

Vocabulary: countries; nationalities; sports & hobbies; jobs; physical appearance; days of the week; months; abilities

Grammar: the verb *to be, can*; subject pronouns; possessive adjectives; possessive pronouns; the construction *have got*; question words; comparatives/superlatives

Everyday English: asking for personal information; introducing yourself & others; greeting people; saying goodbye

Intonation/Pronunciation: intonation in questions; th /ð/, /θ/

Writing: an informal email to a pen friend about you and your favourite sports

Culture: the UK's flag and holidays; Gorodki

Curricular (Geography): World Landmarks

Module 1

People around the world



Hi! I'm Juan and I'm from Spain.



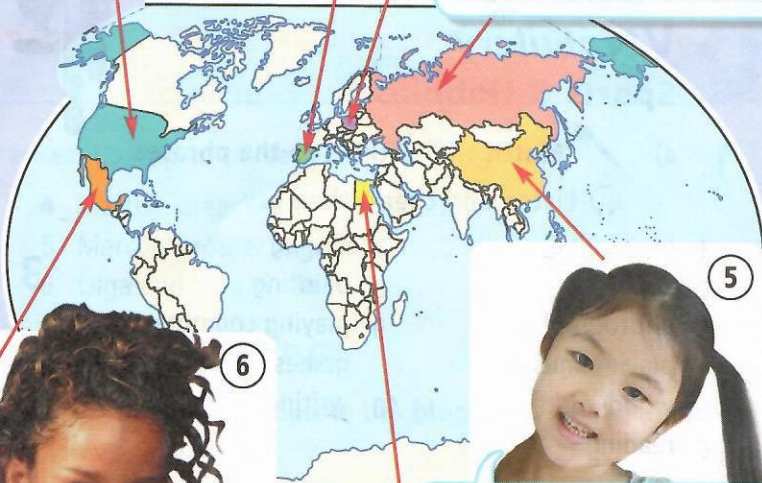
Hi! I'm Halina and I'm from Poland.



Hi! I'm Pam and I'm from the USA.



Hi! I'm Yuri and I'm from Russia.



Hi! I'm Carla and I'm from Mexico.



Hi! I'm Lin and I'm from China.



Hi! I'm Nen and I'm from Egypt.

Vocabulary

Countries & Nationalities

1 Match the countries to the nationalities.

Listen and check. Listen and repeat.

- | | |
|-------------|---------------|
| 1 Poland | A Mexican |
| 2 England | B Chilean |
| 3 Italy | C Spanish |
| 4 Peru | D Argentinian |
| 5 Russia | E Brazilian |
| 6 Argentina | F American |
| 7 Mexico | G Polish |
| 8 the USA | H Italian |
| 9 Ireland | I English |
| 10 Brazil | J Peruvian |
| 11 Chile | K Irish |
| 12 Spain | L Russian |
| 13 Germany | M Portuguese |
| 14 France | N German |
| 15 Portugal | O French |

2 Look and say.

Halina is from Poland. She's Polish.
Juan is from ... He's ...

OVER TO YOU!

I'm from

I'm



Reading & Listening

1 Look at the pictures. What do you know about this game? How can someone play it?

Listen, read and check.

2 Read the text and complete the sentences. Use up to three words.

- 1 Gorodki is a popular Russian
- 2 Different villages have different for it.
- 3 People can play it on
- 4 You need a and to play it.

3 Complete with *flat, folk, grass, wooden, town*. Use the phrases to talk about gorodki.

- | | |
|-----------------|---------------|
| 1 pin | 4 sport |
| 2 square | 5 lawn |
| 3 surface | |

Speaking & Writing

4 Copy and complete the table with information from the text. Use the completed table to present gorodki to the class.

Name of sport	
Place	
Equipment	
Objective	

5 Use the headings in the table in Ex. 4 to find information on the Internet about another traditional sport in Russia. Present the sport to the class.

GORODKI

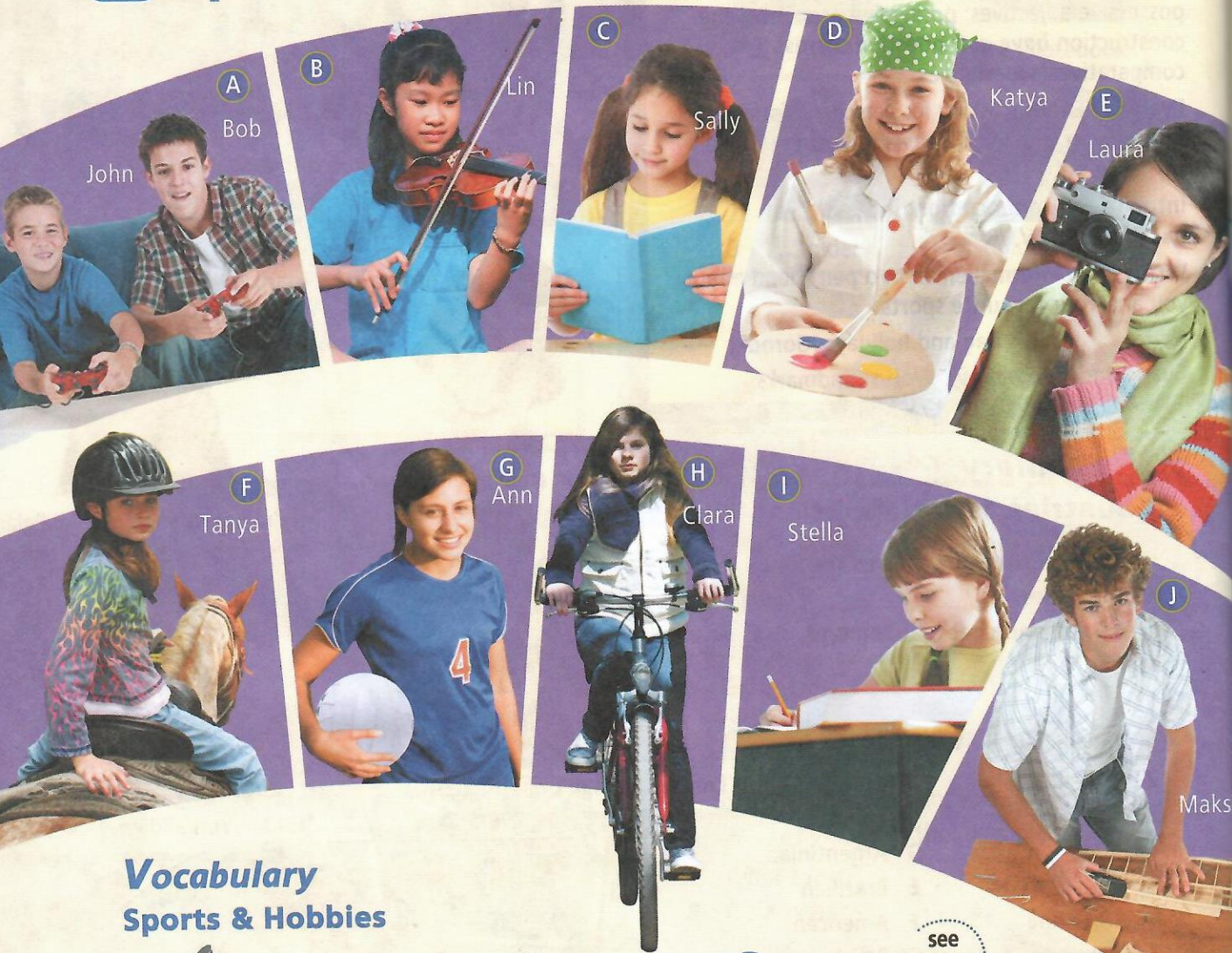
Gorodki is an ancient Russian folk sport that is still known in Russia today. There are different forms of gorodki and most villages have got their own name for the game. However, the basic idea is the same and it is very like bowling. You can play gorodki on any flat surface such as a grass lawn or a town square or a road. The equipment for the game is very simple. The players have a bat and groups of wooden pins, skittles. The rules of the game are a little different in various villages across the country but the objective is to knock the skittles with a throw of the bat. The winner is the team or player that is the first to have no skittles standing. Gorodki is a great game and lots of fun.

Check these words

ancient, form, basic idea, flat surface, grass lawn, town square, equipment, bat, wooden pin, rule, objective, knock, throw, winner, standing



1a Sports & Hobbies



Vocabulary Sports & Hobbies

- 1 a) Match the pictures to the phrases.
 Listen and check, then say.

- | | |
|-----------------|--------------------------|
| 1 horseriding | 7 cycling |
| 2 volleyball | 8 painting |
| 3 photography | 9 playing computer games |
| 4 playing music | 10 writing |
| 5 woodwork | |
| 6 reading | |

- b) Write sentences, as in the example. Tell the class about it.

John and Bob's favourite hobby is playing computer games.

- 2 Listen to three teenagers talking. Write each person's favourite hobby.

Kate	Bob	Rosa

Grammar see p. GR1 The verb *to be* (affirmative)

- 3 Read the table. Then complete the sentences with *am, are, is*.

AFFIRMATIVE	
<i>I am/I'm</i> <i>You are/You're</i>	
<i>He is/He's</i> <i>She is/She's</i> <i>It is/It's</i>	<i>Mexican.</i> <i>16 years old.</i>
<i>We are/We're</i> <i>You are/You're</i> <i>They are/They're</i>	

- I 11 years old.
- We teenagers.
- You in my class.
- My favourite sport football.
- They from Spain.

Listening & Reading

1a



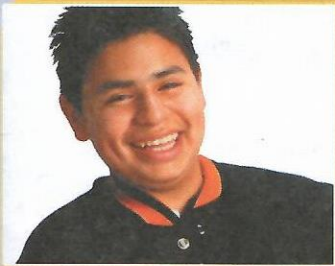
- 4 a) Who are the athletes in the pictures? What do you know about them?
- b) Listen to and read the forum. What is each teenager's dream?

Check these words

student, favourite, dream, become, famous, basketball player, like, hero, good at, team, tennis club

Star forum

Join Blog Search Members



Hi! My name's Marco and I'm from Spain. I'm 12 years old and I'm a student. My favourite sport is basketball. My dream is to become a famous basketball player like my hero, **Marc Gasol**. My brother, Pedro, is 11 and he's very good at football. His favourite team is Barcelona and his favourite footballer is **Neymar Jr.**

THE FAN



Hello! I'm Olga and this is my sister, Irina. I'm 11 and she's 13. We're from Russia. Our favourite sports are basketball and tennis. We are very good at tennis. We're in the school tennis club. Our dream is to become famous tennis players like the famous American tennis stars, **Venus** and **Serena Williams**.

KITTEN GIRL

- 5 Read the text and complete the sentences. Use up to three words.

- | | |
|---|------------------------------------|
| 1 Olga and Irina are from <i>Russia</i> . | 4 Marco's dream is to become |
| 2 Olga is and Irina is old. | 5 Marco's brother is good at |
| 3 Irina and Olga are good at | 6 Olga and Irina are in the |

Speaking

- 6 Read the text again. Copy and complete the table. Use your notes to tell the class.

Writing

- 7 Complete the blog entry below about yourself.

	Country of origin	Age	Job	Favourite sport /athlete
Marco	Spain	12	student	basketball, Marc Gasol
Pedro				
Olga				
Irina				

My name's ... and I'm from I'm ... years old and I'm a My favourite sport is My dream is to become a

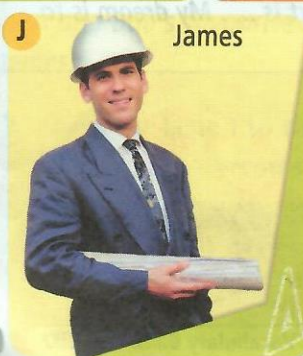
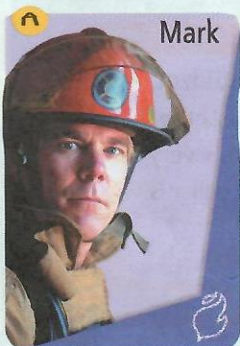
Marco's from Spain. He's 12. He's a student. His favourite sport is basketball and his favourite athlete is Marc Gasol.

1b Jobs

Vocabulary & Listening

- 1 a) Match the words to the pictures.
 Listen and check, then say.

- | | |
|---------------|-------------|
| 1 vet | 7 nurse |
| 2 astronaut | 8 architect |
| 3 waiter | 9 pilot |
| 4 electrician | 10 actress |
| 5 artist | 11 author |
| 6 firefighter | |



- b) Write sentences.

Larissa is a vet.

- 2 Listen. What is each person's job?
- Peter
 - Kelly
 - Anna
 - Steven

see **β. GR1**

Grammar

The verb to be (negative & interrogative)


- 3 a) Read the table.

NEGATIVE	
<i>I am not/I'm not</i>	<i>a doctor. Spanish. 10 years old.</i>
<i>You are not/You aren't</i>	
<i>He/She/It is not/He/She/It isn't</i>	
<i>We/You/They are not/We/You/They aren't</i>	

INTERROGATIVE	SHORT ANSWERS
<i>Am I</i>	<i>Yes, I am./No, I'm not.</i>
<i>Is he/she/it</i>	<i>Yes, he/she/it is. No, he/she/it isn't.</i>
<i>Are we/you/they</i>	<i>Yes, we/you/they are. No, we/you/they aren't.</i>


- b) Complete with: 'm not, isn't or aren't.

- She's from Mexico. She *isn't* from Spain.
- You Italian. You are German.
- My favourite sport is tennis. It football.
- I am Russian. I French.
- We vets. We are pilots.
- I am an artist. I a teacher.
- Tony's sixteen years old. He sixty years old.
- They from Spain. They are from Portugal.

4  Complete with: *is, are, 'm, 's, 're, 'm not, isn't or aren't.*

- 1 A: *Is* he from Mexico?
B: No, he He from Japan.
- 2 A: they German?
B: No, they They Russian.
- 3 A: What your favourite sport?
B: My favourite sport tennis.
- 4 A: she twenty years old?
B: No, she She twenty-two.
- 5 A: you from Hungary?
B: No, I I from Russia.

Subject pronouns/Possessive adjectives/Possessive pronouns



5  Read the table. Then choose the correct word.

Subject pronouns	<i>I, you, he, she, it, we, you, they</i>
Possessive adjectives	<i>my, your, his, her, its, our, your, their</i>
Possessive pronouns	<i>mine, yours, his, hers, -, ours, yours, theirs</i>

*I am Spanish. This is **my** ball. It's **mine**.*

- 1 Olga's from Russia. **She/Her** is 12 years old. **His/Her** favourite sport is basketball. These shoes are **hers/her**.
- 2 Bob and Sally are 13. **Their/They** are British. **Their/They** favourite actor is Brad Pitt.
- 3 Peter's 11. **He's/It's** from the USA. **Its/His** friends are good at tennis.
- 4 **We/Our** are Polish. **We/Our** favourite singer is Beyoncé. **She/Her** is great. This car is **our/ours**.
- 5 **I/My** parents aren't teachers. **They/We** are vets.
- 6 Ivan is good at football. **Her/His** favourite footballer is David Beckham. This poster is **his/my**.

Reading & Writing

6  Read the dialogue and find the correct words.
 Listen and check. Who's Kate's favourite author?

Check these words

new, here, what, subject, literature, author, story, full of magic, journey, dream



John: Hi! I'm John Green. I'm new here. What's 1) **you/your** name?
 Kate: Hi John, 2) **my/I** name is Kate. I'm 3) **an/a** student here, too.
 John: Where 4) **is/are** you from, Kate?
 Kate: I'm from New Zealand. And you?
 John: I'm from 5) **England/English**. What's your favourite subject?
 Kate: Literature. 6) **My/I** favourite author is the 7) **Brazilian/Brazil** author Paulo Coelho. 8) **His/He** stories 9) **are/is** full of magic.
 John: What's your favourite story by Coelho?
 Kate: My favourite one 10) **is/are** *The Alchemist*. 11) **Its/It's** about a boy on 12) **a/an** journey to follow 13) **his/her** dream.
 John: Coelho is 14) **a/an** great author.

7  Write questions. Answer them.

- 1 Kate/actress?
Is Kate an actress? No, she isn't. She's a student.
- 2 John/student?
- 3 John & Kate/from the USA?
- 4 Kate's favourite author/Mark Twain?
- 5 Coelho's stories/full of magic?

8 Write a dialogue like the one in Ex. 6. Ask your partner about *nationality, favourite author and favourite story*. Then act it out with him/her.

1c Culture Corner



THE FLAG OF THE UNITED KINGDOM

The Union Flag is the symbol of the United Kingdom. The colours of the UK flag are red, white and blue. It has got three crosses that are from each nation of the United Kingdom except for Wales. The flag is on every government building on certain special days and holidays. The Union Flag is also on the flags of some Commonwealth nations, such as Australia and New Zealand.

Check these words

symbol, cross, each, nation, except for, every, government building, certain, special, holiday, Commonwealth, on display

Second Monday in March
Commonwealth Day

14th November
Birthday of King Charles III

Second Sunday in November
Remembrance Sunday

21st June
Birthday of the Prince of Wales

Note:

We say: on Monday, etc. in January, February, etc. BUT on 1st January

Days:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Months:

January, February, March, April, May, June, July, August, September, October, November, December

Days & Months

- 1 Listen and say. Which days are at the weekend? Which month(s) have got 31 days/30 days/28 days?

Reading & Listening

- 2 What are the colours of the British flag? How many crosses are on it?
Listen, read and check.

- 3 When is the flag of the UK on display?

The flag of the UK is on display on Commonwealth Day, the second Monday in March.


Writing

- 4 What is your country's flag like? When is it on display? In five minutes write a short text like the one in Ex. 2. Tell the class about it.

Did you know?

The Union Jack is the nickname of the UK flag.

Introductions & Greetings

1  Listen to and read the dialogues. Match them to the headings.

Introducing yourself

Introducing others




A
 Leo: Excuse me. Are you Marta?
 Marta: Yes, I am.
 Leo: Hi. I'm your new neighbour, Leo.
 Marta: Oh, hello, Leo. Nice to meet you.
 Leo: Nice to meet you, too.

B
 Jane: Hello, Patrick. How are you?
 Patrick: Hi, Jane. Not bad. And you?
 Jane: I'm OK. Patrick, this is Lucy. She's my friend from America.
 Patrick: Pleased to meet you, Lucy.
 Lucy: Pleased to meet you too, Patrick.



Greetings/Saying goodbye

2  Listen to and read the exchanges (1-4). Which are greetings? Which are goodbyes? Which dialogue(s) match(es) the picture?

- A: Bye, Tom. See you later.
B: Bye, Peter. See you.
- A: Good morning, Alexei. How's it going?
B: Not bad, Marina. And you?
A: I'm fine, thanks.
- A: Hello, Ludmila. How are you?
B: I'm OK, Nina. And you?
A: So-so.
- A: Goodbye, Ted. Have a nice evening.
B: You too, Alex. Goodbye.



Study skills

Role-playing



When you act out a dialogue, you need to sound natural. Try using gestures and appropriate intonation.

3 Use the useful language below to act out dialogues for the situations (1-3).

Greet people	Respond
<ul style="list-style-type: none"> Hi! How are you? How's everything? How's it going? Hello! I'm ... 	<ul style="list-style-type: none"> Great. I'm fine, (thanks). I'm OK. Not bad. So-so.
Introduce yourself/others	Respond
<ul style="list-style-type: none"> Hi! I'm ... Hello! I'm ... This is ... 	<ul style="list-style-type: none"> Nice to meet you. Hi! I'm ... Hello! I'm ... Oh, hi. I'm ...
Say goodbye	
<ul style="list-style-type: none"> Goodbye. Bye. See you. 	<ul style="list-style-type: none"> See you later. See you tomorrow. Take care.

- You see your friend in the street. Greet him/her.
- Sally is a new student at your school. Introduce yourself and your friend to her.
- The school day is over. Say goodbye to your friend.

Pronunciation: /θ/ /ð/

4   Copy the table. Listen and tick (✓) the correct boxes. Then repeat.

	/θ/	/ð/		/θ/	/ð/
the			mother		
this			eighth		
thanks			tenth		

Appearance and Character

HAIR

fair grey brown dark

short straight long wavy curly

HEAD/FACE

ear eye nose moustache teeth mouth beard chin tongue neck cheek

LIPS

thin full

HEIGHT

short of medium height tall

BODY

hand arm leg feet

WEIGHT

thin slim plump well-built fat

AGE

young in his early/late twenties middle-aged old

Vocabulary

Physical appearance and character

- Listen and say. Point to your face. Your partner says the part of the face you point to.
 - Mime and say words related to height and weight.

Grammar

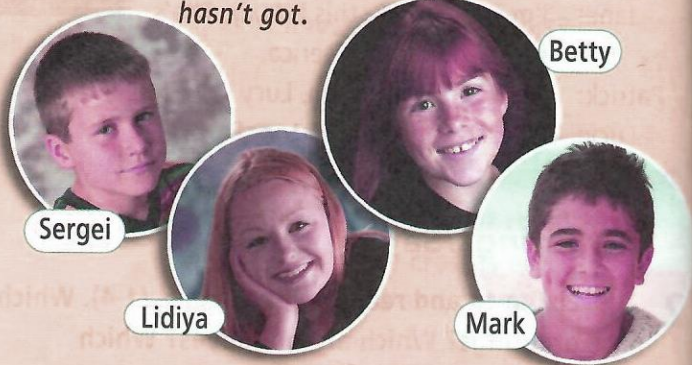
see p. GR1

Have got

- Read the table.

AFFIRMATIVE	NEGATIVE
I/You/We/They've got blue eyes. He/She/It's got blue eyes.	I/You/We/They haven't got green eyes. He/She/It hasn't got green eyes.
INTERROGATIVE	SHORT ANSWERS
Have I/you/we/they got long hair? Has he/she/it got long hair?	Yes, I/you/we/they have. No, I/you/we/they haven't. Yes, he/she/it has. No, he/she/it hasn't.
We use have got/has got to express possession. I've got blue eyes. My friend has got long hair.	

- Look at the pictures and complete with: *have got, has got, haven't got or hasn't got*.



- Betty *hasn't got* blue eyes. Betty dark eyes. Betty is friendly.
- Sergei dark hair. He fair hair. Sergei is serious.
- Lidia and Betty curly hair. Lidia is shy. Betty is modest.
- Mark dark hair. Mark is brave.

- Complete with: *has, have, then answer the questions*.

- Has Betty got long, straight hair? Is Betty friendly? – Yes, she *has*. Yes, she *is*.
- Mark got long hair? Is Mark shy?
- Sergei got wavy hair? Is Sergei modest?
- Lidiya and Betty got curly hair? Are Lidia and Betty serious?

Reading

3 What do you know about the people in the pictures? What is special about them?

🔊 Listen and read to find out.

Check these words

tribe, leg, famous for, ring, around, sign, wealth, beauty, skin, hole, heavy earrings, make, beautiful

Special people

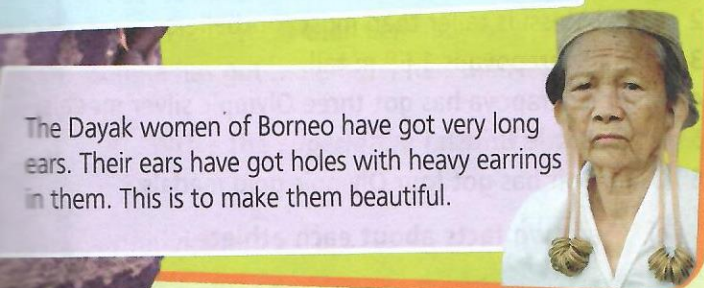


The Maasai are a tribe in Africa. The men are very tall. They've got long legs and short black curly hair.

The Karen, or Long-necks, are tribes in Burma and Thailand. The women are famous for the rings they have around their necks. The rings are a sign of wealth and beauty.



Pygmies are very short people in Africa. They are under 1.5 m tall. They've got dark skin and short legs.



The Dayak women of Borneo have got very long ears. Their ears have got holes with heavy earrings in them. This is to make them beautiful.

4 a) ✍️ Read the text and complete the sentences. Use the words: *heavy, curly, dark, tall, short, long.*

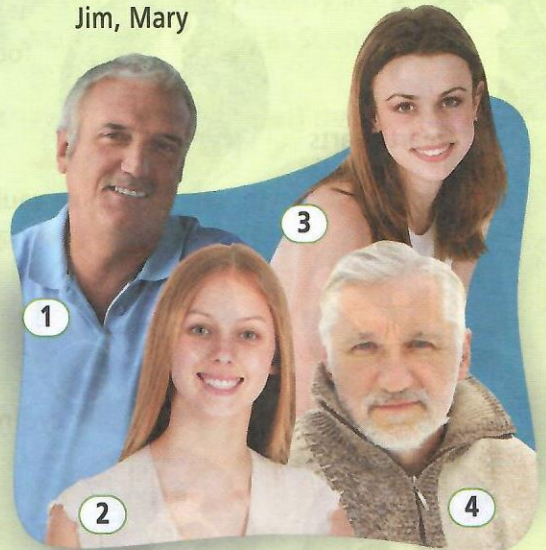
- 1 The Maasai are Their hair is and
- 2 Pygmy people have got skin.
- 3 The Karen women have got very necks.
- 4 The Dayak women have earrings in their ears.

b) Describe the special people in the pictures.

5 **THINK!** Say one thing you can remember about each tribe in the text. Then compare yourself to them.

Listening & Speaking

6 a) ✍️ 🎧 Listen and match the people to the names: Chris, Sally, Jim, Mary



b) Choose one of the people in Ex. 6a and describe him or her to your classmates.

Writing

7 In three minutes write a few sentences describing yourself. Read them to the class.

1 f Games & Leisure

SPORTS STARS

Vocabulary Sports

- 1 a) Listen and say. Are these words the same in your language?
- b) Which are team sports? Which is your favourite one?



swimming



canoeing



basketball



golf



hockey



football



martial arts



pole vault



cricket



cycling



tennis



surfing



A Lionel Messi is from Argentina. His birthday is on 24th June. He is one of the best footballers in the world. At 1.69 m tall, he is shorter than most footballers, but he is also faster than other players. Messi is one of the most famous athletes in the world. Lionel is modest.



B Maria Sharapova is a Russian tennis player. Her birthday is on 19th April and she is 1.88 m tall. Maria has got one Olympic silver medal and she is the winner of many other titles. She is one of the best female tennis players of all time. Maria is serious.



C Usain Bolt is from Jamaica. His birthday is on 21st August. He is the first man to win six Olympic gold medals and eleven World Championships in sprinting. That makes him the most successful sprinter in history. The 1.95 m tall sprinter has also got more world records than any other sprinter. Usain is hard-working and friendly.

Check these words

fast, athlete, Olympic silver medal, winner, title, female, Olympic gold medal, championship, sprinter, world record

b) Read and correct the sentences.

- Lionel Messi is Italian.
*Lionel Messi isn't Italian.
He's Argentinian.*
 - Lionel Messi is taller than most footballers.
 - Maria Sharapova is 1.69 m tall.
 - Maria Sharapova has got three Olympic silver medals.
 - Usain Bolt is British.
 - Usain Bolt has got four Olympic gold medals.
- c) Say two facts about each athlete.

Reading

- 2 a) What do you know about the sports stars in the pictures? Where are they from? What are their sports?
- Listen, read and check.

Grammar see p. GR2
Adjectives (Comparative/Superlative)

3 Read the table. Find examples in the text.

	Adjective	Comparative	Superlative
Short Adjectives	young	younger (than)	(the) youngest
	thin	thinner (than)	(the) thinnest
	heavy	heavier (than)	(the) heaviest
	nice	nicer (than)	(the) nicest
Long Adjectives	beautiful	more beautiful (than)	(the) most beautiful
Irregular	good	better	(the) best
	bad	worse	(the) worst
	much/many	more	(the) most


We use the comparative to compare two people, things, etc.
Yuri is shorter than Maksim.
 We use the superlative to compare more than two people, things, etc.
Alina is the shortest of all. Alina is the shortest in her class.

4 Write the comparative form of the adjectives.

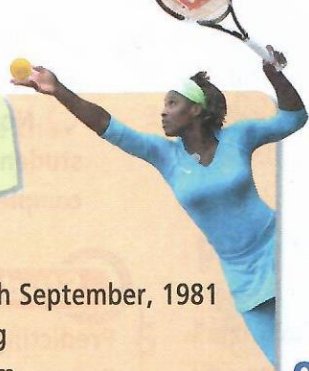
- | | | |
|----------|-------------|-------------|
| 1 dark | 4 difficult | 7 beautiful |
| 2 plump | 5 easy | 8 good |
| 3 famous | 6 fat | 9 hot |

5 Look at the photos and the fact files. Then, complete the sentences with the adjectives in the comparative form.

FAMOUS ATHLETES



Venus
 birthday: 17th June 1980
 Weight: 72 kg
 Height: 1.85 m



Serena
 birthday: 26th September, 1981
 Weight: 61 kg
 Height: 1.75 m

- Serena is (young) than Venus.
- Venus is (heavy) than Serena.
- Venus is (tall) than Serena.
- Serena has got (short) hair than Venus.

6 Write the superlative form of the adjectives in Ex. 4.

dark – (the) darkest

7 Put the adjectives in brackets into the superlative form.

- Football is (popular) sport in the world.
- Usain Bolt is the..... (fast) runner in the world.
- (long) golf hole in the world is at the Satsuki Golf Club in Japan.
- Kung Fu is one of (old) martial arts.
- Usain Bolt is (successful) sprinter in history.
- (high) tennis court in the world is in Dubai.

8 Complete the sentences with the adjectives in the comparative or the superlative form.

- History is (difficult) than Geography.
- Russia is (big) country in the world.
- Marta is (good) at Science than Oksana.
- Pygmies are (short) than the Maasai.
- Janet has (long) hair than Maya.
- Basketball is a (fast) game than football.

Speaking & Writing

9 Think of three friends or classmates. Use the adjectives below and compare them, as in the example.

- tall • short • long • young • old
- thin

Erik is taller than Sergei. Gennady is the tallest of all.

Gennady has got shorter hair than Sergei. Erik has got the shortest hair of all ...

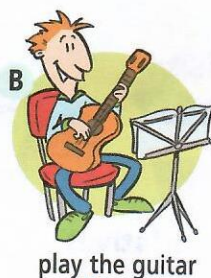
1g Skills

Can (Ability)

1 a) Listen and say.



dance



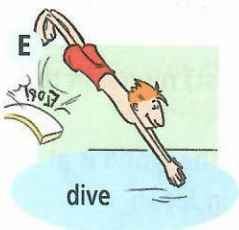
play the guitar



sing



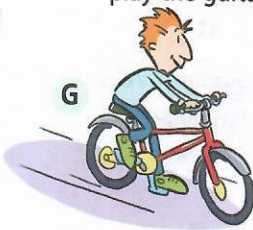
cook



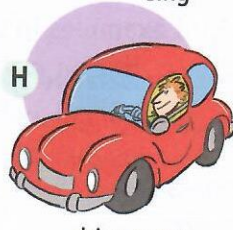
dive



swim



ride a bike



drive a car



run-fast

b) Listen to Paul. What can he do?
What can't he do?

2 Read the table. Ask and answer, as in the example.

AFFIRMATIVE	NEGATIVE
I/You/He, etc. can paint.	I/You/He, etc. can't dance.
INTERROGATIVE	SHORT ANSWERS
Can I/you/he, etc. dive?	Yes , I/you/he, etc. can . / No , I/you/he, etc. can't .

A: Can you jump? B: Yes, I can.

Asking questions

see
p. GR2

3 Read the table. Say the examples in your language.

Who – asks about a person.

Who's she? She's Alisa.

What – asks about something we don't know.

What's this? It's her ball.

Where – asks about a place.

Where's Tanya from? Russia.

How old – asks about age.

How old is she? 12.

Which – asks when there are two or more possible answers.

Which is her favourite school subject: Maths or Science? Maths.

Complete with: who, what, where, which or how old.

-'s Rosa from? Mexico.
-'s your name? Angela.
- is he? 11.
-'s she? Helen.
- is her favourite school subject: Art or Music?

Intonation in questions

4 a) Read the theory. Listen to the examples.

The intonation goes up at the end of **yes/no** questions. It goes down at the end of **wh**-questions.

Can you speak Spanish? What can you do?

b) Listen and say.

- | | |
|-----------------------|-------------------------|
| 1 How old are you? | 5 Are they from Russia? |
| 2 Can he ride a bike? | 6 Who's Oleg? |
| 3 Who can run fast? | |
| 4 What's your name? | |

Listening & Speaking

5 Look at the card. What is missing in each gap (1-5)?

Now, listen to a dialogue between a student and the school secretary and complete the gaps. Act out a similar dialogue.

Study skills

Predicting missing information

Before you listen, look at the gaps and try to guess what is missing e.g. a name, a number, etc. This helps you do the task.

First Name: 0) Vera

Surname: 1)

Single:

Married:

Divorced:

Nationality: 2) Age: 3)

Address: 4)

Telephone Number: 5)

Emails

- 1 Read the theory. Find examples in the email.

Writing Tip


Capital letters

In English we use capital letters with: **names/surnames** (*Dina Fedotova*), **cities/countries/nationalities** (*Moscow, Russia, Russian*), **days/months** (*Monday/June*), **languages** (*Russian*), **rivers** (*the Thames*) & **the personal pronoun I** (*Darya and I*).

- 2 Read the email. Where's Georgy from? What are his favourite sports?

- 3  Capitalise and write sentences.

- 1 vera is from moscow, russia.
- 2 their favourite actress is nicole kidman. she's australian.
- 3 his favourite day is sunday.
- 4 moscow is on the Moskva river.

- 4  Answer the questions. Write the answers.

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 What can you do?
- 5 What are you good at?
- 6 What are your favourite sports?
- 7 Who's your favourite singer/actor?

From: Georgy
To: Olaf
Subject: Hi!

Hi! My name's Georgy and I'm from Moscow, Russia. It's a great city with a lot of interesting places. I'm 12 years old and I'm a student.

I'm good at languages. I can speak English very well. I go in for sports. I like jogging and exercising. My favourite sports are football and swimming. I'm good at baseball, too. My favourite football player is Lionel Messi. He's great!

What about you? Where are you from? What are your favourite sports? Please write soon.

Georgy



Study skills

Word Order

In affirmative and negative sentences, the subject always comes before the verb, while in questions the subject follows the verb.

John is Irish. He isn't English. Is he 18 years old?

- 5  Put the words in the correct order.

- | | |
|--|---|
| 1 from / are / where / they? | 5 you / are / Italian? |
| 2 at / he / good / Art / isn't | 6 her / History / is / favourite subject? |
| 3 Sandra / is / her / name? | 7 he / well / swim / can |
| 4 favourite singer / Beyoncé / my / is | |

Writing (an email)

- 6 **Portfolio:** Write an email to a new pen friend, Martyn. Use your answers from Ex. 4 and the plan below.

Plan

Para 1: name/city/country/age/school

Hi! My name's ... I'm from ... I'm ... years old. I'm a(n) ...


Para 2: what you're good at, what you can do, favourite sports/famous people

I'm good at ... My favourite sports are ...

Para 3: questions about the pen friend

1 Curricular: Geography

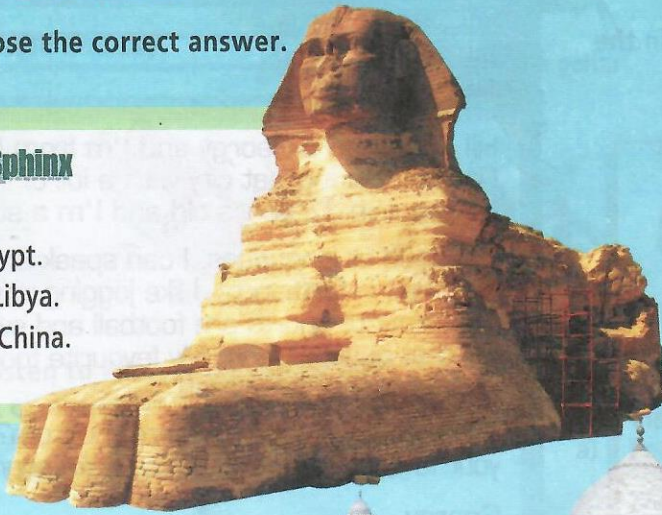
World Landmarks

1  Choose the correct answer.

1 **The Great Sphinx**

is in

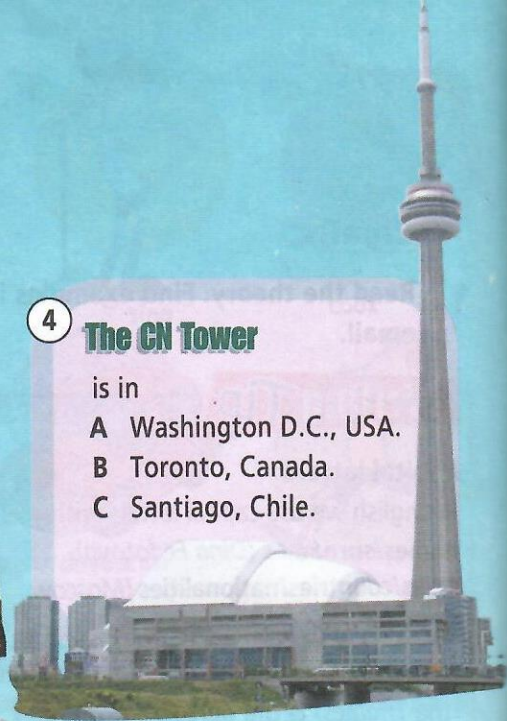
- A Giza, Egypt.
- B Tripoli, Libya.
- C Beijing, China.



4 **The CN Tower**

is in

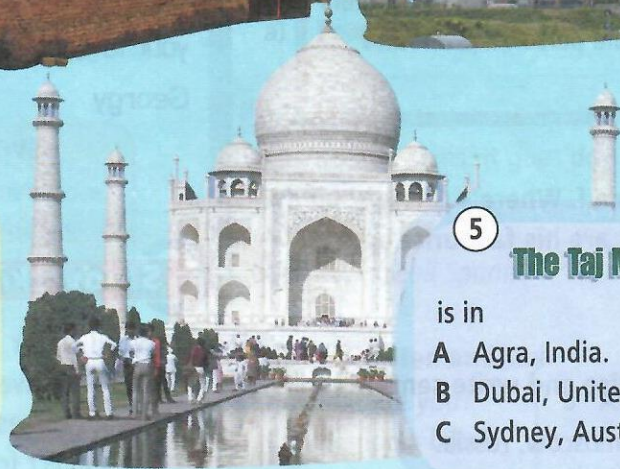
- A Washington D.C., USA.
- B Toronto, Canada.
- C Santiago, Chile.



2 **The Leaning Tower of Pisa**

is in

- A Spain.
- B Turkey.
- C Italy.



5 **The Taj Mahal**

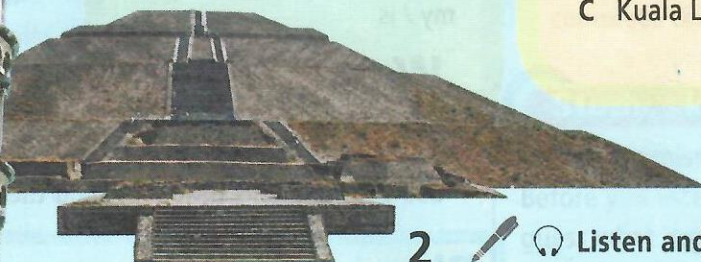
is in

- A Agra, India.
- B Dubai, United Arab Emirates.
- C Sydney, Australia.

3 **The Sun Pyramid of Teotihuacán**

is in

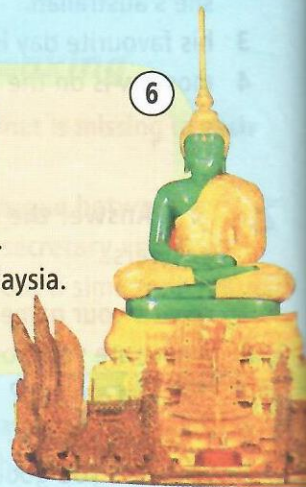
- A Mexico.
- B Colombia.
- C Ecuador.





6 **The Emerald Buddha**


is in

- A Beijing, China.
- B Bangkok, Thailand.
- C Kuala Lumpur, Malaysia.



2   Listen and check. Write sentences, as in the example.

The Taj Mahal is in ...

3 **ICT**  Write a similar quiz about landmarks in various countries. You can do some research on the Internet using these key words: *World Landmarks*. Ask your partner to do the quiz.

Language Review

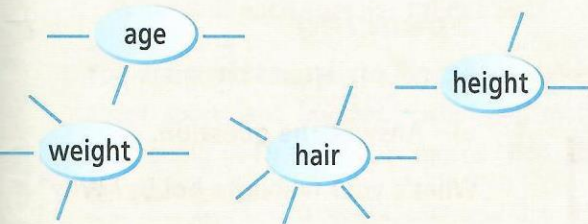
1

1 Complete with: *favourite, riding, tribe, firefighter, good, crosses, landmark, wavy, dream, capital.*

- 1 Nina's at football. She's in the school team.
- 2 His sport is basketball.
- 3 He's got short hair and thin lips.
- 4 Georgy is a
- 5 His is to become a famous singer.
- 6 Her favourite hobby is horse
- 7 The UK flag has got three
- 8 Mexico City is the city of Mexico.
- 9 Pygmies are a in Africa.
- 10 The CN Tower is a famous in Toronto.

2 Copy and complete the spidergrams with words from the list.

- middle-aged • fair • straight • curly • long
- wavy • fat • plump • thin • tall • short
- old • of medium height • young • slim



3 Write the nationalities.

- | | |
|----------|-----------|
| 1 Russia | 4 France |
| 2 Spain | 5 Ireland |
| 3 Poland | 6 Germany |

4 Write the opposites of the adjectives.

- | | |
|-------------------------------|---------------|
| 1 tall boy ≠ <i>short boy</i> | 5 dark hair ≠ |
| 2 slim girl ≠ | 6 full lips ≠ |
| 3 big eyes ≠ | 7 big nose ≠ |
| 4 straight hair ≠ | 8 long hair ≠ |

5 Read the text and find the correct word.

Hi! I 1) 'm/'re Cormac. I'm from Manchester, England. I'm 2) **British/Britain**. I'm 12 years old. 3) **My/I** favourite person 4) **is/are** Wayne Rooney, the 5) **England/English** football player. 6) **He/They** is very fast. Rooney 7) **is/are** one of 8) **three/third** children and 9) **his/he** family is very important to 10) **him/his**.



GAME

In teams make sentences. Use words from the list. Each correct sentence gets one point. The team with the most points wins.

- famous for • old • slim • dark skin
- famous landmark • favourite • good at
- have a dream • short curly hair • long legs
- wealth and beauty • heavy earrings • tribe
- school subject

Team A S1: Paris is famous for the Eiffel Tower.

Quiz

Decide if the sentences are *T* (true) or *F* (false). Read through Module 1 and write a quiz of your own.

- | | |
|---------------------------------------|---|
| 1 Cristiano Ronaldo is an author. | 6 The Maasai are from America. |
| 2 The Maasai are very short. | 7 Remembrance Day is on 2nd June. |
| 3 Venus Williams is an artist. | 8 The Taj Mahal is in the United Arab Emirates. |
| 4 Paulo Coelho is from Brazil. | |
| 5 The Karen women have got long ears. | |

Reading (True/False statements)

Study skills

True/False statements

Read the rubric and the statements to familiarise yourself with the content of the text. Find the key words in the statements and think of synonymous phrases. This will help you do the task.

- 1 a) Read the rubric, then read sentence 1. Look at the underlined words in the sentence, then look at the underlined words in the text. Is the sentence true or false?

You are going to read a text about the Olympic Games. For questions 1-6, decide if the statements are *T* (true) or *F* (false).


- 1 The Summer Olympics happen every two years.
- 2 The Summer Olympics and the Winter Olympics take place in the same city.
- 3 Boxing is one of the first Olympic sports.
- 4 Usain Bolt has gold medals from the Paralympics.
- 5 The Winter Olympics have more sports than the Summer Olympics.
- 6 Russia has got very good ice hockey players.


The Olympic Games

The Olympic Games are the biggest and most famous sports event in the world. There are three kinds of Olympics – the Summer Olympics, the Paralympics and the Winter Olympics. A different city has the Summer Olympics every four years. The Games take place during two weeks in July or August. Then the same city has the Paralympics. It's an event for athletes who have got special bodies. American swimmer Jessica Long, for example, hasn't got legs, but she has got lots of medals.

The Winter Olympics are in February or March two years after the summer events, in a different city. There are 28 Summer Olympic sports. Some of the oldest Olympic sports are boxing and running. Tennis and the martial art taekwondo are two of the newest ones. Jamaican sprinter Usain Bolt is one of the most famous 21st century Olympians. He has longer legs than the other runners. He's also very tall – 1.95 m – and his legs are well-built. Bolt is the fastest athlete in the world. He can run the 100 m in 9.58 seconds and the 200 m in 19.19 seconds. He has Olympic gold medals for both events.

There are 7 sports in the Winter Olympics. Ice hockey is one of the most popular of all. It's also one of the hardest, because it's very fast. Canadians, Czechs, Finns, Russians, Slovaks, Swedes and Americans are the best ice hockey players of all. The sport is a favourite hobby in their countries. Cold countries have got the best winter sport athletes. But Spain has got just two medals in 60 or 70 years of the Winter Olympics!

- b)  Now read the text and do the task. Compare your answers to your partner's.

- 2  Replace the words in bold with the names from the text.

- 1 They are the most famous sports event in the world.
- 2 She has no legs.
- 3 They are some of the oldest Olympic sports.
- 4 He is a Jamaican sprinter.
- 5 It is one of the hardest games.

- 3 Answer the questions.


- 1 Who's your favourite athlete? Why?
- 2 Why is he/she special to you?

Speaking


Spoken questions


- 4 a) Answer the question.

What's your favourite hobby? Why?

- b)  Now listen to two people answering the question. Who uses:

	Anna	Sam
full sentences		
appropriate stress		
appropriate intonation		
correct pronunciation		

-  Choose (✓) the correct box.

c)  Ask and answer the questions.

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 What's your favourite sport? Why?
- 5 What's your favourite school subject? Why?
- 6 Which languages can you speak?


Listening

Multiple matching (Monologues)

Study skills

Multiple matching

Read the rubric, then read the information to familiarise yourself with the content of the recording. While you listen, be careful because each speaker can use words from the statements which may mislead you.


5 a)  Read the rubric and the information. What will each speaker talk about?

You are going to listen to four people talking about sports and hobbies. Listen and match the people (A-D) to the sentences (1-5). One sentence is extra.

Which of these people...


- 1 can play basketball well?
- 2 is good at football?
- 3 isn't good at playing music?
- 4 is good at painting?
- 5 can play cricket well?

- | | |
|---|--------|
| A | Antony |
| B | Becky |
| C | Chris |
| D | Donna |

b)  Now listen to Speaker A. Which sentence (1-5) does he match?

I'm Antony and I'm from Brazil. Most people in my country are good at football, but I'm not. My favourite sports are basketball and cricket. I can't play cricket well, but I'm very good at basketball. I'm in the school team.

Read the script again. Which words from statements 1-5 does he use?

c)  Do the listening task. Compare your answers to your partner's.

Writing (Writing Bank 1: informal letters p. WB1)

6 a) Read the rubric and look at the words in bold. Answer the questions.

This is part of a letter from your English pen friend, Marta.

What sport does he/she do? What does he/she look like? What about you? What's your favourite sport?

Write your English pen friend a letter (60-100 words).

- 1 Who is going to read your letter?
- 2 What information should you include?

Writing Tip

Informal style

When we write to people we know well, e.g. family members, friends, people of our age, we usually use informal style; that is: contractions (*I'm, you're, etc.*) and everyday language (*I'm OK*).

b) Now write your letter to your pen friend. Use the language below to start/end your letter. Follow the plan.

Plan

Dear (friend's first name),

Para 1: opening remarks (*Hi!/Hello! How are you? Thanks for your letter.*), your athlete's name and nationality

Para 2: description of your athlete (*... is tall with ... eyes and ... hair. ... is kind/polite etc.*)

Para 3: your favourite sport, closing remarks (*My favourite sport is ... Write back soon./Please write back.*)

Yours,
(your first name)