

# Contents



задание рекомендуется выполнять в личной тетради учащегося

	Modules	Grammar	Vocabulary
<b>Starter</b>	<b>Starter</b> pp. 5-6	<ul style="list-style-type: none"> <li>• <i>a/an</i></li> </ul>	<ul style="list-style-type: none"> <li>• the alphabet</li> <li>• cardinal numbers (1-100)</li> <li>• ordinal numbers (1st-20th)</li> <li>• colours</li> <li>• school subjects</li> </ul>
<b>1</b>	<b>People around the world</b> pp. 7-20  Language Review 1 p. 21 Skills 1 pp. 22-23 Russia 1 p. 24	<ul style="list-style-type: none"> <li>• the verb <i>to be</i></li> <li>• subject pronouns</li> <li>• possessive adjectives</li> <li>• possessive pronouns</li> <li>• the verb <i>have got</i></li> <li>• question words (<i>who, what, where, how old, which</i>)</li> <li>• comparisons</li> <li>• <i>can</i></li> </ul>	<ul style="list-style-type: none"> <li>• countries; nationalities; jobs, sports &amp; hobbies</li> <li>• days; months</li> <li>• greetings; saying goodbye; introduction</li> <li>• physical appearance</li> <li>• abilities</li> <li>• visiting places</li> </ul>
<b>2</b>	<b>East, West, Home's Best</b> pp. 25-38  Language Review 2 p. 39 Skills 2 pp. 40-41 Russia 2 p. 42	<ul style="list-style-type: none"> <li>• <i>there is/there are; some/any</i></li> <li>• plurals</li> <li>• <i>this/that - these/those</i></li> <li>• prepositions of place</li> <li>• the imperative</li> <li>• adjectives; position of adjectives</li> <li>• prepositions of movement</li> <li>• <i>a/an - the</i></li> </ul>	<ul style="list-style-type: none"> <li>• houses; rooms &amp; furniture/fixtures</li> <li>• appliances</li> <li>• places in a town; tourist attractions</li> <li>• geographical features</li> <li>• shops and products, places in an area</li> <li>• buildings &amp; materials</li> </ul>
<b>3</b>	<b>Day after day</b> pp. 43-56  Language Review 3 p. 57 Skills 3 pp. 58-59 Russia 3 p. 60	<ul style="list-style-type: none"> <li>• present simple</li> <li>• adverbs of frequency</li> <li>• prepositions of time</li> <li>• possession (<i>who/whose</i>)</li> <li>• modals: <i>must, can, have to, should/ought to</i></li> <li>• adjectives/adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• free-time activities; daily routines</li> <li>• work routine</li> <li>• school life</li> <li>• the time</li> <li>• wild/domestic animals; pets</li> <li>• school rules</li> <li>• family members</li> <li>• reptiles</li> </ul>
<b>4</b>	<b>Come rain or shine</b> pp. 61-74  Language Review 4 p. 75 Skills 4 pp. 76-77 Russia 4 p. 78	<ul style="list-style-type: none"> <li>• present continuous</li> <li>• present simple vs present continuous</li> <li>• <i>can/can't; must/mustn't</i></li> <li>• object pronouns</li> <li>• Countable/Uncountable nouns</li> <li>• <i>some, any, a lot of, much, many, few, little</i></li> <li>• <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>• the weather; seasons; seasonal activities</li> <li>• clothes; accessories; footwear</li> <li>• malls; places in a mall</li> <li>• food; drinks</li> <li>• market products</li> <li>• festivals &amp; celebrations</li> <li>• types of climate</li> </ul>
<b>5</b>	<b>Life in the past</b> pp. 79-92  Language Review 5 p. 93 Skills 5 pp. 94-95 Russia 5 p. 96	<ul style="list-style-type: none"> <li>• <i>was/were</i></li> <li>• <i>had</i></li> <li>• <i>could</i></li> <li>• past simple (regular/irregular verbs)</li> <li>• past continuous</li> </ul>	<ul style="list-style-type: none"> <li>• places in a town</li> <li>• childhood memories</li> <li>• structures &amp; buildings; adjectives describing buildings</li> <li>• legendary figures</li> <li>• types of films, feelings</li> </ul>
<b>6</b>	<b>Have you ever ...?</b> pp. 97-110  Language Review 6 p. 111 Skills 6 pp. 112-113 Russia 6 p. 114	<ul style="list-style-type: none"> <li>• present perfect</li> <li>• <i>yet, already, ever, never, just, since, for</i></li> <li>• present perfect vs past simple</li> <li>• the passive (present simple/past simple)</li> </ul>	<ul style="list-style-type: none"> <li>• experiences</li> <li>• means of transport</li> <li>• volunteering</li> <li>• technology</li> <li>• social etiquette</li> <li>• minor injuries/ailments</li> </ul>

# Contents

	Reading & Listening	Speaking & Functions	Writing	Culture/ Curricular
<b>Starter</b>		<ul style="list-style-type: none"> <li>asking about addresses</li> <li>asking personal information</li> </ul>		
<b>1</b>	<ul style="list-style-type: none"> <li>Star forum (sentence completion)</li> <li>listening: identifying main points</li> <li>dialogue (asking for personal information)</li> <li>dialogue; introductions &amp; greetings</li> <li>listening: matching; identifying content</li> <li>Special people (sentence completion); identifying people</li> <li>completing a library card (gap filling)</li> <li>Sports Stars (comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>talking about age; giving personal information</li> <li>asking for/giving personal information</li> <li>introducing yourself &amp; others; greetings; saying goodbye</li> <li>making comparisons</li> <li>describing people</li> <li>talking about abilities</li> <li>intonation in questions</li> <li>Pronunciation: /θ/, /ð/</li> </ul>	<ul style="list-style-type: none"> <li>a blog entry about yourself, your favourite sport &amp; sports person</li> <li>a dialogue presenting yourself</li> <li>a short text describing yourself</li> <li>an informal email presenting yourself</li> <li>Skills: word order; capital letters</li> </ul>	<ul style="list-style-type: none"> <li>The Flag of the UK (answering comprehension questions)</li> <li>(Geography) World Landmarks (quiz)</li> <li>Gorodki (sentence completion)</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Life in a shell (T/F/DS); predicting content</li> <li>A house out of this world (comprehension)</li> <li>Viewing a flat (dialogue)</li> <li>The Floating Islands of Lake Titicaca (missing sentences)</li> <li>a dialogue (asking for &amp; giving directions)</li> <li>listening for specific information</li> <li>an email (comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>describing a house</li> <li>talking about position</li> <li>arranging to see a flat for rent</li> <li>describing lifestyles</li> <li>giving directions</li> <li>Pronunciation: /u:/, /ɪ/, /ə/, /ði/</li> </ul>	<ul style="list-style-type: none"> <li>a short text describing your house</li> <li>a short text describing your bedroom</li> <li>compare the Uros' lifestyle to yours</li> <li>an email to a friend describing your house &amp; favourite room</li> <li>Skills: punctuation</li> </ul>	<ul style="list-style-type: none"> <li>I ♥ NY City (multiple matching)</li> <li>(Art &amp; Design) Towers (identifying information)</li> <li>Sky-high Luxury (T/F/DS)</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Snake milking (sentence completion)</li> <li>In the Wild (T/F)</li> <li>listening for specific information</li> <li>a dialogue (making arrangements)</li> <li>What's for Breakfast? (multiple choice)</li> <li>The Flying Fruit Fly Circus School! (missing sentences)</li> <li>identifying people; dialogue about two people's families (T/F)</li> </ul>	<ul style="list-style-type: none"> <li>expressing likes/dislikes; describing your daily routine</li> <li>talking about activities; expressing frequency</li> <li>asking for/telling the time; arranging for a time to meet</li> <li>identifying people; discussing relations</li> <li>describing reptiles</li> <li>Pronunciation: /s/, /z/, /tʒ/, /θ/, /ð/</li> </ul>	<ul style="list-style-type: none"> <li>compare a person's daily routine to yours</li> <li>sentences about what you do at weekends</li> <li>an email describing your visit at Giraffe Manor</li> <li>an email to a friend about your family</li> <li>Skills: linking ideas: <i>and, but, or</i></li> <li>a quiz about an animal category</li> </ul>	<ul style="list-style-type: none"> <li>School Day Life (T/F statements)</li> <li>(Science) reptiles (a quiz)</li> <li>Russia's favourite animal (answer questions)</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>A visit to Puebla (T/F)</li> <li>a dialogue (buying a present)</li> <li>a dialogue (buying drinks &amp; snacks)</li> <li>postcards from market places (multiple matching); listening for specific information</li> <li>Breakfast around the world! (comprehension)</li> <li>an advert for a festival (gap filling)</li> </ul>	<ul style="list-style-type: none"> <li>describing a place</li> <li>describing activities happening now</li> <li>buying food/drinks</li> <li>making suggestions</li> <li>describing characteristics of different types of climate</li> <li>Pronunciation: <i>-ing</i> ending; /aɪ/, /eɪ/</li> </ul>	<ul style="list-style-type: none"> <li>a postcard</li> <li>a short text describing what is happening in photographs</li> <li>a postcard from a festival</li> <li>Skills: informal style; opening/ closing remarks in informal emails</li> </ul>	<ul style="list-style-type: none"> <li>The Mall of America (completing a graph)</li> <li>(Geography) Tundra Climate - Hot Desert Climate (multiple matching)</li> <li>Borsch</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Pompeii (reading for specific information)</li> <li>Ancient Egyptians (T/F)</li> <li>a dialogue (childhood memories)</li> <li>Machu Picchu (matching headings to paragraphs)</li> <li>Merlin (multiple choice)</li> <li>listening: favourite movies (multiple matching)</li> </ul>	<ul style="list-style-type: none"> <li>describing Pompeii</li> <li>describing childhood memories</li> <li>describing a lost city</li> <li>talking about films; expressing feelings</li> <li>recommending a film</li> <li>Pronunciation: <i>-ed</i> ending; minimal pairs /æ/-/aɪ/, /ɪ/-/ɪ/, /ɒ/-/ɔ:/</li> </ul>	<ul style="list-style-type: none"> <li>sentences about Pompeii before the eruption</li> <li>a quiz (T/F statements)</li> <li>sentences about what Machu Picchu was like</li> <li>an informal email describing a film you saw;</li> <li>Skills: recommending</li> </ul>	<ul style="list-style-type: none"> <li>The Swinging 1960s (complete sentences)</li> <li>(History) Native Americans (multiple matching)</li> <li>Catherine the Great (T/F)</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>postcards (multiple choice)</li> <li>strange experiences (T/F)</li> <li>embarrassing moments with my gadgets (missing sentences)</li> <li>social etiquette (matching paragraphs to headings)</li> <li>listening: matching</li> </ul>	<ul style="list-style-type: none"> <li>narrating experiences</li> <li>asking for information</li> <li>give advice</li> <li>Pronunciation: diphthongs</li> </ul>	<ul style="list-style-type: none"> <li>an informal email</li> <li>a blog entry about an experience of yours</li> <li>a paragraph about social etiquette in Russia</li> <li>a story;</li> <li>Skills: sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Sightseeing in London: (Matching paragraphs to headings)</li> <li>(Science) Mobile Phone Network (T/F)</li> <li>Tsiolkovsky Museum</li> </ul>