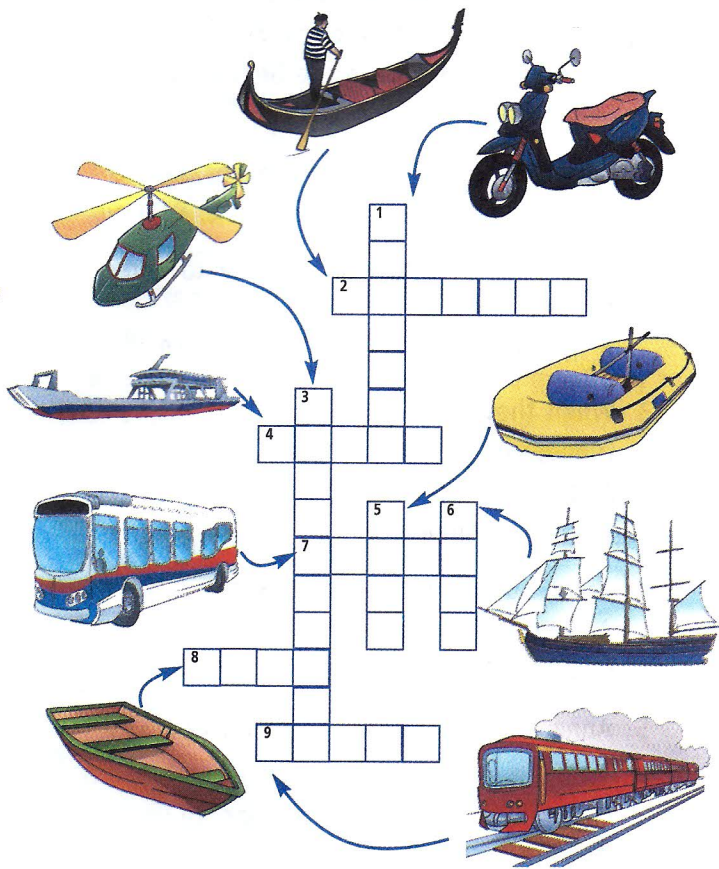


Vocabulary

1 ★ Do the crossword puzzle.



2 ★ Fill in: *bouquet, old-fashioned, on board, bun, still, thought and look.*

- 1 The best way to see San Francisco is to jump a cable car and ride around the city.
- 2 We gave Mum a huge of flowers for her birthday.
- 3 Keep ! I want to take a photo of you next to that statue.
- 4 She was so lost in that she missed her bus stop.
- 5 The air hostess had a blue uniform on and wore her hair in a(n)
- 6 Look at that taxi from the 1940s.
- 7 Jane gave me a puzzled when the tram stopped suddenly.

Grammar

3 ★ Make sentences using the words below. Use *for* or *since* and the *present perfect*.

- 1 I/not have/a holiday/two years
- 2 Andy/live/Brazil/2008
- 3 It/not snow/in my town/a long time
- 4 He/not travel/abroad/last summer
- 5 I/be/in Venice/a few days now
- 6 We/ not eat/out/months

4 ★ Underline the correct word.

- 1 Helen has never/ever been to Italy.
- 2 We have already/yet bought the plane tickets.
- 3 Have you been on the sightseeing tour yet/just?
- 4 Madeleine has since/just missed her flight.
- 5 I haven't ridden a bike since/for I was a child.
- 6 Have you since/ever been diving with sharks?
- 7 I haven't been camping for/since three years.

5 ★ Put the verbs in brackets in the *present perfect*.

- 1 A: (you/ever/be) camping?
B: Yes, but I (not/do) it for ages.
- 2 A: Do you want to go skydiving?
B: Yes I do. I (never/try) skydiving before.
- 3 A: I (just/receive) a postcard from Mary. She's in Hawaii.
B: Really? How long (she/be) there?
- 4 A: (James and Lilly/arrive) in London yet?
B: I don't know, they
- 5 A: How's your trip? (you/do) anything interesting?
B: Well, we (fly) over the city in a helicopter and we (take) some amazing photos so far.
- 6 A: I (not/book) our ferry tickets yet.
B: That's OK. I (ask) George to do it.

Vocabulary

- 1 ★ Choose the correct word.
- Riding in a **capsule/mechanism** on the London Eye is a thrilling experience.
 - The Tower of London was once a **fort/prison** for those who broke the law.
 - Westminster Abbey is one of the most popular tourist **exhibitions/attractions** in London.
 - The view from high up in the London Eye is truly **impressive/interactive**.
 - It took us days to **explore/pass** the city of London.
- 2 ★ Fill in: *art, guided, power, stone, famous, panoramic, multimedia, engine*.
- We had to make a presentation of our city's most interesting sights for ICT class.
 - Climbing up the 334 steps to get to the top of the Clock Tower was exhausting!
 - Guests who stay at the top floor of the hotel have a view of the whole city.
 - How much does it cost to go on a tour of London?
 - Madame Tussauds is a museum that has wax sculptures of figures from the world of science, culture, sports and entertainment.
 - The local gallery displays works by 20th century painters.
 - Visitors to London's Tower Bridge can visit the rooms and learn how the bridge works.
 - The huge station provides electricity for the town and the surrounding villages.
- 3 ★ Choose the correct word.
- London's Tower Bridge dates **from/back** 1894.
 - We had lunch at a nice restaurant **in/on** the bank of the River Thames.
 - The bell at the clock at the north end of the Palace of Westminster is commonly known **as/for** Big Ben.
 - Carlos is surfing the Net to find **about/out** information on the sights of London.
 - London's Tower Bridge opens **up/out** so that boats and ships can pass under it.

Listening

- 3 ★ You will hear a telephone conversation between a woman and a museum information clerk. For each question (1-5) choose the best answer (A, B or C).
- During the week, the Museum closes at
A 5:00 pm. B 6:00 pm C 8:00 pm
 - How much is Anna going to pay to enter the Museum?
A nothing B £5 C £8
 - When they go to the Museum, Anna and her friends want to
A see a film. B have some coffee.
C go on a guided tour.
 - Anna is going to book her tickets
A over the phone. B by mail.
C on the Internet.
 - Anna and her friends are going to go to the Museum
A by tube.
B by bus.
C on foot.

Everyday English

- 5 ★ Choose the correct answer.
- A: I'd like some information on the Space Museum, please.
B: a How can I help you?
b There's a special discount for large groups.
 - A: I'd also like to know if there's a restaurant.
B: a That's great!
b No, but we have a café that serves snacks.
 - A: Can you tell me what the opening times are?
B: a I hope you enjoy your visit.
b We're open 10-7 Mondays to Saturdays.
 - A: How much is the admission?
B: a £7 for adults and £3.50 for students and senior citizens.
b It's open all day.

Vocabulary

- 1 ★ Fill in: *download, application, instant, networking, browse, mode, text*
- You should only music from on line music shops.
 - His phone has a(n) that allows him to share photos on line.
 - I bought a new smartphone so I can access the Internet and my favourite web pages.
 - I often use my computer to message my friends on line.
 - Social sites are a great way to keep in touch with people and share photos.
 - Most teenagers their friends often.
 - You should always check that your GPS receiver is in driving before you start driving.

Grammar

- 2 ★ Put the verbs in brackets into the *past simple* or the *present perfect*.

- A: Hi Jenny, I 1) (not/see) you for ages!
 B: Hi Alice! I know, I 2) (be) really busy lately. How are you?
 A: I'm great. It 3) (be) my birthday last week.
 B: Oh no, I 4) (forget) to call you, I'm so sorry.
 A: That's OK.
 B: Did you do anything special?
 A: Yes, I 5) (go) to the cinema with friends and my parents 6) (give) me an amazing new phone.
 B: Really, can I see it?
 A: Yeah, here it is. It's the best phone I 7) (ever/have).
 B: Wow, I 8) (never/see) a touch-screen phone before. Can you download videos?
 A: Yes, I 9) (just/download) Rihanna's new video.
 B: Is it good? I 10) (not/see) it yet.
 A: I like it, but then again, I love all her music!
 B: Well, I have to run. I've got my IT class in a few minutes.
 A: OK. See you soon!

- 3 ★ Put the verbs in brackets into the *past simple* or the *present perfect*.

- A: (you/listen) to Tom's new CD single yet?
 B: Yes, it's great! I (watch) the video clip on YouTube last night.
- A: (you/ever/be) to a technology exhibition?
 B: Yes. In fact I (go) to one last week.
- A: I (start) taking computer lessons last month.
 B: That's great! What (you/learn) so far?
- A: (you/send) Sue a message about Friday's party yet?
 B: Oh no. I totally (forget).
- A: (you/hear) any news from Joe and Linda?
 B: Yes, I (chat) with them on line last night.
- A: (you/speak) to Bob yet?
 B: Yes, I (call) him a few minutes ago.

- 4 ★ Circle the correct item.

- I've sent Tom a text message.
 A yet B ever C just D for
- Have you written a blog?
 A yet B ever C since D for
- Sarah hasn't finished her ICT project
 A yet B just C already D for
- you emailed Tony yet?
 A Did B Do C Have D Are
- I've had this netbook two years.
 A for B ever C since D already
- you call me yesterday?
 A Did B Does C Have D Do
- Julie a new MP3 player last week.
 A gets B got
 C has got D is getting

Vocabulary

- 1 ★ Fill in: *blow, point, kiss, smile, burp, purse, indicate, shake.*
- In Europe, when relatives meet they each other on the cheek.
 - It is impolite to your nose during meals.
 - In the Philippines, guests loudly after a meal to show they've enjoyed their meal.
 - Russian people never hands before they take off their gloves.
 - It's rude to at a person with your finger.
 - In many countries, people their lips to show disapproval.
 - In the US, yellow flowers show friendship but in Italy, they jealousy.
 - People who at others show that they're kind and friendly.

2 ★ Choose the correct word.

- Respect **country/social** rules when you greet people abroad.
- Please sit and **do/make** yourself comfortable.
- Don't use your **index/thumb** finger to point at people.
- People in the Philippines move their eyes to **show/point** direction.
- In Canada, maintain direct eye **contact/communication** when talking to another person.
- In the USA greet people with a **firm/stiff** handshake.
- In most countries when people clench their fists it is a **sign/mark** of anger.
- In Asian countries guests feel **obliged/forced** to remove their shoes before entering a home.

Grammar

3 ★ Rewrite the sentences in the passive.

- If you break something, tell the host.
.....
- They appreciate a thank-you note after the dinner.
.....
- Alice sent flowers to the Martins.
.....
- They require formal dress.
.....
- The host offered the first toast.
.....

Reading

- 4 ★ Read the text and mark the sentences (1-6) T (true) or F (false).

From Table to Table

Just like food is different from county to county so are table manners. Before you travel to another country there are a few things you should know about mealtimes around the world.

At a table in England, it's rude to lick your fingers or your knife. You need to be careful when eating soup. Don't slurp or make noise while eating it. It is also impolite to start eating before your host has served everyone at the table. Try not to put your arms on the table and, finally, don't take food from your neighbour's plate.

In France it is important to always say 'please' and 'thank you' to people serving at the table. When eating bread, break off a piece with your fingers rather than use a knife. When you are at a restaurant and haven't finished your food make sure you don't leave your fork and knife on your plate as this is a signal for the waiter to take your plate.

For most meals in Saudi Arabia people sit on the floor or at a low table with cushions. Remember to cross your legs when you sit. Eat only with your right hand because most Saudi Arabians think the left hand is not clean. It is polite to try all of the food that the host serves. Saudi Arabians usually don't say much when they eat as they really want to enjoy the food. Finally, it is okay to burp after a meal, as it tells the host that you liked the food.



- English people wait for their host to finish serving before they start their meal.
- In England, it is acceptable to eat from someone else's dish.
- French people use knives to cut their bread.
- In France, waiters take your plate when they see your fork and knife on it.
- People in Saudi Arabia sit on a chair to have a meal.
- The Saudi Arabians talk a lot during mealtime.

Vocabulary

1 ★ Use the words in the boxes to label the pictures.

cut
have
sprain
twist
get

• nosebleed • wrist • finger
• stomachache • fever • toothache
• ankle • headache • cold • sunburn



1 He's cut his finger.



2



3



4



5



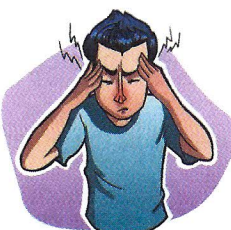
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7



8



9



10

2 ★ Use sentences A-E to complete the dialogue.

- A If I were you, I would stay home.
- B I have a fever too.
- C What seems to be the problem?
- D My advice is to drink lots of fluids.
- E What are the symptoms?

A: Hello, Mr Smith. 1) ?
 B: I don't feel well, doctor! I think I'm ill.
 A: 2) ?
 B: Well, I have a headache and a runny nose.
 A: Hmm, anything else?
 B: 3)
 A: It sounds like the flu, Mr Smith.
 B: Oh, no. What should I do?
 A: 4)
 B: Can I still go to work?
 A: 5) You need your rest.
 B: Thank you, doctor.

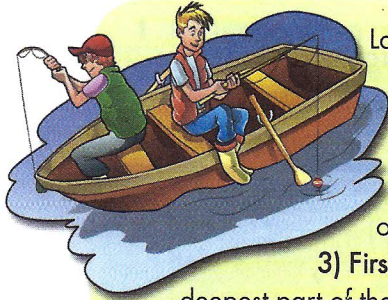
Listening

3 ★ You are going to hear a radio interview with Michelle Whiten, who works at a local hospital. For each question (1-5) choose the best answer (A, B or C).

- 1 Michelle works as a
 A doctor. B nurse. C receptionist.
- 2 Michelle says that headaches
 A are normally easy to treat.
 B are no reason to go to the doctor.
 C take a long time to go away.
- 3 Michelle says that people often sprain their ankles while
 A going for a walk. B making food.
 C in their homes.
- 4 The interviewer believes that aspirin
 A is a very popular treatment.
 B can't help someone with a sprained ankle.
 C can't relieve pain as much as having a rest does.
- 5 People who suffer from a minor ailment
 A usually worry too much about it.
 B should seek advice immediately.
 C often do not need to see a nurse or a doctor.

Writing (A story)

- 1 ★ Read the story and choose the correct sequence word.



Last Sunday I went fishing with my best friend Nick. We left very early in the morning and drove to the lake.

1) **First/Next**, we made some sandwiches to take with us. 2) **Finally/Then**, we packed our fishing gear into the boat.

3) **First/After that**, we set off and rowed to the deepest part of the lake, where we hoped to catch a big fish.

After many hours without catching a fish, we were ready to head back to shore when suddenly we got a bite! I looked up and in the distance I saw a huge scary-looking fish. I screamed at Nick to let go of the fishing rod and pulled him down into his seat.

4) **Finally/Next**, I told him to grab the oars and we rowed away as fast as we could. 5) **First/Finally**, we made it to the shore and we felt very glad to be safe. We never went fishing on the lake again, though!

- 2 ★ Read the extract. Put the verbs in brackets in the *past simple*.



My friends 1)
(tell) me that the old empty house on the corner of my street
 2) **(be)**
 haunted. But I 3)
(not/believe) them. So one day
 I 4) **(decide)** to go
 and look for myself! I
 5) **(open)** the front
 door slowly and
 6) **(enter)** the
 house. I 7)
(start) to walk down the hallway.
 Suddenly, I 8)
(hear) a loud bang behind me. I
 9) **(turn)** around
 and 10) **(see)**
 a scary shadow. Then, I
 11) **(shout)** for
 help and 12)
(run) quickly out of the house.

- 3 ★ Look at the picture and use the words/phrases in the list, as well as your own ideas to write a paragraph setting the scene for a story.



- Saturday morning
- My friend Ted and I
- warm sunny day
- go mountain biking

- 4 ★ Put the events of the story in the correct order.

- A Ted had a broken leg and the doctor put a plaster cast on it for six weeks.
- B I used my mobile phone to call for help.
- C We were on a rough biking trail.
- D Ted was on the ground in pain and couldn't move his right leg.
- E An ambulance came and took us to the hospital.
- F Ted rode over a rock and fell off his bike.

- 5 ★★ Read the rubric and use the paragraph you wrote in Ex. 3 and the events in Ex. 4 to write your story. Write a different ending to your story.

Write a story about a cycling experience (100-120 words).

- Say when and where the story took place.
- Describe the events in the order they happened.
- Say what happened in the end and how you felt.

Reading

- 1 ★ Fill in: *touch, messages, get through, users, communicate, sophisticated.*

Mobile Phone Etiquette

Mobile phone etiquette is a hot topic. Today's teenagers are increasingly using 1) technology, like mobile phones, to keep in 2) with their friends and families. But does your need to 3) upset other people?

Here are a few tips on how to be polite. It is disrespectful to make calls and to send or receive

- 4) in public places, like the cinema or theatre. So switch off your mobile phone! When you are in a public place and you do need to 5) to someone, make sure that your conversation is not disturbing other people around you. What is more, all mobile phone 6) should limit the number of times their phone rings. Most of all, don't shout on your mobile in public places, your mobile is not a megaphone!

- 2 ★★ Mark the sentences *T* (true) or *F* (false).

- 1 Most teenagers use mobile phones to communicate with the people who are closest to them.
- 2 Using a mobile phone in the cinema is rude.
- 3 You should never make calls in public places.
- 4 It doesn't matter how many times your mobile rings.
- 5 When you use a mobile, you need to speak loudly.

Notions & Functions

Choose the correct response.

- 1 A: Can you tell me when your opening times are?
B: a Right.
b From 10 to 6 Mondays to Fridays.
- 2 A: What seems to be the problem?
B: a My advice is to rest.
b I have a bad cold.
- 3 A: What are the symptoms?
B: a I've cut my finger.
b I have a runny nose and fever.
- 4 A: How much is the admission?
B: a It's open all day.
b Tickets are £7.50.
- 5 A: I have a toothache.
B: a Why don't you see a dentist?
b If I were you I would drink lots of fluids.
- 6 A: Have you ever sailed on a yacht?
B: a No, I didn't.
b No, I haven't.
- 7 A: I hope you enjoy your visit.
B: a Thanks.
b Certainly.
- 8 A: I have a terrible headache.
B: a What are the symptoms?
b If I were you, I would see a doctor.
- 9 A: I've twisted my ankle and it hurts.
B: a I think you should rest it for a few days.
b My advice is to take cough medicine.
- 10 A: Joe has already left for Madrid.
B: a He's lived there for a year.
b When did he leave?
- 11 A: Is Louise at home?
B: a She's just gone out.
b She's already been to the doctor.
- 12 A: I'd also like to know if there's a gift shop.
B: a There's a special discount for a large groups.
b Yes, we have one and it's open all day.

Language & Grammar Review

Choose the correct answer.

- 1 Queen Elizabeth is a figure in English history.
A former B famous C gothic
- 2 Dean abroad many times.
A travel C has travelled
B have travelled
- 3 We went on a camel when we were in Egypt.
A drive B cruise C ride
- 4 Sue loves with your her friends on line.
A sharing B chatting C writing
- 5 Ben and Sue come back from their holidays yet.
A hasn't B don't C haven't
- 6 There's a great on at the museum.
A exhibition B view C sight
- 7 John's new bike yet?
A Have you seen C Has you seen
B You have seen
- 8 When I suggested going skiing at the weekend, Tom his head in agreement.
A pursed B showed C nodded
- 9 Barney his profile picture last night.
A changed B has changed C changes
- 10 Sam isn't here. He's to the beach.
A been B went C gone
- 11 Don't you know it's rude to at people?
A kiss B point C show
- 12 You need to see a dentist about that of yours.
A headache C stomachache
B toothache
- 13 It's impolite to your nose in public.
A burp B nod C blow
- 14 The flowers were sent James.
A in B from C by
- 15 Gina has been a nurse 1995.
A since B for C just
- 16 Jack has a throat.
A sore B twisted C sprained
- 17 We've already to the Greek islands. Let's go somewhere else this summer.
A been B gone C stayed
- 18 Our teacher explained to us how a mobile phone works.
A frequency B user C network
- 19 This is the first time I ice climbing.
A 've tried B was tried C tried
- 20 The Coliseum in Rome is a place where history to life.
A comes B goes C walks
- 21 Who's that girl smiling us?
A of B to C at
- 22 Google is a popular engine.
A look B search C download
- 23 Jonathan dozens of web pages before he found the information he wanted.
A shared B browsed C updated
- 24 Helen's plane has landed.
A just B yet C never
- 25 Tourists on a guided tour.
A are taken B have taken C are taking
- 26 Jason always hands with someone he meets for the first time.
A shakes B gives C takes
- 27 I this laptop for only a week and it's already having problems.
A had B 've had C 'm having
- 28 Why don't you use your GPS receiver to the map of the area?
A tweet B look up C surf
- 29 Sandra had the and didn't go to school.
A fever B cold C flu
- 30 Janet from Mexico yesterday.
A has returned B returns C returned

Reading Task (True-False)

Read the text and mark the sentences (1-7) T (true) or F (false).

Climbing San Jacinto

Last summer my best friend and I went travelling in Nicaragua, in Central America. Nicaragua is a very beautiful country. People call it "the land of lakes and volcanoes". We visited some huge lakes, with lovely, clear, blue water. But what I really wanted to do was climb a volcano.

We chose to climb a volcano called Telica. It's an active volcano, which means that you can see smoke and lava at the top. The nearest town is a little place called San Jacinto. There is no road from San Jacinto to the volcano. We found a friendly, local woman who could guide us to the top. "The climb isn't easy," she told us. "Make sure you bring lots of water and some warm clothes".

We left for the volcano just after midday. The sun was bright and the path was small and rocky. We were soon tired. Our guide was full of energy, though. The heat and the long walk were normal for her! After three long hours we arrived at the bottom of the volcano. I saw smoke at the top and I felt very excited.

After a short break, we began to climb again. It took another two hours to reach the top. My legs hurt a lot! When we finally arrived, it was magical! It was sunset and the sky was pink and orange. We could see tiny San Jacinto far away. Then, we walked to the edge of the volcano's giant crater and looked down. We saw a lake of orange lava 120 metres below us. My friend was terrified. I thought it was amazing.

That night we camped at the bottom of the volcano. Our guide made us a traditional Nicaraguan dinner of rice, beans and vegetables. The food was delicious. I saw many wonderful things while I was in Nicaragua, but my trip to Telica was the most spectacular!



- 1 Nicaragua has some interesting geographical features.
- 2 A lady from San Jacinto took them to the volcano.
- 3 The guide had problems with the hot weather.
- 4 They stopped for a rest on the way to the volcano.
- 5 When they reached the top, it was night time.
- 6 Inside the volcano's crater it was empty.
- 7 Going to the volcano was what the writer liked most.