
go to the gym	✓	X
like Science	✓	X
play the guitar	X	X

- Bob get up early?
- Karen go to the gym?
- Bob like Science?
- Bob and Karen have a pet?
- Karen live in a house?
- Karen get up early?
- Bob and Karen play the guitar?
- Bob go to the gym?

- 3 ★ Fill in: *at, in, on*.

- Saturdays, I get up early and have a shower. Then, I go to dance class
- 9:00.
- the afternoon, I go to the mall with my friends.
- the evening, I watch a DVD.
- Sundays, I help my mum with the chores. Then,
- midday, we visit my grandparents.
- the evening, I do my homework and then watch TV. I go to bed
- 10:00.



- 4 ★ Put the *adverb of frequency* in the correct place.

- I go to the gym. (**sometimes**)
- I get up early. (**usually**)
- Steven helps with the chores. (**always**)
- Maria is late. (**never**)
- I go shopping with my mum. (**often**)

- 5 ★ Put the verbs in brackets into the *present simple*.

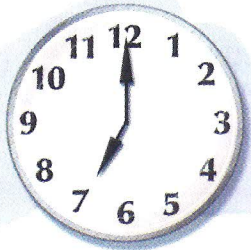
- A: What (you/usually/do) in the evening?
B: I (watch) a DVD.
- A: When (he/go) to the gym?
B: He (go) on Wednesday evenings.
- A: (he/play) the guitar?
B: No, he He (play) the violin.
- A: (she/watch) TV in the evening?
B: No, she She usually (surf) the Net.
- A: What (they/do) on Saturday nights?
B: They (go) to the cinema.
- A: When (you/leave) for school?
B: We (catch) the bus at 8:30.

Vocabulary

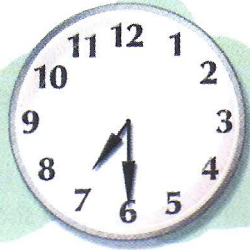
1 ★ Choose the correct word to complete the sentence.

- 1 Going to a new school is exciting because you can **make/do** new friends.
- 2 They usually **read/study** their subjects in the library after lessons.
- 3 The school orchestra performs at many musical **experiences/ events**.
- 4 Friendships that start at school can **attend/last** a lifetime.
- 5 After they finish school, some students go on to **further/ packed** studies.
- 6 I **catch up/compete** with my friends during the lunch break.
- 7 He doesn't know how to play a musical **choir/instrument**.
- 8 You should **join/go** a club to meet new people.

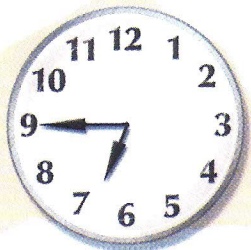
2 ★ Write the times.



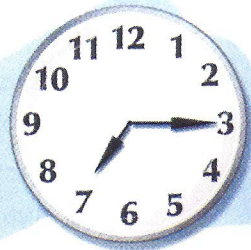
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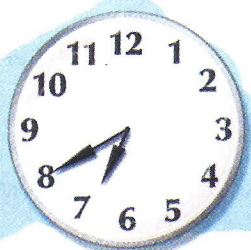
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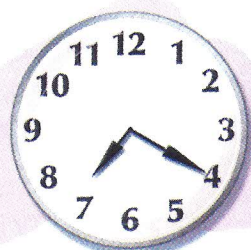
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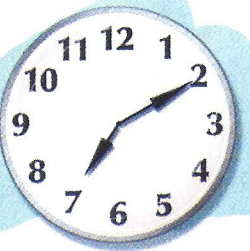
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7



8

Everyday English

3 ★ Choose the correct response.

- 1 A: Excuse me. Have you got the time, please?
B: a Is 2:15 OK for you?
b Yes, it's two fifteen.
- 2 A: Is 6:30 OK for you?
B: a That's fine.
b See you there.
- 3 A: Do you want to go to the cinema?
B: a Make sure you're on time.
b That sounds good.
- 4 A: Don't be late.
B: a OK. See you there.
b That's a great idea.

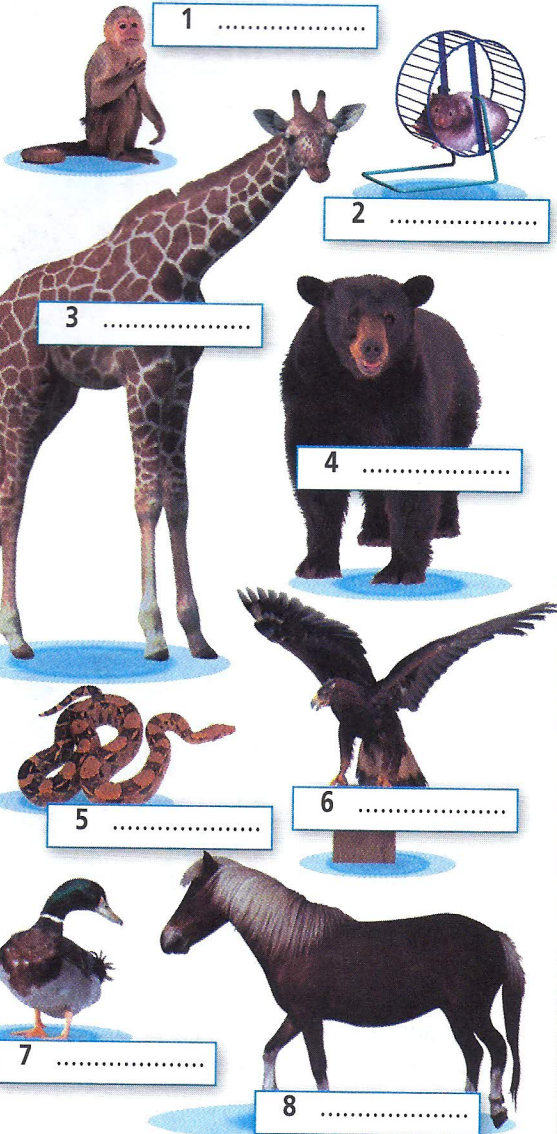
4 ★ Choose the correct response.

- 1 A: Do you want to study at my house today?
B: a That's not a problem.
b That sounds good.
- 2 A: What time do you want to meet?
B: a What time is it now?
b Let's meet at the cinema.
- 3 A: Is 3:45 OK for you?
B: a Not really, my tennis lesson finishes at 4:00.
b See you there.
- 4 A: Let's meet at my house at 4:30, then.
B: a Excuse me. b OK.

5 ★★ Invite your friend to play football with you. Arrange a time and place to meet. Write a dialogue about it. Use the exchanges in Ex. 4 as a model.

Vocabulary

1 ★ Name the animals.



2 ★ Fill in: *stare, do, make, promises, slice.*

- 1 She usually has a slice of toast and some milk for breakfast.
- 2 It's impolite to stare at people.
- 3 Wildlife experts do their best to protect endangered animals.
- 4 The hotel staff make you feel welcome as soon as you arrive.
- 5 The safari holiday in Africa promises to be a fantastic experience.

3 ★★ Replace the underlined adjectives with their synonyms in the list.

- normal • playful • rare • exotic • amazing • gentle

- 1 Giraffes are very kind, they never attack people.
- 2 Lion cubs are lively; they like to play.
- 3 Parrots are colourful birds.
- 4 Pink dolphins are uncommon.
- 5 Dolphins are exceptional animals.
- 6 A typical morning for a zoo-keeper includes feeding all the animals.

*gentle
playful
exotic
rare
amazing
normal*

Reading

4 a) ★ Read the text and mark the sentences 1-5 T (true) or F (false).

Do you like exotic animals? What's it like to share your breakfast with a playful elephant called Jokia? This is just a normal day for the staff and guests at The Elephant Nature Park in the mountains of Thailand.

The Elephant Nature Park is on a very large estate, so all the elephants are free to walk around and play with each other and eat, and swim in the rivers. Each elephant has a different name and personality. The Elephant Nature Park is a conservation project. There are only 3-4 thousand elephants left in Thailand.



- 1 Elephants have breakfast with the staff. T
- 2 The Elephant Nature Park is small. F
- 3 Elephants can do what they want in the Park. T
- 4 All elephants there behave the same way. F
- 5 Today, there are fewer elephants than before in Thailand. T

b) ★★ Do you want to visit The Elephant Nature Park? Why/Why not? Write a few sentences.

.....

Vocabulary

- 1 ★ Complete the sentences with the verbs below in the correct form.
- be • take • switch • work • get • fly
- Maria off her MP3 player when she's at school.
 - Martha and Katie live far from their school, but they on time for class every day.
 - You don't have to part in the school performance if you don't want.
 - Ivan is an excellent student and always hard at his school subjects.
 - Trapeze artists look amazing as they through the air.
 - Not everyone can into Australia's Flying Fruit Fly Circus School.

- 2 ★ Match the words. Use the phrases to complete the sentences.

- | | |
|---|-----------|
| 1 | school |
| 2 | packed |
| 3 | circus |
| 4 | unique |
| 5 | tightrope |

- | | |
|---|------------|
| a | experience |
| b | skills |
| c | uniform |
| d | walking |
| e | lunch |

- Trapeze, acrobatics and clowning are all different types of
- A trip to the circus is a for children because they can see wild animals perform.
- Most students in England have to wear a
- You don't have to bring a; the school dining hall is pretty good.
- At the circus you can see exciting performances, such as

Grammar

- 3 ★ Look at the rules. Then complete the sentences. Use *have to*, *don't have to*.

While in the DINING HALL

- | | |
|--------------------------------|---|
| • wait your turn in the queue | ✓ |
| • sit at a specific table | ✗ |
| • bring your own drinks | ✗ |
| • put your rubbish in the bin | ✓ |
| • wash your plate | ✗ |
| • be polite to the lunch staff | ✓ |



- 1 *You have to wait your turn in the queue.*

-
-
-
-
-
-

- 4 ★ Write sentences using *should/shouldn't/ought to/oughtn't to*.

Circus Rules:

OK

- Bring a camera.
- Arrive before the performance.
- Be quiet during the performance.
- Turn off your mobile phone.

NOT OK

- Touch the circus animals.
- Put your feet on the seats.
- Bring your own food.
- Enter the circus area.



- You should bring a camera.*
-
-

- 5 ★ Choose the correct word.

- A: Look at Tony. He's such a good footballer!
B: Yeah, he's **great/greatly!**
- A: Do you like our new History teacher?
B: Yes, his lessons are very **interesting/interestingly.**
- A: You play the violin **beautiful/beautifully.**
B: Thank you. I practise very **careful/carefully.**
- A: What do you think of the school dining hall?
B: The food is **horribly/horrible!**
- A: Are you **good/well** at Art?
B: No! I draw **terribly/terrible!**



Vocabulary

- 1 ★ Write the correct word.
- Your mum's mum is your *grandmother*.
 - You sister's son is your
 - Your dad's brother is your
 - Your son's daughter is your
 - Your brother's daughter is your
 - Your dad's dad is your
 - Your uncle and aunt's children are your

- 2 ★ Write the matching word.
- | | |
|----------------------|-------------------|
| 1 dad, <i>mum</i> | 5, niece |
| 2 uncle, | 6, daughter |
| 3 grandfather, | 7 brother, |
| 4, wife | |

- 3 ★ Match the exchanges.
- | | |
|----------------------------|----------------------|
| 1 <input type="checkbox"/> | Who's Laura? |
| 2 <input type="checkbox"/> | Whose is this bike? |
| 3 <input type="checkbox"/> | Whose cousin is Ann? |
- A It's John's.
 B Mary and Peter's.
 C She's my aunt.

Listening

- 4 ★ You'll hear Harry and Clara talking about their families. Listen and mark the sentences (1-6) T (true) or F (false).
- Harry has one brother. *F*
 - His cousin lives in Boston. *T*
 - Harry's sister works as a doctor. *F*
 - Clara has a small family. *F*
 - Clara's oldest brother is married. *T*
 - Clara is an aunt. *T*

Reading

- 5 ★ Read the text and for questions 1-4 choose the right answer A, B, C or D.

Jacqui lives with her family on a sheep farm in the outback of Australia. The nearest town is two hundred miles away, so she must study at home. Once or twice a year, she goes into the school building. The rest of the time, the school comes to her. She completes all of her schoolwork by post, radio or via the Internet.

"I usually get up at six o'clock. I must feed the chickens and collect their eggs, then we have breakfast. After that, I turn on my computer and check my messages. School starts at eight thirty with assembly and registration. We have lessons before lunch, and early in the afternoon. At five o'clock, I help my mother to make dinner and then I do my homework.

I really like living in the outback. My father and brothers are sheep herders, and I love working with them. I enjoy the School of the Air because I can stay at home and learn, but I miss my friends. My best friend Stephanie lives two hundred miles away and I only see her once a year at school. She has to go into school every day."

The 'real' school is in Alice Springs, in the heart of the Australian outback. This is where the teachers give their lessons. The school provides education to children in the most isolated parts of Australia and is fifty years old. There is a visitor centre for tourists.

- According to the text, Jacqui
 - A lives in an Australian town.
 - B uses the Internet to help her with her schooling.
 - C travels two hundred miles daily to get to school.
 - D only studies once or twice a year.
- Jacqui's day begins
 - A with eggs for breakfast.
 - B with checking her messages.
 - C with assembly and registration at school.
 - D with feeding the chickens.
- Jacqui's only problem is that
 - A she has too much work.
 - B she has to stay at home a lot.
 - C her friend lives too far away.
 - D she has to go to school every day.
- Jacqui's school
 - A is in the middle of the outback.
 - B only educates students near Alice Springs.
 - C has a fifty-year-old visitor centre.
 - D has teachers that travel all over the outback.

Writing (an email giving news)

1 ★ Read the rubric and answer the questions.

This is part of an email you received from your English pen friend Sandra.

"My family has got seven members. I have three brothers and two sisters. My brothers and I go hiking together sometimes. We like playing football together, too. Have you got a big family? What's it like?"

Write an email to Sandra describing your family (50-80 words).

- 1 What does the rubric ask you to write?
- 2 Who is going to read it?
- 3 What is it about?

2 ★ Read the email and put the paragraphs in the correct order.

Dear Sandra,

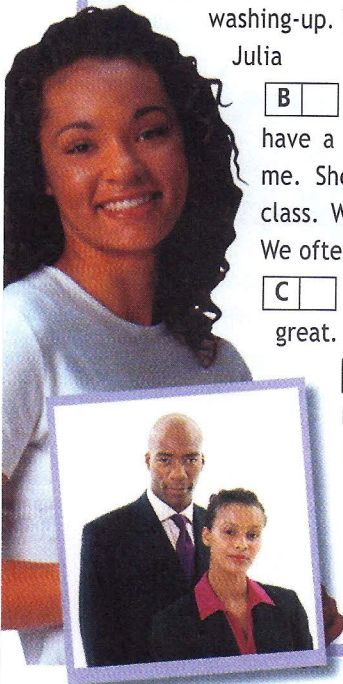
A Have to go now. Mum wants me to help her with the washing-up. Write back soon.

Julia

B I don't have any brothers or sisters. I have a cousin, Tracey, who's like a sister to me. She's my age and we are in the same class. We love doing sports or going jogging. We often go out together.

C Hi! How're things? Your family sounds great.

D My family's great, too. My mum, Jenny, is 40 years old and works as a teacher. She can speak English and French and she's a great cook. My dad, Alfred, is 45 years old and he's a pilot. He works long hours, so we don't see him very often.



3 ★ Match the paragraphs to the headings.

- 1 description of brothers/sisters/cousins, etc.
- 2 opening remarks; comment on last email
- 3 description of parents
- 4 closing remarks; request to write back

4 ★ Fill in: *and, but, or.*

- 1 Kathy likes swimming, she doesn't like basketball.
- 2 My sister wants to stay at home watch TV.
- 3 I have to do my homework walk the dog later.
- 4 Robert wants to be a doctor a teacher.
- 5 I don't have any brothers, I have two sisters.

5 a) ★ Read the rubric and answer the questions.

This is part of an email from your English pen friend, Karen.

"My parents are great and my sister is very kind. Have you got any brothers or sisters? What do your parents do? What do you like doing with your family in your free time?"

Write an email to Karen answering her questions (50-80 words).

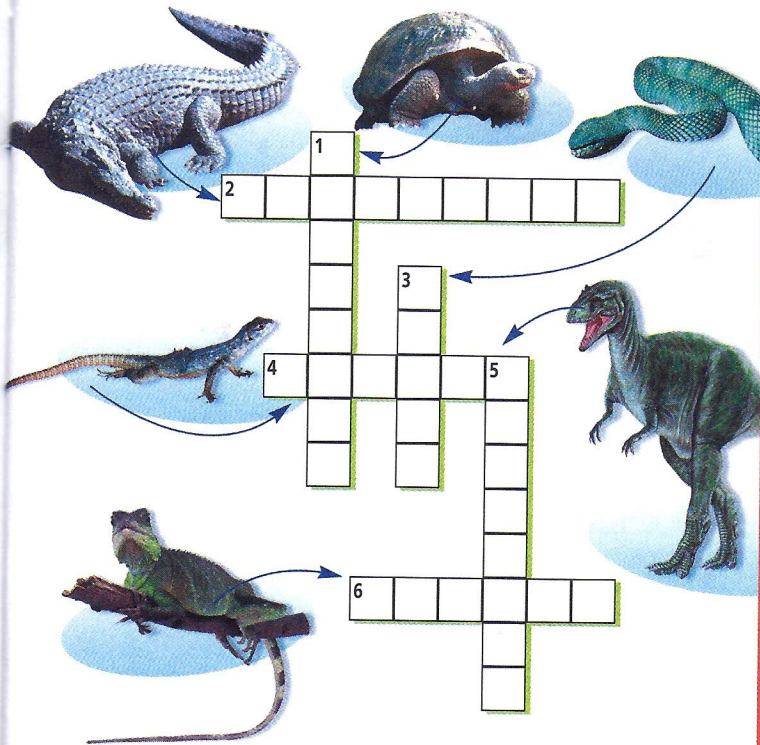
- 1 How many people are there in your family?
.....
- 2 What are their names?
.....
- 3 How old are they?
.....
- 4 What do they do?
.....

b) ★★ Use the rubric and your answers in Ex. 5a to write an email to your pen friend about your family (50-80 words). You can use Julia's email as a model.


Dear,
I hope you're OK.
My family
.....
.....
.....
Have to go now
.....
.....
Yours,
.....

Vocabulary

- 1 ★ Look at the pictures and complete the crossword puzzle.



- 2 ★ Fill in: *lives, reptile, backbone, meat, warm, vegetables* to complete the text.

 The chameleon is a(n) 1)
 It has a(n) 2) and lays eggs.
 It 3) in places like northern Africa, the Middle East and India, where the weather is usually 4)
 A chameleon eats 5), mostly insects and worms. Very rarely, it eats plants, fruit and 6)
 The most amazing thing about chameleons is that light, temperature and mood can cause them to change colour.

Listening

- 3 ★★  Listen and circle the best response.

- | | |
|--------------------------|-----------------------|
| 1 a Yes, we do. | b No, they don't. |
| 2 a Usually not. | b Every Saturday. |
| 3 a It's twenty to five. | b Is 6:15 OK for you? |
| 4 a Don't be late. | b That sounds good. |
| 5 a Mary's. | b It's for Mary. |

Notions & Functions

Circle the correct response.

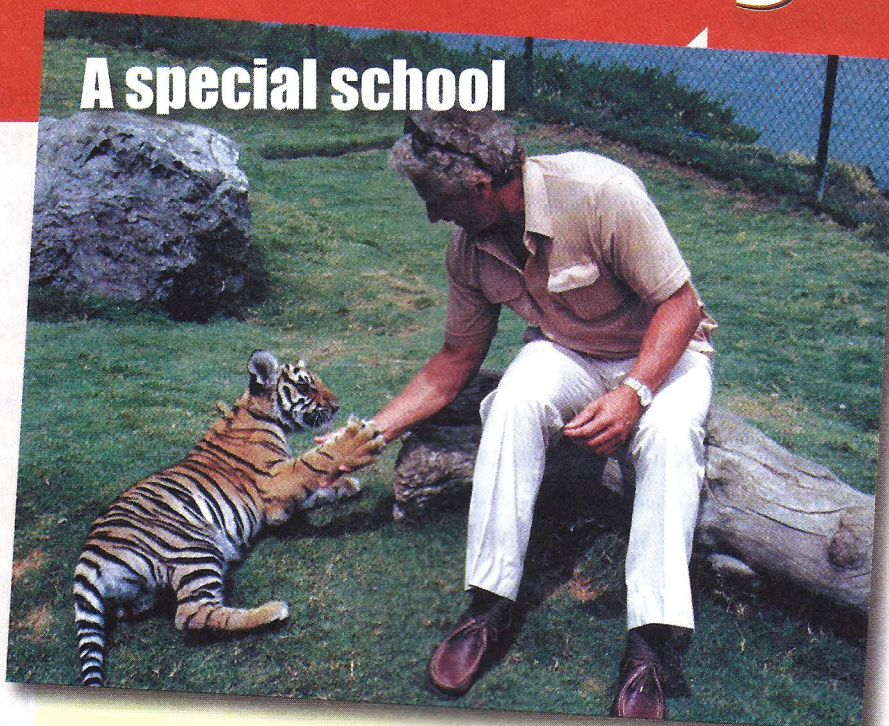
- A: Is 5:30 OK?
B: a No, it isn't. b Really!
- A: I can't meet you before 10.
B: a That's a great idea.
b That's not a problem.
- A: Who's Linda?
B: a She has a sister.
b She's my sister.
- A: Do you have any brothers?
B: a No, I'm an only child.
b It's Peter and Bob.
- A: Who's that girl over there?
B: a Which one?
b She's got really long hair.
- A: Do you want to go to the park?
B: a That's OK.
b That's a good idea.
- A: Do you watch TV in the evenings?
B: a I do my chores in the afternoon.
b No, I don't.
- A: Do you see your grandparents often?
B: a Every weekend.
b Always.
- A: What time do you want to meet?
B: a It's 7:00.
b Is 7:00 OK?
- A: Let's meet at the park.
B: a That's not a problem.
b OK. See you there.
- A: Excuse me, what time is it?
B: a What time is it?
b Is 4:30 OK for you?
- A: Whose brother is Doug?
B: a Bruce and William's.
b He's married.

Language & Grammar Review

Choose the correct answer.

- 1 Peter is a soldier. He wear a uniform.
A have to B has to C ought
- 2 Working with snakes can be
A still B poisonous C dangerous
- 3 Susan play football.
A don't B doesn't C isn't
- 4 A: Please don't be late.
B: A That's a great idea. B Not really.
C OK. See you there.
- 5 Secretaries do work, such as answering phones.
A outdoors B shift C office
- 6 your favourite football player?
A Whose B Who C Who's
- 7 Grace plays computer games; she doesn't like them.
A always B never C often
- 8 A: Who's Anna?
B: A She's at home. B She's my sister.
C She's very tall.
- 9 I like oranges, I don't like bananas.
A and B or C but
- 10 He wakes up before every morning.
A dawn B evening C night
- 11 What's a Monday for you?
A tiring B daily C typical
- 12 What time do you the bus to work?
A catch B do C have
- 13 Some snakes are, so be careful.
A poisonous B different C gentle
- 14 A: Do they live in your neighbourhood?
B: A Yes, they live. B No, they don't.
C Yes, I do.
- 15 It's a animal; there are only a few hundred left.
A typical B rare C strange
- 16 My piano lesson is Saturday.
A in B on C at
- 17 A: Let's meet outside the cinema.
B: A Fine, thank you. B Yes, it is.
C OK. See you there.
- 18 He a room with his brother.
A takes B joins C shares
- 19 They do their to make everyone feel welcome.
A kind B normal C best
- 20 We be on time for school.
A have B should C ought
- 21 Don't at people. It's very rude.
A stare B wait C hide
- 22 You need to a test before you can become a member.
A meet B join C pass
- 23 A: Whose book is this?
B: A Ann's. B Ann. C Anns.
- 24 Keep and try not to frighten them.
A short B ready C still
- 25 He wants to the drama club.
A study B join C perform
- 26 Reptiles have got cold
A meat B backbone C blood
- 27 your mum bake cakes?
A Does B Do C Don't
- 28 Helen has her mobile with her; she doesn't leave home without it.
A always B never C sometimes
- 29 Paul out with his friends on Friday evenings.
A go B going C goes
- 30 We don't go to school the weekend.
A at B for C in

A special school



Reading Task (multiple choice)

Read the text. For each question choose the right answer A, B, C or D.

- 1 At Hollywood Animals, students first
 - A study the animals and their lives.
 - B teach the animals to behave.
 - C give the animals food.
 - D take care of the animals.
- 2 Well-trained animals
 - A get nervous in front of a camera.
 - B can perform special acts.
 - C are always happy.
 - D sometimes fight their trainers.
- 3 Training animals
 - A is very safe.
 - B is not easy work.
 - C is never boring.
 - D doesn't take long to do.
- 4 Students at Hollywood Animals
 - A need to have a university education.
 - B work on TV.
 - C have to enjoy working with animals.
 - D need to have a lot of experience with animals.
- 5 Most students do the course
 - A to have an enjoyable experience.
 - B to be near wild animals.
 - C so they can be on TV.
 - D to find a job.

Hollywood Animals is a wild animal training school outside of Los Angeles, California. At this school students learn to train exotic animals of all kinds.

Students work with tigers, bears, lions, chimpanzees and other animals. First they learn all about the animals and their behaviour. Then, they learn how to care for the animals. They give them food and clean them every day. Finally, they work with teachers to train the animals.

At Hollywood Animals, they train animals to be performers; for example, to be in circuses or zoos. But most of the animals here are really "Hollywood" animals. They work in films and on television. Animals learn to follow simple instructions, like *sit down*, *stand up*, or *walk*. They learn to do all kinds of amazing things. The tigers can run, jump and even fight when their trainer tells them too. And the chimpanzees can look happy, sad or nervous for the camera!

Working with animals is very exciting, but it is also very hard work. Students work long days there. Training the animals isn't always fun. There are lots of rules about safety that the students have to follow. They also have to be very patient as training animals takes time and practice.

Many different types of people come from all over the world to study at Hollywood Animals. They don't need a degree or any special education to study here. Some experience working with animals is helpful, but the most important thing is to really love animals. Some students become animal trainers for film and TV. Others use their new skills to get jobs in zoos, aquariums, or circuses. But whatever they do after the course, one thing is sure. Students never forget their experience at Hollywood Animals school.