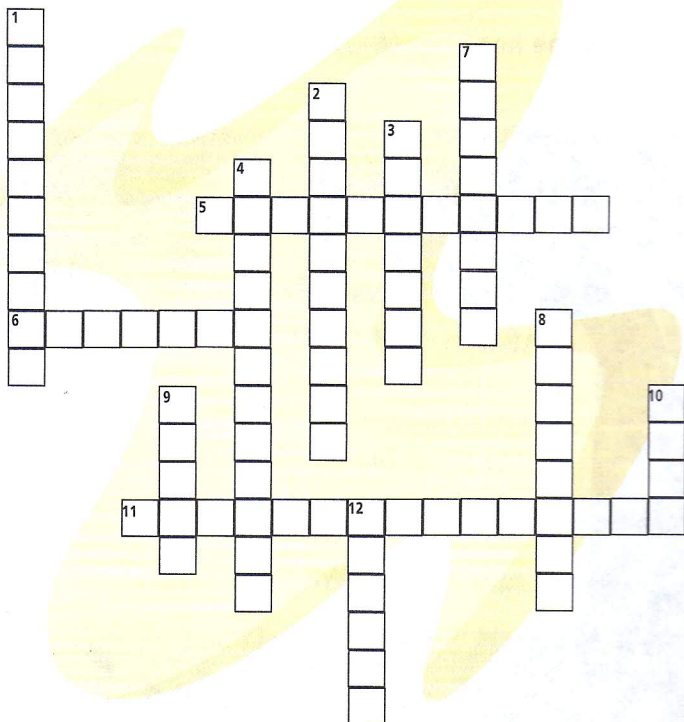


## Vocabulary

### 1 ★ Do the crossword.



#### Across

- 5 You can buy something to wear there.
- 6 You can pay to leave your car there.
- 11 A big store that sells many different things.

#### Down

- 1 Letters to you arrive there first.
- 2 They serve nice meals there.
- 3 You can see a play there.
- 4 A tall building that has many apartments.
- 7 You can buy something to read there.
- 8 You can go there when you are sick.
- 9 A place where you can pay to stay for the night.
- 10 A place that serves hot and cold drinks and snacks.
- 12 You can see beautiful paintings and statues there.

### 2 ★ Replace the words in bold with their opposites: full, running, ancient, busy, narrow, large, public, and small.

Pompeii was a(n) **1) modern** city. The **2) wide** streets were always **3) empty** of people. It was a very **4) quiet** city. Pompeii had a **5) small** marketplace. There were also two **6) large** theatres. There were many **7) private** baths and many buildings had **8) still** water.

### 3 ★ Match the definitions to the words.

- 1** a small area in a town or city where people go to buy and sell things
- 2** a square in ancient Roman towns
- 3** a building with statues of Roman gods
- 4** a public building for swimming and bathing
- 5** a place that sells bread and cakes
- 6** a building where people stay while on holiday

- |          |               |         |
|----------|---------------|---------|
| A temple | C marketplace | E forum |
| B hotel  | D bakery      | F bath  |

## Grammar

### 4 ★ Fill in: was, wasn't, were, weren't.

- A: How **1)** ..... the party last night?  
B: It **2)** ..... great!  
A: **3)** ..... Tom and Sally there?  
B: No, they **4)** ..... They **5)** ..... at home.
- A: Where **6)** ..... Janice yesterday?  
B: She **7)** ..... at the theatre with her mum.  
A: **8)** ..... Mark with them?  
B: No, he **9)** ....., but his sister **10)** .....

### 5 ★ Fill in: had, didn't have, was, weren't, were.



There **1)** ..... wide streets in the ancient city of Athens. In fact, the streets **2)** ..... narrow. The city **3)** ..... department stores, but it **4)** ..... a large Agora, or marketplace. There **5)** ..... a great theatre. Most buildings **6)** ..... running water, but the city **7)** ..... public fountains where people could get their water.

## Vocabulary

- 1 ★ Fill in: ruled, attended, worked, hunted, transported, played.

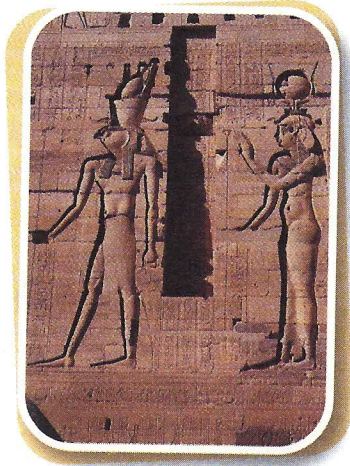


### Did you know?

- The Aztecs ..... as farmers and craftsmen.
- They ..... goods by boat.
- Men ..... for meat.
- Their children ..... a game similar to basketball and football.
- Kings ..... the Aztec Empire for more than a century.
- Many children ..... school.

## Grammar

- 2 ★ Fill in: had, did, didn't or could.



- 1 A: ..... wealthy boys in ancient Egypt read and write?  
B: Yes, they could.
- 2 A: ..... ancient Egyptians have video games?  
B: No, they ..... They played board games, though. Their favourite one was Senet.
- 3 A: ..... girls attend school in ancient Egypt?  
B: No, they couldn't. Only wealthy boys attended school.
- 4 A: ..... they tell the time?  
B: Yes, they could. They ..... water clocks.
- 5 A: ..... ancient Egyptians have cars?  
B: No, they ..... They used boats instead.

- 3 ★ Write the past simple of the verbs below.

1 work .....	6 play .....
2 live .....	7 walk .....
3 fish .....	8 design .....
4 travel .....	9 study .....
5 attend .....	10 discover .....

- 4 ★★ Put the verbs in brackets into the past simple.



Most Romans 1) ..... (live) in very small houses. The wealthy ones 2) ..... (own) villas. Family was very important in ancient Rome. A usual family 3) ..... (consist) of a father, a mother, unmarried children and married sons with their families and slaves. Both boys and girls 4) ..... (start) their education at the age of 7. They 5) ..... (study) Maths, Grammar, History and Literature. Students 6) ..... (stop) at noon for lunch. After that, they 7) ..... (return) to classes to finish their school day. Back home, kids 8) ..... (play) with their pets and their toys. They 9) ..... (not/play) video games, but they 10) ..... (enjoy) playing board and ball games. Ancient Romans 11) ..... (not/use) knives and forks to eat their food. They 12) ..... (have) spoons and they 13) ..... (use) their fingers, too. All Romans 14) ..... (watch) performances at open-air theatres.

## Talking about weekend activities

- 5 a) ★ Put the verbs in the correct tense.
- A: What 1) ..... (you/do) last weekend?  
B: Oh, nothing special, really. What about you?  
A: I 2) ..... (go) to the theatre with Molly.  
B: 3) ..... (you/enjoy) it?  
A: Yes, it 4) ..... (be) great.
- b) ★★ Write a similar dialogue.

## Vocabulary

- 1 ★ Fill in: *shocked, miniskirts, print, style, dance, band, portable*.
- Jenny is wearing a pretty blouse with a floral .....
  - The Rolling Stones are a music ..... who were popular in the 1960s.
  - Many people were ..... when they heard The Beatles broke up.
  - A popular ..... in the 1960s was the twist. Many teenagers liked it.
  - In the 60s, women liked to wear .....
  - Did you know that the hippy ..... was very popular with teenagers in the 60s?
  - In the 60s, teenagers carried ..... radios with them to listen to music.

2 ★ Choose the correct preposition.

- My grandpa was crazy **of/about** leather jackets. He had more than ten!
- Mary Poppins was a huge hit **on/in** the cinema in 1964.
- Neil Armstrong was the first person to walk **on/in** the moon.
- When my mum was a teenager, she listened to her favourite songs **on/in** the radio.
- Music and fashion were important **of/to** teens in the 1960s.
- People all **over/during** the world watched Neil Armstrong's moon landing.

3 ★ Fill in: *delivered, walked, missed, had, helped*.

- We ..... a fancy dress party at school last week.
- George ..... the dog last night.
- I ..... newspapers after school when I was young.
- Everyone in our family ..... with the chores.
- When, my family moved to the city, I really ..... life in the country.

## Everyday English

4 ★ Complete the dialogue.

- What about you?
- Do you miss all that?
- Was it boring?
- Did you like it there?

Kenny: Did you grow up in the countryside, Ian?  
 Ian: No, I didn't. I lived in a big city.  
 Kenny: 1) .....  
 Ian: Yes, I did. There was a lot to do. I went swimming and I often went to the cinema.  
 Kenny: Sounds like you had a nice life there.  
 Ian: It was great. I miss it. 2) .....  
 Kenny: I lived in a village before I moved here.  
 Ian: 3) .....  
 Kenny: No, there was a lot to do. I delivered newspapers in the mornings. My friends and I played outside all the time and I cycled to school every day.  
 Ian: 4) .....  
 Kenny: Sometimes, but I love it here, too!

5 ★★ Write a similar dialogue to the one in Ex. 4. Use these ideas.

- lived in a village/town
- played football at the weekends
- worked in a bookshop
- walked the neighbour's dog

## Vocabulary

- 1 ★ **Fill in:** *discovered, dated back, destroyed, knew, constructed, grew, lived, left.*
- In 1841, an American explorer called John Lloyd Stephens ..... the Mayan city of Chichen Itza in Mexico.
  - John Lloyd Stephens believed the city ..... to around 600 AD.
  - They ..... corn, beans and tomatoes for food.
  - In Chichen Itza, the Mayan people ..... a large pyramid called 'El Castillo'.
  - When the Spanish came to rule Chichen Itza they ..... some of the old buildings.

2 ★★ **Replace the underlined words with their opposites.**

- The palace had thick walls. t\_ \_ \_
- The building was huge. s\_ \_ \_
- The houses were very weak. s\_ \_ \_
- He wore a beautiful hat. u\_ \_ \_
- The ancient city had many fountains. m\_ \_ \_
- The city had tall buildings. s\_ \_ \_

3 ★ **Choose the correct word.**

- The ancient Romans built some amazing water **fountains/palaces**.
- The Egyptians had large storage **temples/rooms** where they kept their food.
- They built a **wall/bridge** across the river so people could cross it safely.
- There are many trees and flowers in the **park/tower** near our house.
- As it wasn't easy to heat up water in their homes, many ancient Romans went to public **baths/pyramids** to wash themselves.

## Reading

4 a) ★ **Read the text and mark the sentences 1-8 T (true) or F (false).**

- Cahokia is a very old site. ....
- Not many people lived there. ....
- They had very tall pyramids. ....
- The city had walls to keep the enemies away. ....
- The people there couldn't tell the time. ....
- They were hunters. ....
- They raised animals for food. ....
- Lack of food is a possible reason why people left the city. ....

# The Ancient City of Cahokia

Cahokia is an ancient village close to the Mississippi River in the USA. This amazing site dates back to 700 AD and at one time over 20,000 people lived there. Then suddenly, all of the people left Cahokia and no one knows why.

The Mississippian people who lived in Cahokia built big mounds of earth in the shape of pyramids. Often, they put a building on top of these mounds. The largest pyramid in Cahokia was over 10 storeys tall! The Mississippians built houses, temples and strong walls to protect their city, too.

They were also very clever people. The Mississippians even made a calendar; they used wooden poles and the sun to tell the time. They also had a playing field. Their favourite game was called 'chunkey'.

The Mississippians were also good farmers. They grew crops like corn and tomatoes and hunted animals for food.

The reason why they left Cahokia is still a mystery, but some people say they left the city because there was no food.

**Did you know?**

The name Cahokia means 'wild geese'.

b) ★ **Now complete the sentences.**

- Cahokia is near .....
- The Mississippians built .....
- To tell the time, they .....
- They played .....
- The Mississippians ate .....
- No one knows why the people .....
- A possible reason is that .....

## Vocabulary

- 1 ★ Fill in: *powers, danger, noblemen, advisor, myths, forest, sword, lifted.*



- 1 Merlin was a very wise man; that's why he became the king's .....
- 2 He had magical .....
- 3 According to ancient ....., he was half human.
- 4 Merlin told the king that his son Arthur was in great .....
- 5 Merlin took Arthur to the ....., where he grew up.
- 6 After Uther's death a lot of ..... wanted to take his throne.
- 7 Merlin stuck a magic ..... into a large stone, and said that only a true king could pull it out.
- 8 People today still don't know if Merlin was just a(n) ..... in stories or a real person.

- 2 a) ★ Fill in: *put, medieval, have, local, fight.*

- 1 to ..... a vision
- 2 to ..... battles
- 3 to ..... an end
- 4 ..... tournament
- 5 ..... stories

- b) ★ Use the completed phrases in the correct form to complete the sentences.

- 1 Arthur wanted a sword for a .....
- 2 Merlin ..... that Arthur was in danger.
- 3 Some people say Merlin was a character of .....
- 4 Merlin wanted to ..... to the fighting for the throne.
- 5 The kings of Britain were ..... with foreign enemies.

## Grammar

- 3 ★ Use the verbs in the *past continuous* to complete the sentences.

• rain • sail • study • cook • talk • play  
• not work

- 1 They ..... in the ocean when the pirates attacked them.
- 2 He ..... to the sailors when the admiral appeared.
- 3 It ..... hard yesterday in the evening so they didn't go out.
- 4 ..... you ..... yesterday at 5 o'clock in the afternoon?
- 5 Jane ..... on the history project when you called.
- 6 While Dan ..... dinner, Bill and Laura ..... *Invaders* on the computer.

- 4 ★★ Complete the sentences using the *past continuous*.

- 1 At 6 o'clock last Monday afternoon, my friend .....
- 2 This time yesterday, we .....
- 3 At 9 o'clock last Saturday evening, my friends .....
- 4 This time last Sunday, I .....

## Vocabulary

1 ★ Find ten words related to films.

F	A	N	T	A	S	Y	B	Y	Z	T	F	W	H
L	N	O	B	C	O	M	E	D	Y	H	T	G	S
F	I	C	J	T	D	N	M	H	O	R	R	O	R
S	M	U	S	I	C	A	L	T	L	I	E	X	I
W	A	O	R	O	M	A	N	C	E	L	J	I	R
Z	T	N	S	N	O	E	P	U	K	L	Q	Z	U
W	E	S	T	E	R	N	W	W	A	E	Y	X	B
A	D	V	E	N	T	U	R	E	K	R	V	O	C

2 ★ Fill in: *boring, interesting, sad, funny, amazing, scary*.

- 1 That film we watched yesterday was so *boring*, I fell asleep halfway through it.
- 2 I don't like horror films. I think they are .....
- 3 I was really upset when the family disappeared; it was such a(n) ..... film.
- 4 My dad doesn't like westerns, but he loves science fiction films. He says they are much more .....
- 5 Sara's favourite films are comedies. She likes them because they are .....
- 6 I really enjoyed *Alice in Wonderland*; it was just .....

## Listening

3 ★★ You will hear two people talking about a trip to the cinema. Listen to the dialogue and mark the sentences *T* (true) or *F* (false).



- |  |       |
|--|-------|
| 1 Jane and Carrie went to the cinema last weekend. | ..... |
| 2 It was twenty pounds for one ticket.             | ..... |
| 3 Carrie didn't think the film was scary.          | ..... |
| 4 Josh didn't really enjoy watching the film.      | ..... |
| 5 Josh prefers science fiction films.              | ..... |

## Everyday English

4 ★ Choose the correct response.

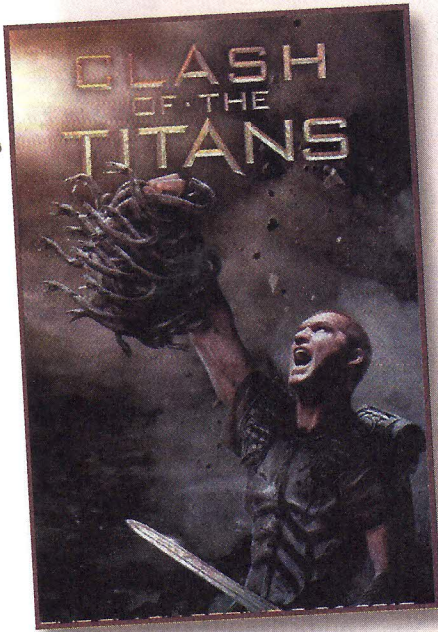
- 1 A: Did you like that film?  
B: a It was a science fiction film.  
b It was fantastic!
- 2 A: I like action films. How about you?  
B: a I prefer animated films.  
b It was tiring.
- 3 A: Did you think that film was funny?  
B: a Yes, it was a great comedy.  
b I prefer comedies.
- 4 A: What type of films do you like?  
B: a I prefer fantasy films.  
b I quite like it.
- 5 A: Did you like animated films when you were young?  
B: a I prefer fantasy films.  
b Yes, I quite liked them.
- 6 A: What did Patty do at the weekend?  
B: a She watched that new action film.  
b She loved it.
- 7 A: What was the new *Iron Man* film like?  
B: a I loved it. Make sure you see it.  
b I saw it last month.
- 8 A: Do you like horror films?  
B: a They are terrifying.  
b No, I prefer romances.

**Writing (a review of a film)**

1 ★ Read the review and answer the questions.

# Clash of the TITANS

by Jeremy Smithers



*Clash of the Titans* is a 3D fantasy film starring Sam Worthington. It's a story from Greek mythology about the time when humans went to war with the gods. The humans make the gods angry when they destroy the temple of Zeus, the king of the gods, at Argos. Then, the god Hades kills some humans and the innocent family of Perseus, too. Perseus, the human son of Zeus, wants revenge against Hades. He battles against strange demons, frightening beasts, and Hades to protect the city of Argos and its Princess. The film is full of action with amazing special effects. Don't miss it!

Rating \*\*\*\*

- 1 What type of film is it?  
.....
- 2 Who stars in it?  
.....
- 3 What is the plot about?  
.....
- 4 How does Jeremy recommend the film?  
.....

2 ★ Replace the words in bold with synonyms from the list.

- depressing • frightening • great • terrible • dull
- amusing • thrilling

- 1 The film was so **funny**, I couldn't stop laughing. ....
- 2 *Avatar* is a **good** film. You should see it. ....
- 3 The film was very **scary**, I couldn't sleep. ....
- 4 Don't watch this film; it's so **boring** I fell asleep. ....
- 5 I cried at the end of the film. It was **sad**. ....
- 6 The film was **exciting**. I was on the edge of my seat. ....
- 7 The plot of the film was **bad**. I wouldn't recommend it. ....

3 ★ Complete the recommendations with: *you'll love it, miss it, a must-see, It's a bore to watch, should see it*. Then mark them **P** (positive) or **N** (negative).

- A *Avatar* is an amazing film with spectacular special effects. Don't 1) .....
- B *Robin Hood* is a great film. It has a good plot and exciting action scenes. You 2) .....
- C The acting in *The Bounty Hunter* is terrible and the plot doesn't make sense. 3) .....
- D *Up* is 4) ..... I'm sure 5) .....

4 ★ Read the rubric and answer the questions.

Write a short review of your favourite film.

- Describe what type of film it is.
- Describe the actors that star in it.
- Describe the plot of the film.
- Give your personal opinion and recommendation.

- 1 What type of film is it?  
.....
- 2 Who stars in it?  
.....
- 3 What is the plot about?  
.....
- 4 How do you recommend it?  
.....

5 ★★ Use the rubric and your answers in Ex. 4 to write a short review of the film for the school magazine (60-80 words).

## Vocabulary

- 1 ★ **Fill in:** *arrived, respected, farmed, pull, looked after, protected.*
- The Navajo men hunted for food, while the women ..... the land.
  - The men ..... the tribe from their enemies.
  - The Native Americans ..... the environment and tried not to destroy it.
  - They sometimes used dogs to ..... their sleds.
  - The women of the tribe did the housework and ..... the children.
  - Europeans ..... on the continent of America in the 15th century.

- 2 ★ **Match the words. Use the phrases to complete the sentences.**

1	wooden	A	skin
2	native	B	houses
3	animal	C	crops
4	grew	D	tribes

- There were many ..... living on the continent of America.
  - The Navajo ..... to feed their families.
  - The Kwakiutl lived in large .....
  - They used natural materials like ..... to make their clothes.
- 3 ★ **Choose the correct preposition.**
- The Navajo travelled from place to place **in/on** foot.
  - The Kwakiutl used canoes **for/to** fishing.
  - It took the Cheyenne an hour to take **down/away** their whole village and move it.
  - The Native Americans' way of life can teach many things **for/to** people today.
  - The Cheyenne made their houses **of/from** buffalo skin.

## Notions & Functions

Choose the correct response.

- A: Where was Jane yesterday afternoon?  
B: a At the pool.  
b No, she wasn't.
- A: Were you at the park last Sunday?  
B: a No, we weren't.  
b Yes, they were.
- A: Did he play board games when he was a kid?  
B: a Yes, he did.  
b No, they didn't.
- A: What did you do last weekend?  
B: a Nothing special. What about you?  
b I liked it a lot.
- A: Could you swim at the age of six?  
B: a No, you couldn't.  
b No, I couldn't.
- A: It sounds like you really liked it.  
B: a Yes, it was great.  
b Yes, sometimes I do.
- A: Was it boring?  
B: a No, not at all.  
b No, I didn't.
- A: Do you miss all that?  
B: a Well, sometimes we do.  
b Yes, we did.
- A: What was the film like?  
B: a I prefer thrillers.  
b I didn't like it.
- A: What do you think of *Avatar*?  
B: a It's a must-see. Don't miss it.  
b I like all types of films.

## Language & Grammar Review

Choose the correct answer.

- 1 Eighty years ago, there ..... an airport on the island.  
A weren't      B isn't      C wasn't
- 2 A: Did ancient Egyptians play board games?  
B: Yes, they .....  
A could      B had      C did
- 3 A: What did you do yesterday evening?  
B: A Nothing special.    B I didn't like it at all.  
C Not really.
- 4 A: It sounds like you loved it.  
B: A Yes, it was amazing.  
B Yes, I saw it yesterday.  
C No, they don't.
- 5 ..... there public baths in Pompeii?  
A Had      B Were      C Was
- 6 The Navajo were farmers and they ..... crops.  
A made      B built      C grew
- 7 A: Was it a bit dull?  
B: A Not at all.      B No, I don't.  
C No, I wasn't.
- 8 A: Do you miss your old neighbourhood?  
B: A Yes, sometimes I do.    B Yes, we did.  
C No, they don't.
- 9 The ancient Egyptians ..... build pyramids from stone.  
A were      B had      C could
- 10 The Cheyenne ..... buffalo for food.  
A farmed      B grew      C hunted
- 11 Only boys ..... school.  
A arrived      B taught      C attended
- 12 The city dates ..... to the 15th century.  
A off      B from      C back
- 13 They ..... goods on their boats.  
A constructed    B ruled      C transported
- 14 In the past, the Kwakiutl ..... their houses out of wood.  
A makes      B made      C make
- 15 A: What do you think of *Up*?  
B: A It's a comedy film.    B It was expensive.  
C It's great. You should see it.
- 16 Did girls ..... miniskirts and boots in the 60s?  
A wore      B wears      C wear
- 17 The streets were ..... of people.  
A narrow      B full      C crowded
- 18 The ..... of the volcano destroyed the village.  
A ash      B eruption      C effect
- 19 The Vikings ..... fast boats.  
A did      B built      C traded
- 20 He ..... newspapers at the age of 10.  
A delivered    B helped      C left
- 21 They ..... on the Pacific Ocean when pirates attacked them.  
A could sail    B were sailing    C are sailing
- 22 Macchu Picchu is an ancient Inca .....  
A sight      B site      C field
- 23 The film had great special .....  
A effects      B acting      C plot
- 24 He likes comedies because they are .....  
A scary      B sad      C funny
- 25 He didn't ..... them leave the building.  
A saw      B see      C sees
- 26 The ancient buildings in Peru had ..... walls.  
A thick      B plump      C curly
- 27 I don't like science ..... films.  
A comedy      B western      C fiction
- 28 They lived in a block of .....  
A shops      B flats      C departments
- 29 The eruption of Mt Vesuvius ..... the city under ash.  
A destroyed    B put      C buried
- 30 They fished ..... the River Nile.  
A in      B over      C of

## Reading Task (multiple choice)

Read the text. In each question (1-6) choose the right answer A, B, C or D.

Blackbeard was a terrifying English pirate. He was a large, tall man. His real name was Edward Teach, but he got his pirate name from the long black beard which covered most of his face. Ships all over the Caribbean Sea feared an attack by Blackbeard and his crew.

Teach began his career on the high seas at an early age when he sailed in the English Navy in the War of the Spanish Succession (1702-1713). After the war he joined the crew of the Pirate Hornigold. In 1717, they captured a French ship that Hornigold later gave to Teach. Teach took control of this ship which he named 'The Queen Anne's Revenge'. This was the first of many ships that he commanded, and it began his reputation as a dangerous pirate.

Over the next year, Blackbeard and his crew captured more than 50 ships. They often learnt a ship's nationality and then raised that country's flag in order to appear friendly. This way Blackbeard's ship could get close to the other ship. The pirates then raised Blackbeard's flag and attacked the ship. They went on board the ship and stole treasure and goods.

Blackbeard's life came to an end when the Royal British Navy sent Lieutenant Maynard after Blackbeard in November, 1718. Maynard found Blackbeard and his crew in a small harbour in North Carolina. The pirates and Maynard's crew fought each other. In the battle, Maynard shot and killed Blackbeard. Afterwards, Maynard searched for Blackbeard's treasure, but was unable to find it. The secret of Blackbeard's treasure remains a mystery to this day.



- 1 The pirate Blackbeard
  - A had a short black beard.
  - B was of medium height.
  - C was a frightening man.
  - D had ships all over the Caribbean.
- 2 Blackbeard first went to sea
  - A when he was quite young.
  - B to work for Pirate Hornigold.
  - C to fight the French.
  - D to sail to Spain.
- 3 Blackbeard got his first ship
  - A from another pirate.
  - B by attacking the English Navy.
  - C from Queen Anne.
  - D by stealing it from another pirate.
- 4 Blackbeard and his crew got close to other ships by
  - A learning about the ship's crew.
  - B not showing any flag at all.
  - C stealing the other ship's flag.
  - D showing the same flag as the other ship.
- 5 When Maynard found Blackbeard,
  - A Maynard fought and died.
  - B Blackbeard fought, but lost his life.
  - C Maynard took Blackbeard's treasure.
  - D the pirates killed Maynard.
- 6 The above text is typical of
  - A a history book.
  - B an adventure story.
  - C an autobiography.
  - D a historical novel.