

Module 2

East, West, Home's Best

Vocabulary: houses, rooms, buildings, furniture, appliances, places in a town, shops

Grammar: *there is/there are, some/any*, plurals, *this/these – that/those, a/an – the*, prepositions of movement, prepositions of place, the imperative

Everyday English: describing your house, asking for – giving addresses/phone numbers; asking for/giving directions

Pronunciation: /ʊ:/, /ɪ/, /ðə/, /ðɪ:/

Writing: an email to a friend about your house

Culture: I ♥ NYC!; Sky-high Luxury

Curricular (Art & Design): Towers

Vocabulary

Rooms in a house

1 Look at the pictures.

🎧 Listen and say.

2 🎧 Listen to Tom talking about his house and complete the sentences in your notebooks.

In Tom's house there is

His favourite room is



OVER TO YOU!

In my house there is

My favourite room is

BEDROOM

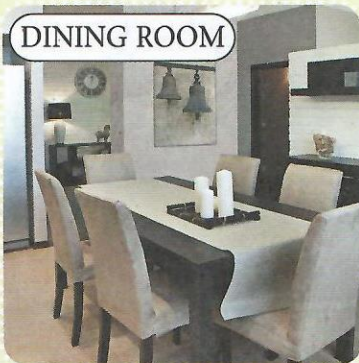


pillow

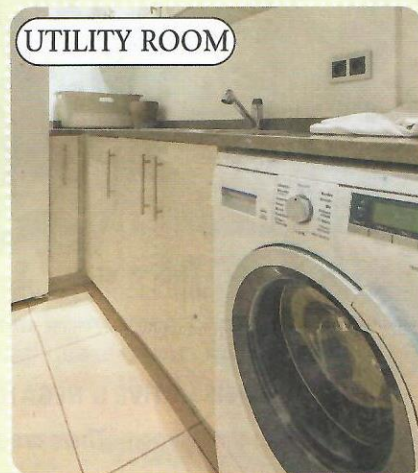
KITCHEN



DINING ROOM



UTILITY ROOM



BATHROOM



bath

washbasin

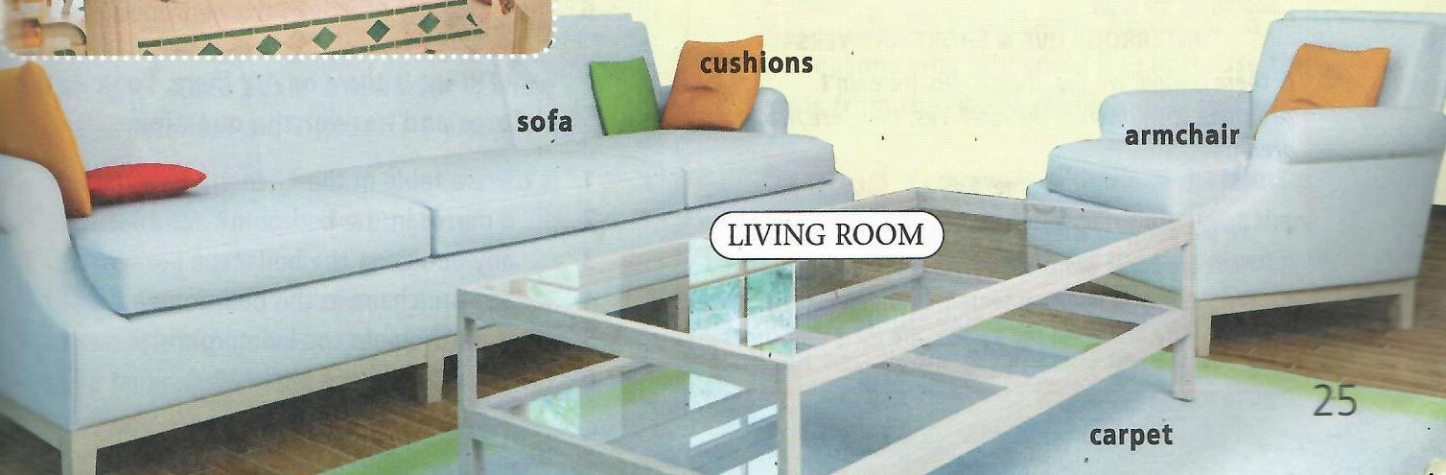
towel

cushions

sofa

armchair

LIVING ROOM





carpet

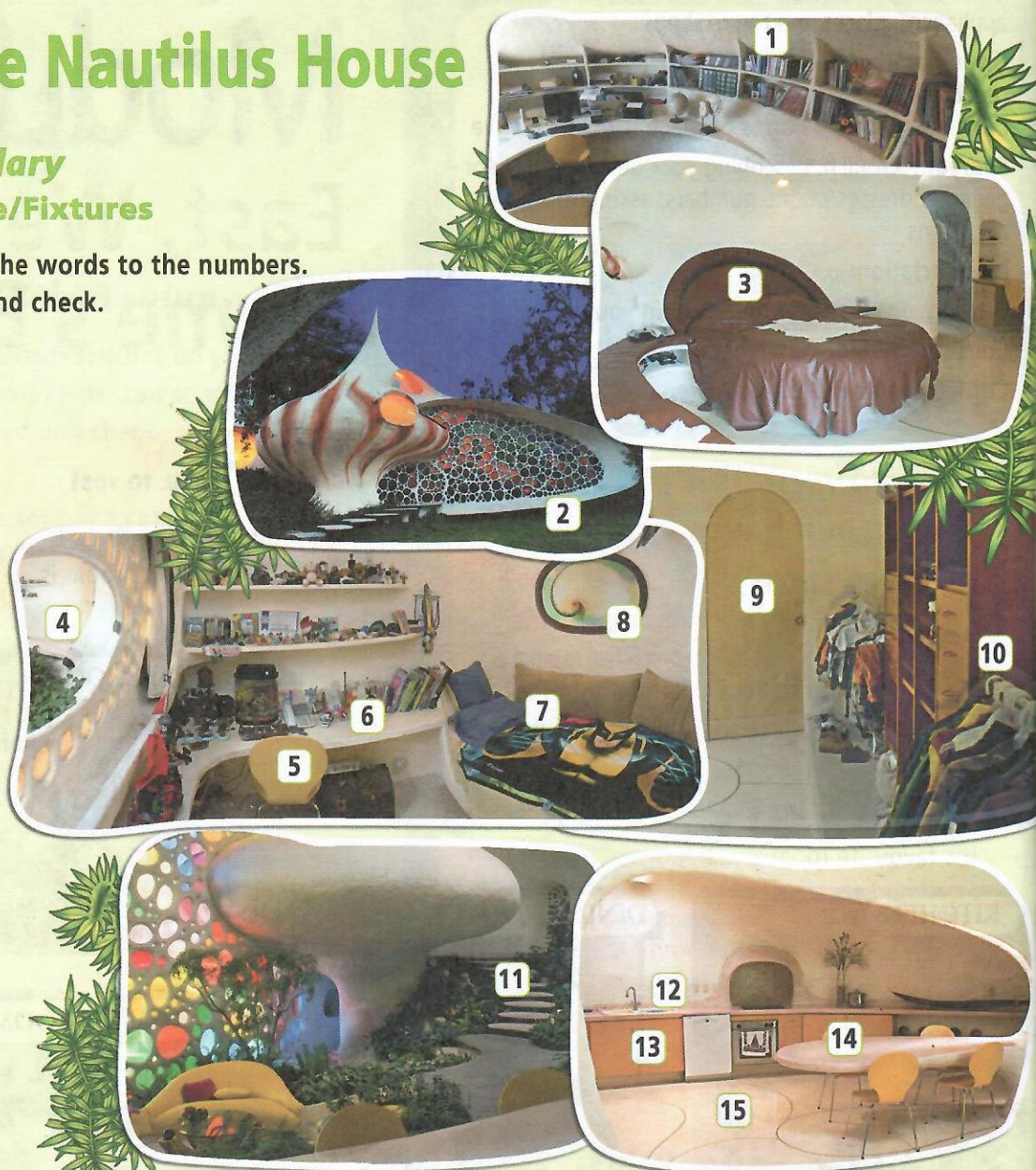
2a The Nautilus House

Vocabulary

Furniture/Fixtures

- 1  Match the words to the numbers.
 Listen and check.

- A bookcase
- B desk
- C wardrobe
- D bed
- E door
- F sink
- G window
- H cupboard
- I mirror
- J table
- K chair
- L stairs
- M sofa
- N garden
- O floor



Grammar

There is/There are

see
p. GR2

- 2 a) Read the table.

AFFIRMATIVE & NEGATIVE

There's a bed in the bedroom. There are some pillows on the bed.

There isn't a desk in the bedroom. There aren't any paintings on the walls.


INTERROGATIVE & SHORT ANSWERS

Is there a window? Yes, there is./No, there isn't.


Are there any flowers in the vase? Yes, there are./No, there aren't.

Some/Any

- We use **some** in affirmative sentences.
There are some armchairs in the living room.
- We use **any** in negative sentences and questions. *There aren't any flowers in the garden. Are there any chairs in the study?*

- b)  Look at the pictures and complete with: *is, are, isn't or aren't*.

- 1 There a sofa in the kitchen.
- 2 There some books in the bookcase.
- 3 There a table in the kitchen.
- 4 There a window in the kitchen.
- 5 There some cupboards in the kitchen.
- 6 There any towels in the bedrooms.

- 3  Fill in: *Is there or Are there*. Look at the pictures and answer the questions.

- 1 *Is there* a table in the kitchen? *Yes, there is.*
- 2 a mirror in the bedroom?
- 3 any books on the beds?
- 4 any armchairs in the bedrooms?
- 5 a wardrobe in the living room?
- 6 any chairs in the kitchen?

Life in a Shell


Imagine living in a house in the shape of a seashell. In Mexico City there is a house like that. The architect of the house is Javier Senosiain. The Nautilus House is the house of a young couple and their two children. The house has got two floors and spiral staircases. Inside there is a living room, a huge bedroom, a kitchen and a bathroom. There are plants in every room. The bathroom is blue and yellow with small windows everywhere. It's very bright. In the living room there is a grass carpet on the floor, a stream and windows of different colours. Outside there is a nice garden with trees. The house is earthquake-proof. It's also friendly to the environment and has a great view of the mountains. It's like Alice in Wonderland!


Check these words

shape, seashell, young couple, spiral staircase, huge, plant, every, room, everywhere, bright, grass carpet, stream, trees, earthquake-proof, friendly to the environment, view, mountain, like

Listening & Reading

- a) Read the title of the text. What is the text about? What do you think it is like living in this house?

 Listen and read to find out.

- b)  Read again and decide if the sentences are *T* (true), *F* (false) or *NS* (not stated).

- The Nautilus House is like an animal.
- There aren't any stairs in the house.
- There are lots of windows.
- There is a big garden outside.
- The family hasn't got any neighbours.

Speaking & Writing

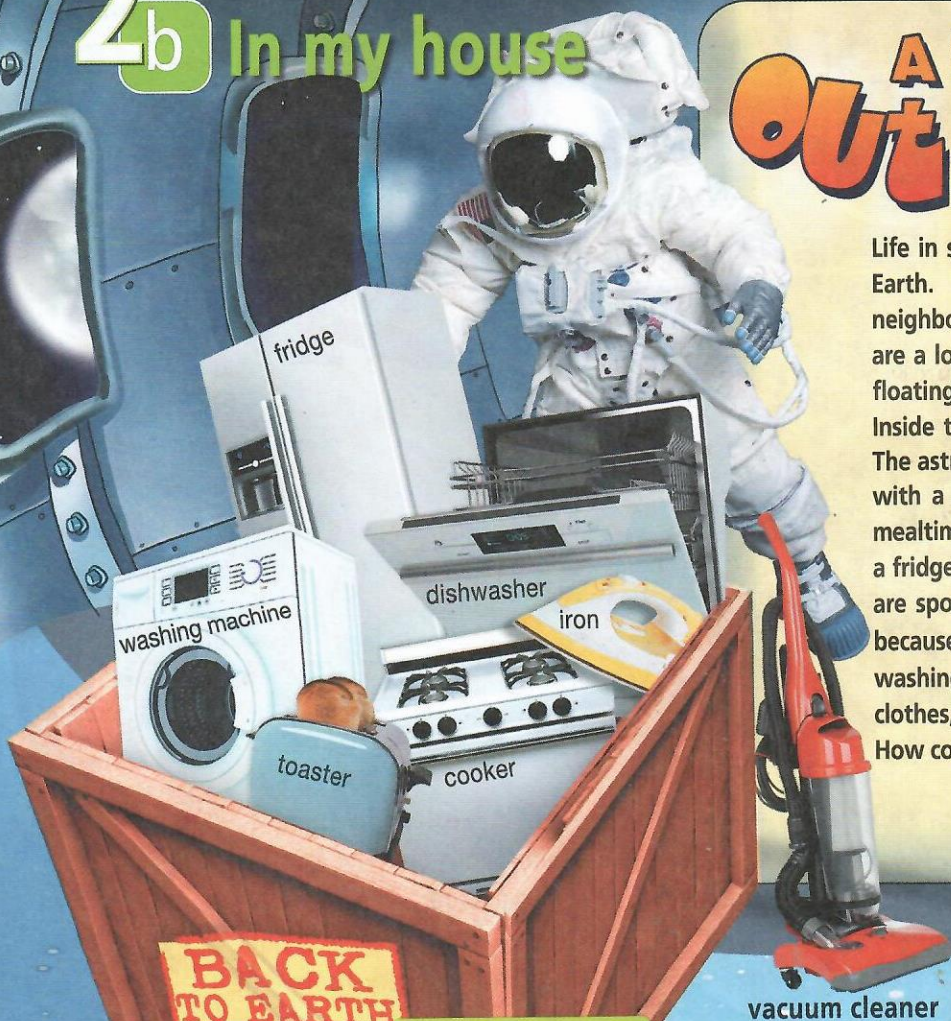
- 5 **THINK!** Do you like this house? Give two reasons why you could live in it. Use the words from the **Check these words** section.

- 6 **THINK!** Compare your house to the Nautilus House. Write about: number of rooms, what there is inside the house, garden. Tell the class about it.

The Nautilus House has got two floors. My house hasn't got two floors. It's got one floor. Etc.

2b In my house

A house out of this world



Life in space is certainly very different to life on Earth. The space station is in a quiet neighbourhood and it's got a great view. There are a lot of chores that astronauts have to do ... floating in the air as they can't walk in space. Inside the station there is a lot of floating dust. The astronauts have got a special vacuum cleaner with a long pipe for 'catching' the dust. As for mealtimes, there isn't a kitchen with a cooker and a fridge. All the food is in tins and packets. There are spoons, but there aren't any forks or knives because all the food is wet. And what about washing clothes? The astronauts have disposable clothes, so there isn't a washing machine, either! How cool is that?!

BACK TO EARTH

Check these words

space station, neighbourhood, chore, floating dust, pipe, catch, mealtime, tin, packet, wet, wash, disposable clothes

vacuum cleaner

Vocabulary Appliances

- 1 Listen and say. Which of these things have/haven't you got in your house? Write sentences.

We've got a cooker, a fridge, ... and ...

Reading

- 2 a) Read the title of the text and look at the pictures. What could a 'house out of this world' be like?
 Listen to and read the text to find out. Tell the class three things you remember from the text.

- b) **THINK!** How are chores in space different from those on Earth? How does the writer feel about this house? Would you like to live there? Why (not)? Tell the class about it.

Grammar Plurals

see p. GR3

- 3 Read the table. Find examples in the text.

PLURALS

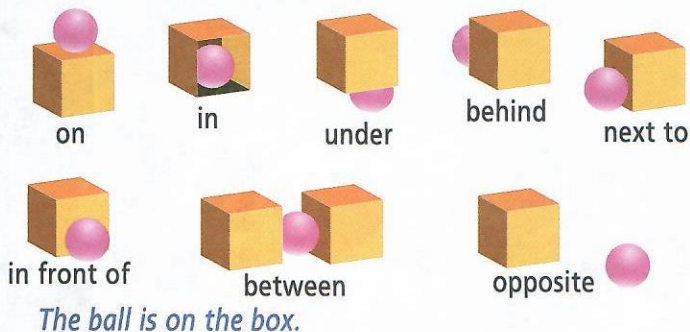
- nouns + -s *book - books*
- s, -ss, -sh, -ch, -x, -o, + -es
bus - buses, glass - glasses, brush - brushes, bench - benches, fox - foxes, tomato - tomatoes
- consonant + y → -ies *lady - ladies*
BUT *toy - toys*
- f/-fe → -ves *leaf - leaves, knife - knives*
BUT *roof - roofs*

IRREGULAR PLURALS

child - children, woman - women, man - men, foot - feet, tooth - teeth, mouse - mice, person - people

Prepositions of place

7 a) Listen and then make sentences.



b) Complete the text with the correct prepositions.

Listen and check.



There's a fridge 1) the counter, 2) the table. There's a table 3) the windows. The table is 4) some chairs. There are some magazines 5) the table. There are a lot of cupboards 6) the wall. There's a kettle 7) the toaster and the dish drainer. There are some dishes 8) the dish drainer. 9) the dish drainer, there's a dishwasher.

Talking about position

8 Look at the kitchen. Ask and answer.

A: Where's the sink?
B: It's under the cupboards.

Speaking & Writing

9 a) What's your favourite room? Ask each other questions to find out what there is in it. Draw the room.

A: Is there a desk in your bedroom?
B: Yes, there is.
A: Where is it?
B: It's next to the bed.

b) Write a short text describing your favourite room. Include a picture. Read your description to the class.

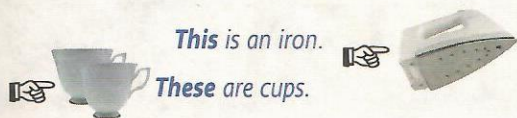
Write the plural forms.

- | | |
|--------------|---------|
| 1 dishwasher | 6 dish |
| 2 pillow | 7 boy |
| 3 cooker | 8 glass |
| 4 lady | 9 knife |
| 5 child | 10 man |

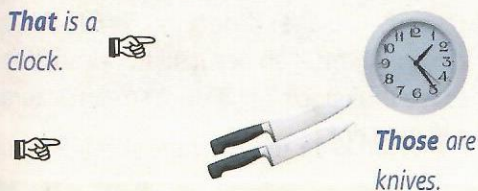
This/That - These/Those

a) Read the table.

We use **this/these** for things near us.



We use **that/those** for things far from us.



b) Point to things near you/far from you. Ask and answer.

A: What's this?

B: This is an eraser. What is that?

Complete with: *this, that, these, those.*



1 is a fork and is a knife.



2 is a dish and are spoons.



3 is an iron and are kettles.

2c Culture Corner



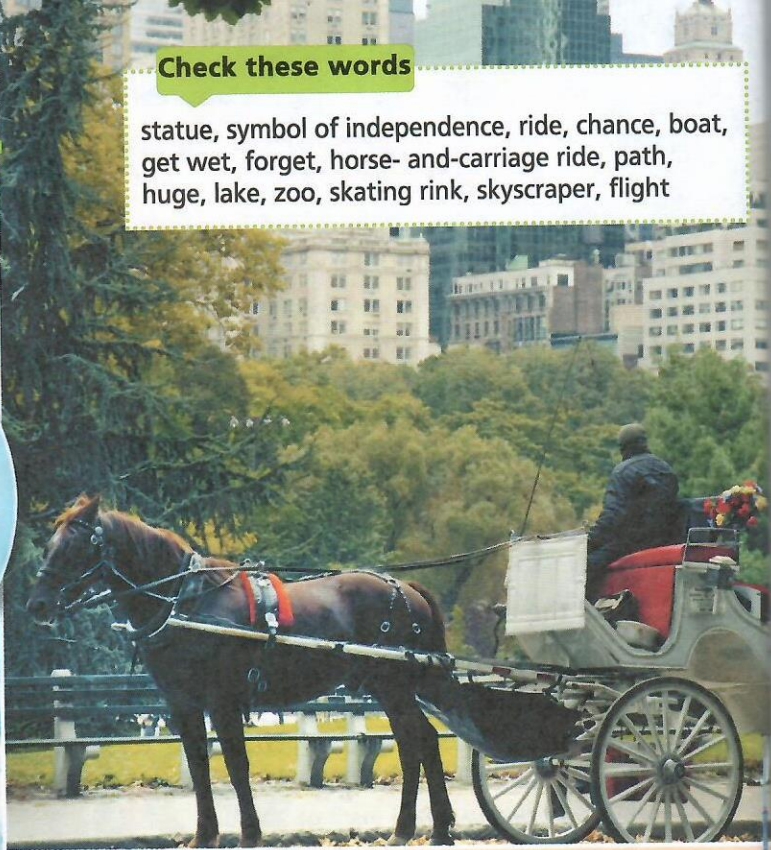
I ♥ NY
city

A A Speedboat Ride around the Statue of Liberty

This 43-metre statue is on Liberty Island and it's the symbol of American Independence. The 30-minute ride is the best chance to take great photographs and have fun. There's a boat every hour. Be ready to get wet. Don't forget your camera!

Check these words

statue, symbol of independence, ride, chance, boat, get wet, forget, horse- and-carriage ride, path, huge, lake, zoo, skating rink, skyscraper, flight



B A Horse-and-Carriage Ride in Central Park

Taking a horse-and-carriage ride in a city?! Well, yes! There's a 6-mile path through beautiful trees and it's a great way to see this huge park! It's got lakes, restaurants, a zoo and a skating rink.

NEW YORK CITY HAS IT ALL!

Reading & Listening

1 Look at the leaflet about New York. What do you know about this city? What is there for tourists to see?

🎧 Listen to and read the leaflet to check.

2 ✍️ Read again and match the texts (A, B or C) to the sentences (1-4).

- 1 This is a good place to take photos.
- 2 There are animals here.
- 3 You can see shows here.
- 4 It's a place to see all of New York.

3 ✍️ Complete with: *huge, horse-and-carriage, get, skating, fantastic, take*. Use the phrases to make sentences about the places in the leaflet.

- | | |
|---------------|---------------------|
| 1 park | 4 ride |
| 2 rink | 5 wet |
| 3 views | 6 photographs |

C A Skyride in the Empire State Building
The Empire State Building is a skyscraper with 102 floors and fantastic views! The Skyride on the second floor is a fun flight around the city, but it isn't on a plane – it's in a huge cinema!

Writing

4 In groups, write two paragraphs about two tourist attractions in your town/city. Tell the class about it.

Everyday English 2d

Describing your home

1 The following sentences are in the dialogue below. Who says each: *Lada* or *Nelly*?

👂 Listen and read to find out.

- What's it like?
- It's really big.
- What floor is it on?
- It's really cosy.
- It's got a great view ...
- Is it far from ...?
- How many rooms has it got?
- It sounds amazing!



Lada: Hi, Nelly. How's your new flat?
 Nelly: It's pretty cool.
 Lada: That's great! What's it like?
 Nelly: Well, it's really big.
 Lada: How many rooms has it got?
 Nelly: It's got a large living room, a modern kitchen, three bedrooms, two bathrooms and there's a big balcony at the front.
 Lada: Really! What's your room like?
 Nelly: Well, it's the smallest bedroom but it's really cosy. It's perfect for me!
 Lada: What floor is it on?
 Nelly: It's on the fifth floor so it's got a great view of the city.
 Lada: Wow! It sounds amazing. Where is it? Is it far from the city centre?
 Nelly: It's near the train station, so not that far, and it's in a really nice area.
 Lada: You're so lucky!

2 Find sentences in the dialogue which mean:
Is it close to the centre? – All the other rooms are bigger than mine but it's comfortable. – How high up is it?

3 🎧 Listen and repeat. Then, in pairs, act out similar dialogues using the ideas below.

A: What's your address, please?

B: *20 Milcote Road.*

A: Can you spell it, please?

B: *M-I-L-C-O-T-E.*

- 12 Longhurst Lane.
- 17 Morrison Avenue.
- 21 Primrose Street.

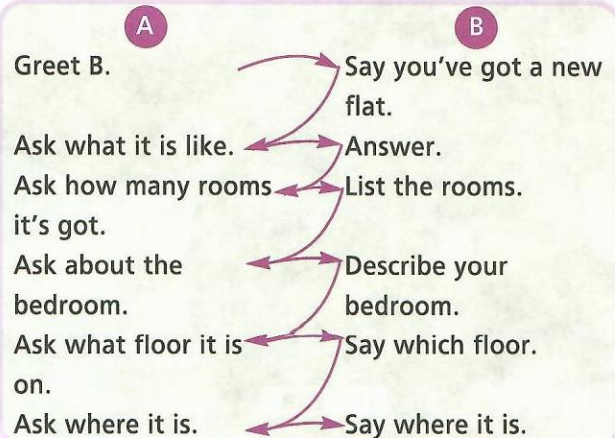
Pronunciation: /u:/, /ʌ/

4 ✎ 🎧 Copy the table. Listen and tick (✓) the correct boxes. Listen again and repeat.

	/u:/	/ʌ/		/u:/	/ʌ/		/u:/	/ʌ/
much			dust			shoe		
roof			blue			under		

Speaking


5 🗣️ Work in pairs. You have a new flat. Tell your friend about it. Act out your dialogue. Follow the plan.

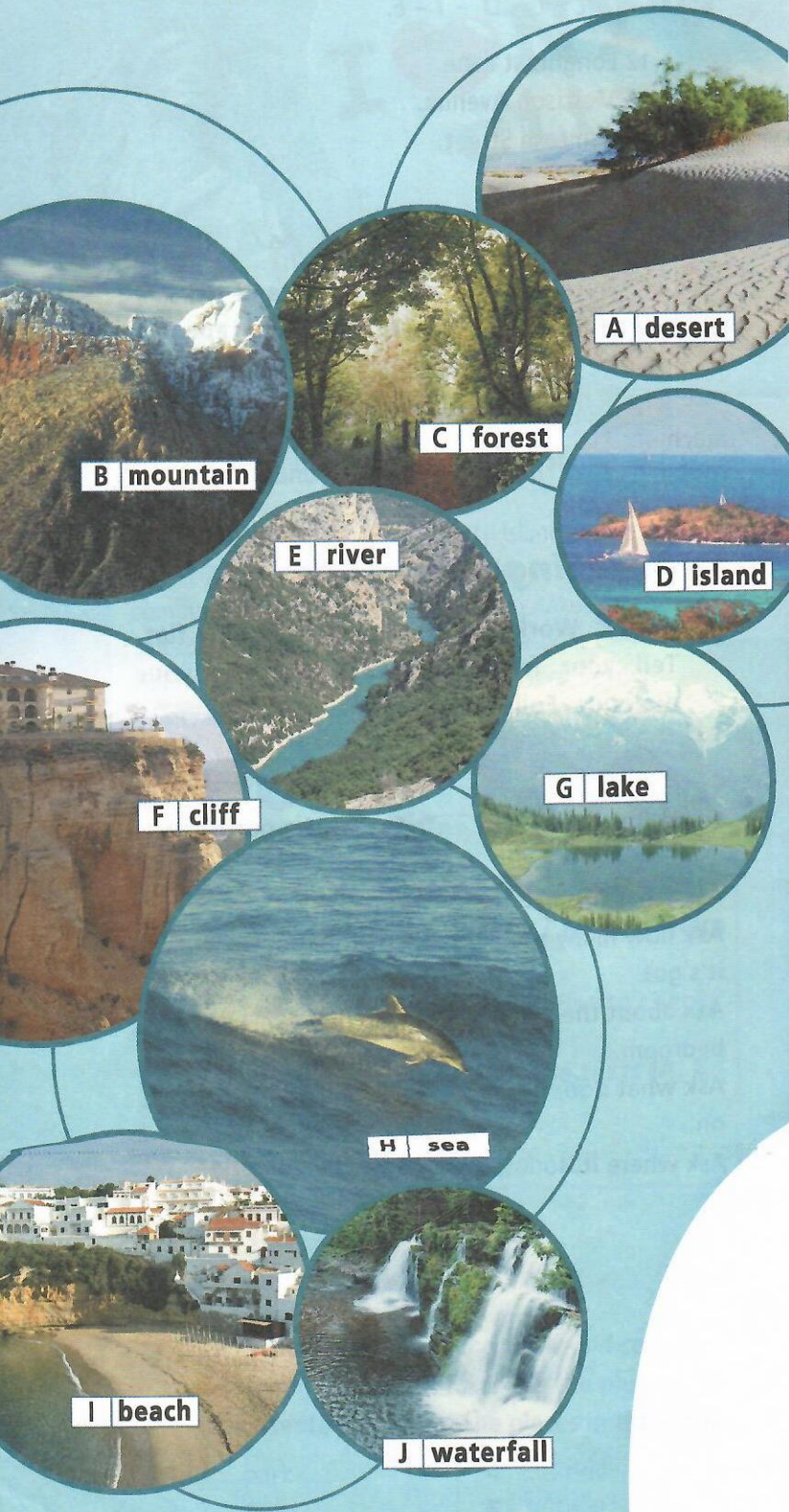


2^e Special places

Vocabulary

Geographical features

- 1  Listen and repeat. Which of these features are there in Russia?



The Floating Islands of Lake Titicaca

What is it like having a different view from your window every day? Well, it's just like this for the Uros people of Lake Titicaca in Peru. There are over forty 'floating' islands here. Every day they are in a different place on the lake which is 3,812 metres above sea level.

These floating islands are home to about 300 people. Their surface is very soft and wet because they make the islands with totora reeds. There are small villages with three to ten families on each island.

Uros homes are small reed huts with one room. There is only one bed for the whole family. There isn't any heating and it is sometimes very cold on the lake.

Life on the islands is very simple. The men are fishermen on the lake. They have reed boats with amazing animal faces to go fishing. The women are at home with the children. There's one school for the children but there isn't a hospital or doctors nearby.

These days, the islands are very popular with tourists. It's only a 30-minute motor boat ride from the city of Puno to the islands. Everyone is welcome to experience this unique way of life!

Check these words

floating islands, place, home to, surface, soft, wet, totora reeds, reed huts, heating, simple, fishermen, reed boats, school, hospital, nearby, popular with tourists, experience a unique way of life

Reading & Listening

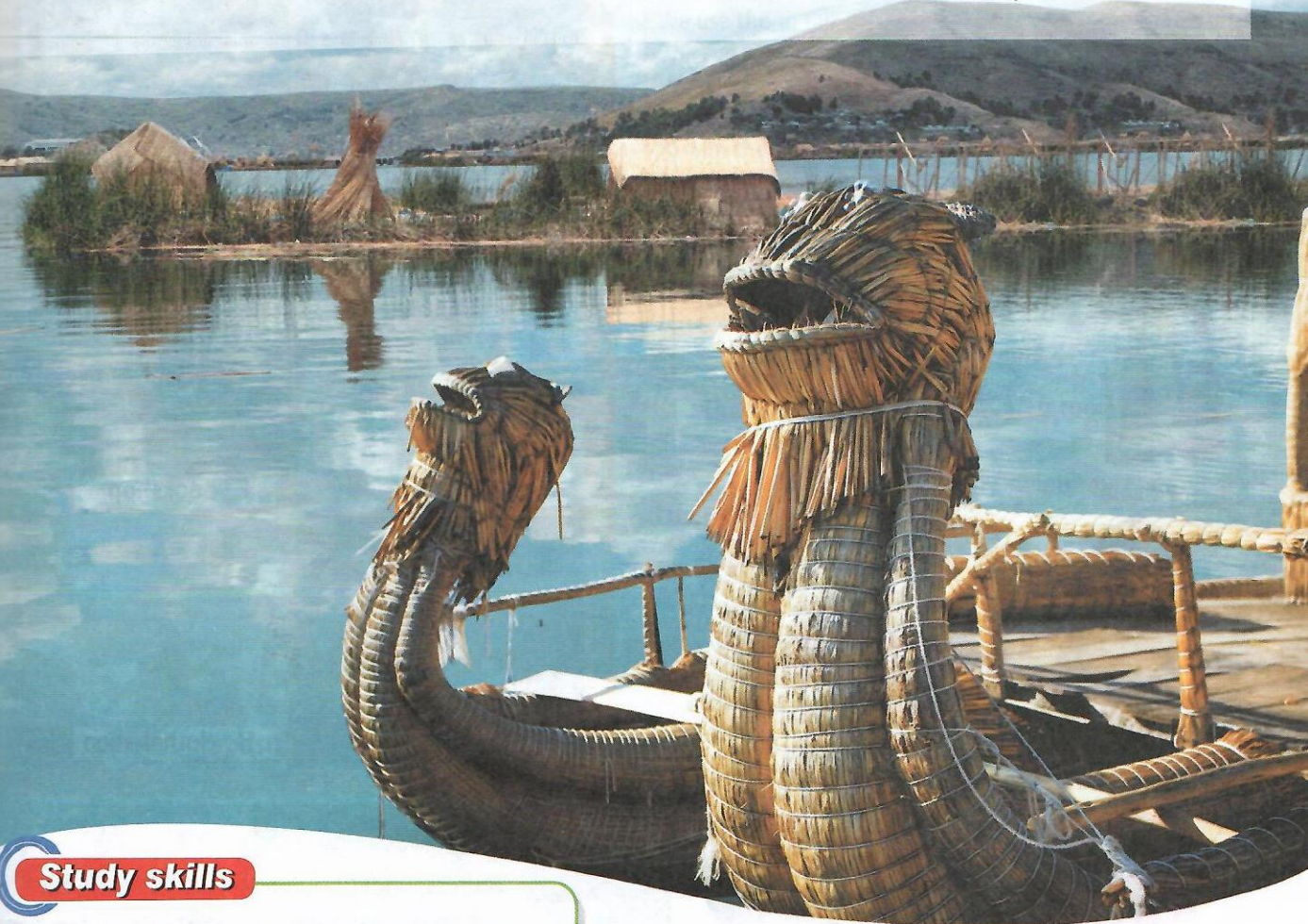
- 2 What is an island? What is unusual about the islands of Lake Titicaca?

 Listen to and read the text to find out.

In my country there are a lot of lakes.

a)  Read the text again and decide if the sentences are *T* (true) or *F* (false).

- | | |
|---|--|
| 1 The Uros people live on a lake. | 4 Uros men make boats out of wood. |
| 2 The islands of the Uros are man-made. | 5 Uros children don't go to school. |
| 3 Uros homes have only two rooms. | 6 Tourists travel to the islands by car. |




Study skills

Identifying the author's purpose

When we read, it is important for us to understand why the author wrote the text. Does he/she write to entertain, to persuade or to inform? This helps us understand the text better.

b) What is the author's purpose?

 Use the words in the list to complete the sentences.

- welcome • different • popular • simple

- 1 People on the island have a life.
- 2 Tourists are on the islands.
- 3 The islands are in a place every day.
- 4 The islands are with tourists.

Speaking & Writing

- 5 a) Use the words from the **Check these words** section to describe the picture.
 b) Imagine you are on one of the floating islands of Lake Titicaca. Write an email to your friend. Mention: *where you are, what there is there, how you like it.*

6 **THINK!** How does the Uros lifestyle differ from yours? In three minutes, write a few sentences. Read them to your partner.

2f Going around

Vocabulary

Shops & products

- 1 Match the shops to the products.
 Listen and check, then say.

Products



1 bread



2 meat



3 medicine



4 flowers



5 dog



6 pasta

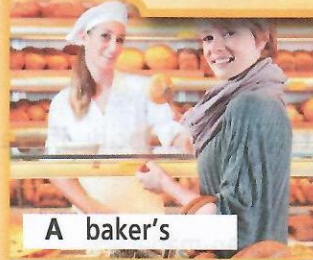


7 jacket



8 dictionary

SHOPS



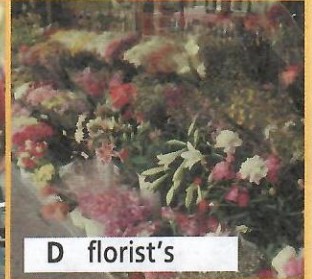
A baker's



B butcher's



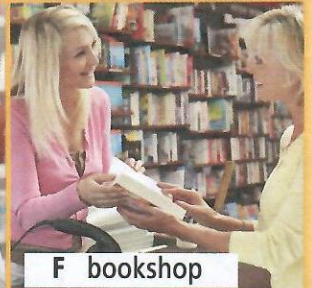
C supermarket



D florist's



E chemist's



F bookshop



G pet shop



H clothes shop

Check these words

address, underground, station, turn left, turn right

email

To: Sam

From: Billy

Subject: party

Hi Sam,

There's a party at my house for my 13th birthday. It's at 5 pm on Saturday, 20th November. My address is 22 Forest Street.

Here's how you can get there. Take the underground to Central Station, go up the stairs and come out of the station into High Street. There is a supermarket opposite the station. Turn left at the supermarket and walk along the street. Walk past the baker's. Turn left at the pet shop, then you're in King Street. Walk across the street. Then turn right at the next street. That's my street. My house is next to the florist's.

Be there!

Billy

Reading

- 2 **Look at the email. Who is it to/ from? What is it about? What shops are there in the author's neighbourhood?**
 Listen and read to find out.

- 3 **Read the email and answer the questions.**

- 1 When is Billy's birthday?
- 2 What time is the party?
- 3 How can Sam get to Billy's house?

see p. GR4
Grammar
The Imperative

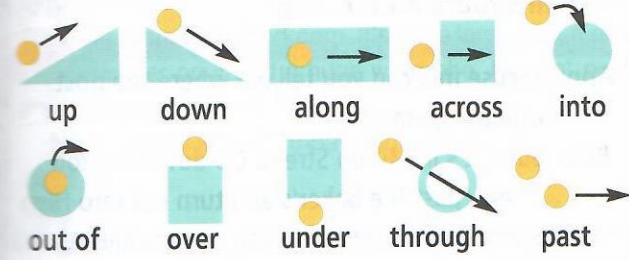
4 Read the theory. Look at the signs and write sentences in your notebooks. Use: *straight on, turn left, enter, turn right.*

To give orders we use **the imperative**.
 Turn right. (affirmative) **Don't turn** left. (negative)



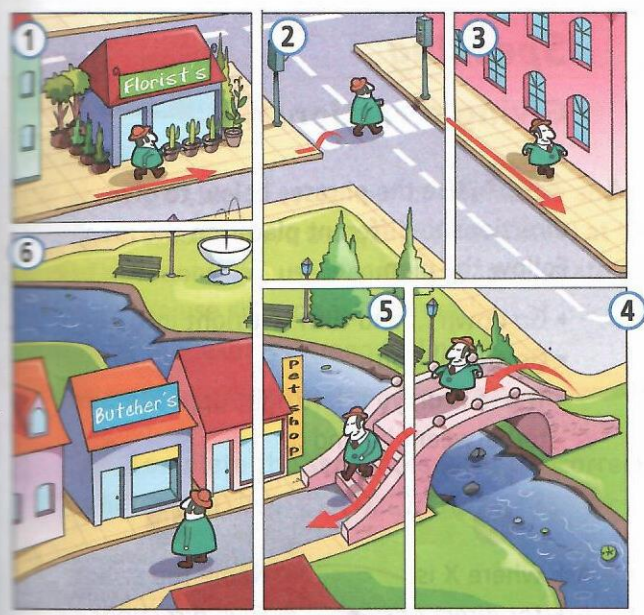
Prepositions of movement

5 a) Listen and say. Find examples in the text.



Note: go on foot **BUT** go by plane/train/bus/ car

b) Look at the pictures and write the correct preposition. Listen and check.



Go 1) the florist's. Walk 2) the street at the traffic lights. Walk 3) the road. Go 4) the bridge and 5) the stairs. The butcher's is on your right - next to the pet shop.

A/An - The

6 Read the theory. Find examples in the text.

We use **a/an** before countable nouns (nouns we can count, e.g. one iron, two irons) in the singular when we talk about something for the first time.
There's a cup on the table.
 We use **the** to talk about something specific.
The cup is green. (Which cup? The cup on the table.)
 We don't use **the**:
 a) before proper nouns — *John's here.*
 b) with the words *this/that/these/those* — *This cup is blue.*
 c) with possessive adjectives — *It is my cup.*
 d) names of countries (*Spain*), cities (*Madrid*), continents (*Europe*).

7 Complete with *a/an, the* or *-*.

- There is table in the dining room. table is brown.
- There's florist's in my neighbourhood. florist's is next to a baker's.
- Have you got washing machine?
- their house is in Moscow.
- view from my balcony is great!
- my house is next to baker's.
- this desk is green.
- Jason has got big room.
- carpet in my room is red.
- There's vase on table. vase is green.

Pronunciation: /ðə/, /ði:/

the /ðə/ - words starting with consonant sound
the cup
 the /ði:/ - words starting with vowel sound *the apple*

8 Practise reading *the*.
 Listen and check.

- the fridge • the iron • the toaster
- the spoon • the eraser • the sofa
- the armchair • the bedroom

Speaking

9 Draw the route you follow from your school to the nearest supermarket. Tell your partner about it.

2g Skills

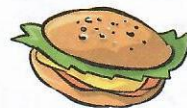
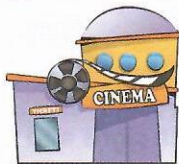
Vocabulary Places in an area

1 Look at the map and answer the questions.

- 1 Which place is behind the bookshop?
- 2 Which place is between the clothes shop and the cinema?
- 3 What is opposite the butcher's?



2 Where can you ...



- 1 watch a film? 2 borrow books? 3 eat burgers?



- 4 have lunch? 5 buy stamps? 6 swim?

1 You can watch a film at the cinema.

Reading & Listening

3 Read and listen to the dialogue. Show Ann's route on the map.

- Ann: Excuse me, can you tell me where the post office is, please?
 Bob: Sure. It's in Milton Street. Go down Merton Street, past the baker's and turn left into High Street. Walk past the library. Cross Milton Street. The post office is opposite the supermarket on your right.
 Ann: Thanks!
 Bob: You're welcome.

Speaking

Giving directions

4 Use the phrases below to give directions to different places on the map. Follow the plan.

- Go down ... and turn left/right into ...
- Go straight on.
- The ... is on your left/right/opposite/next to/between/ behind ...

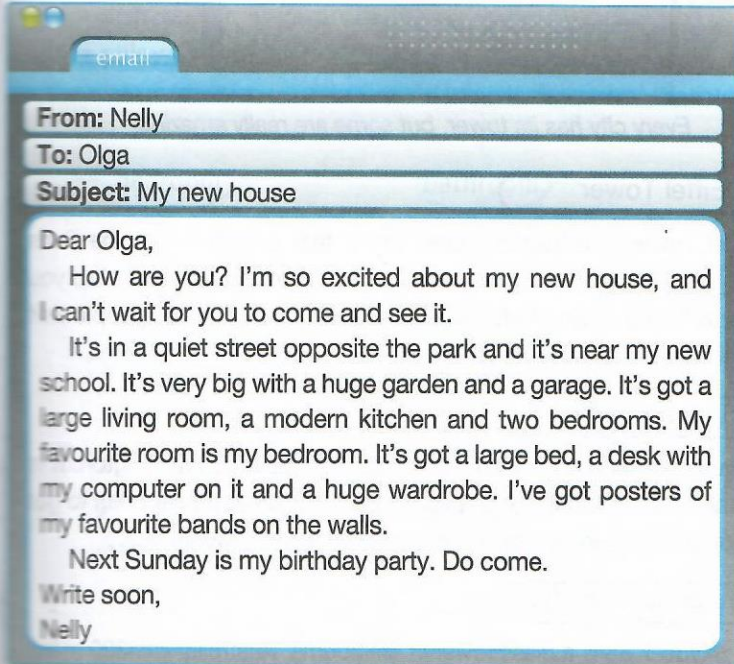
A

B

- Ask where X is. Name the street.
 Ask for directions. Give directions.
 Thank B. Say goodbye to A.

An email to a pen friend

- 1 Read the first two sentences in the email. What is the email about? Read and check.



- 2 Which of the following are there in Nelly's email?

- Nelly's address
- where her house is
- how big it is
- what there is in each room
- who is in Nelly's family

- 3 Read the theory. Is it the same in your language?

Writing Tip

Punctuation

We use a **full stop** (.) at the end of affirmative and negative sentences. We use **question marks** (?) at the end of questions. We use a **comma** (,) to separate a list of items. We use an **exclamation mark** (!) at the end of sentences that express strong feelings.

- 4 Complete the sentences with the correct punctuation. Use: (.), (?), (,), (!).

- 1 Where is the baker's
- 2 It's fantastic
- 3 There are two banks in Princess Street.
- 4 The flat has got a living room a kitchen a bathroom and two bedrooms
- 5 Is there a sports centre in the area

- 5 Read the theory. Find examples in the email, then put the words in the correct order.

see p. GR4

Adjectives describe nouns. They can go before nouns or after the verb to be. *My flat is big. It's a very beautiful flat.*

- 1 house/my/small/is
- 2 got/it's/nice/garden/a
- 3 living room/got/has/the/furniture/modern
- 4 house/my/street/busy/is/a/in
- 5 is/there/garage/a/big

Writing (an informal email about your house)

- 6 Answer the questions. Write sentences.

- 1 Where's your house?
- 2 What rooms are there?
- 3 What's your favourite room? What's in it?

- 7 **Portfolio:** Use your answers from Ex. 6 to write an email to your friend describing your house (50-70 words). Follow the plan.

Plan

Hi ...

Para 1: greeting, opening remarks (*Thanks for your email about your house!*)

Para 2: where your house is, what rooms there are, (*My house is ... near It's*) your favourite room (*My favourite room is It has got There is also*)

Para 3: closing remarks (*That's all for now.*)

Yours,
 (your first name)

2i Curricular: Art & Design

Check these words

wood, glass, brick, steel tower, stand out, skyline, tonne, top, sight, cool, spaceship, second, great view, hundreds of flats, glass cube, slide out

1 What is each tower in the pictures made of:

WOOD Glass
Steel Brick

🔊 Listen, read and check.

Towers

Every city has its tower, but some are really amazing.

Eiffel Tower

The Eiffel Tower is a beautiful steel tower that stands out in the Paris skyline. It is 324 m tall and weighs over 10,000 tonnes. From the top you can see all the other wonderful sights of Paris. Over six million people visit the Eiffel Tower every year.

Space Needle

The Space Needle is a very cool steel tower in Seattle, Washington. It is 184 m tall. The top looks like a spaceship. It only takes 43 seconds to get to the top where there is a great view of the Cascade Mountains.

Eureka Skydeck 88


Eureka Skydeck 88 is a glass tower in Melbourne, Australia. It is 300 m tall and has got hundreds of flats. From the top there is an amazing view. There is also a glass cube that slides out with visitors inside.

2 Read the text. What do these numbers refer to: 184 m, 300 m, 43 seconds, 324 m, 10,000 tonnes, 6 million?

3 ✍ Use the words from the **Check these words** section to complete the sentences.


- 1 From the top there's a of the city below.
- 2 Eureka Skydeck 88 has got for people to live in.
- 3 Tourists at the Skydeck can travel in a

4 **THINK!** Which tower is the most impressive to you? Why?

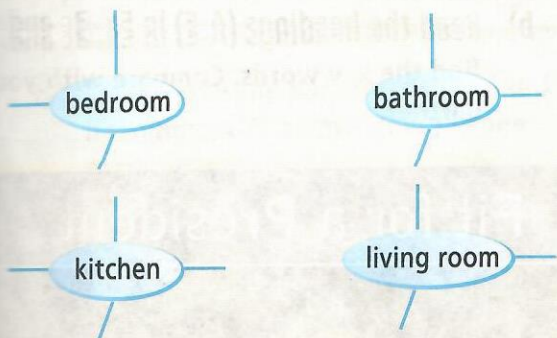
5 **ICT**  In groups collect information about another tower or building. *Where is it? What is it made of? What does it look like?*


Present it to the class.

Language Review 2


1  Copy and complete the spidergrams with these words. Add one more word.

- fridge • cupboard • toilet • bed • sofa
- dishwasher • wardrobe • sink • washbasin
- pillow • armchair • cushion • bath




2  Complete with: *quiet, earthquake, washing, skating, get, sea, estate, spiral.*


- | | |
|-----------------------|-----------------|
| 1 shell | 5 machine |
| 2 staircase | 6 rink |
| 3-proof | 7 agent |
| 4 neighbourhood | 8 wet |

3  Choose the correct word.

- 1 The house has a great **site/view** of the lake.
- 2 The lake is high above sea **ride/level**.
- 3 The Uros people have a unique **type/way** of life.
- 4 There are **floating/popular** islands on the lake that are in a different place each day.
- 5 There isn't a school **nearby/straight**.
- 6 Their houses are small **hats/huts** of reeds.
- 7 We have picnics **in/at** weekends.

4  Choose the correct preposition.

- 1 The house is **in/at** the shape of a seashell.
- 2 There are posters **on/in** the walls.
- 3 You can't walk **in/at** space.
- 4 There are small huts **in/on** the island.
- 5 The flat is **at/on** the third floor.
- 6 We're excited **for/about** our new house.
- 7 The place is popular **with/for** tourists.
- 8 The island is home **for/to** twenty families.

5  Write the correct shop in your notebooks: *There you can buy ...*

1 b  meat

2 c  medicine

3 p..... o.....  stamps

4 c..... s.....  shirt

5 f..... r.....  burger


6 b  bread

GAME

In teams make sentences. Use words from the list. Each correct sentence gets one point. The team with the most points wins.

- sea level • home to • go straight • turn left
- unique way of life • estate agent
- second floor • huge park • chores
- vacuum cleaner • small windows
- friendly to the environment • great view

Quiz

 Decide if the sentences are *T* (true) or *F* (false). Read through Module 2 and write a quiz of your own.

- | | |
|---|---|
| 1 The Nautilus House is like a snake. | 5 You can't walk in space. |
| 2 The Space Needle is in Melbourne. | 6 The Statue of Liberty is on Ellis Island. |
| 3 The Uros people have got reed boats. | 7 There aren't any lakes in Central Park. |
| 4 The Empire State Building has got 100 floors. | 8 Lake Titicaca is in Peru. |

Listening (Multiple Matching)

- 1 In a minute write down as many words as possible related to flats under these headings. Compare your lists with your partner.

location

city centre

furniture

sofa

rooms

living room

adjectives

cosy

extra features

balcony



Study skills

Multiple Matching

Read the sentences and find the key words. While listening, try to listen for words/phrases related to the key words.

- 2 a) You are going to listen to six people talking about their flats. Read the sentences (A-G) in Ex. 2b and find the key words. In pairs think of words related to them.

don't like: hate, can't stand, etc.
modern furniture: not old furniture, new, etc.

- b)   Listen to and match the speakers (1-6) to the correct statement (A-G). There is one extra statement.

- A I don't like modern furniture in flats.
- B My flat has fantastic views.
- C I live in a flat next to the main shopping street.
- D There is a lovely garden next to my flat.
- E It is very quiet inside my flat.
- F I need new furniture in my flat.
- G My flat is very small.

Speaker 1


Speaker 2

Speaker 3

Speaker 4

Speaker 5

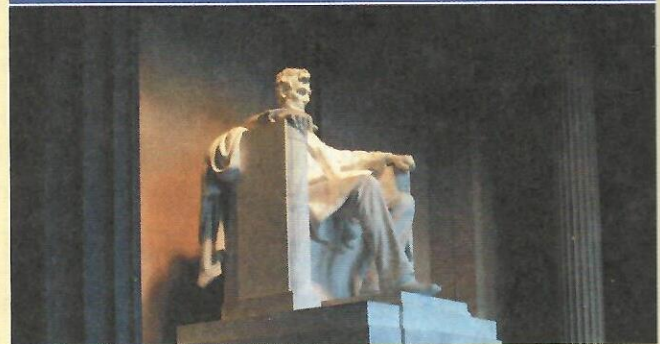
Speaker 6

- c)  Listen again with pauses. Which words helped you decide on each choice?

Reading (Matching paragraphs to headings)

- 3 a) You are going to read a text about the White House. What do you know about it? Who lives there?
- b) Read the headings (A-E) in Ex. 3c and find the key words. Compare with your partner.

Fit for a President




What is the most famous building in Russia? Is it a symbol that everyone can recognise? 1600 Pennsylvania Avenue is a very famous address in Washington, USA.

- 1 The White House is one of the most famous symbols of America. It is the home of the President and his family. It has got a long history stretching back over two centuries to the year 1800. It is like a museum with beautiful furniture and expensive artwork and it is open to the public.
- 2 This impressive building is very large. It has got six floors, 132 rooms, 35 bathrooms, 3 lifts and 8 staircases. A number of the rooms are offices including the world famous Oval Office. There is also a huge kitchen, and 5 chefs there can make dinner for up to 140 people at a time.
- 3 The White House has got some very beautiful gardens. There are over 18 acres of gardens and they have got a number of different species of plants and trees. There is even an organic garden for the First Family to use. There are also 2 fountains: one in front of the building in the North Lawn and one in the private South Lawn at the back of the White House.
- 4 There is a variety of facilities for residents and guests to use. There is a cinema and a bowling alley to relax and have fun. There is also a gym, a tennis court and a swimming pool to stay fit. And the White House is also green. It has got solar panels for its heated swimming pool.

Study skills

Matching paragraphs to headings

Read the headings and find the key words. Read the text to get the gist. Read each paragraph again separately and try to find words/phrases synonymous to the key words in the headings.



- c)  Match the paragraphs (1-4) to the headings (A-F) below. There is one extra heading.

- A THE BIG PICTURE D GREEN SPACE
B RESPONSIBLE FUN E AN IMPRESSIVE SIZE
C A LONG PAST


- 4 a) What is the author's purpose: to inform, to narrate or to entertain?
b) Give two reasons why people visit the White House.


Speaking

- 5 a) Read the sentences. Who would say them: somebody asking about a house or somebody describing a new house?
- Is it in a nice area?
 - Yes, it's great.
 - I've got my own room.
 - Your house sounds really amazing.
 - What's it like?
 - What about the garden?
 - It's really nice.

- b)   Listen to Stuart talking to his friend, Brenda, about his new house. Copy and complete the table.

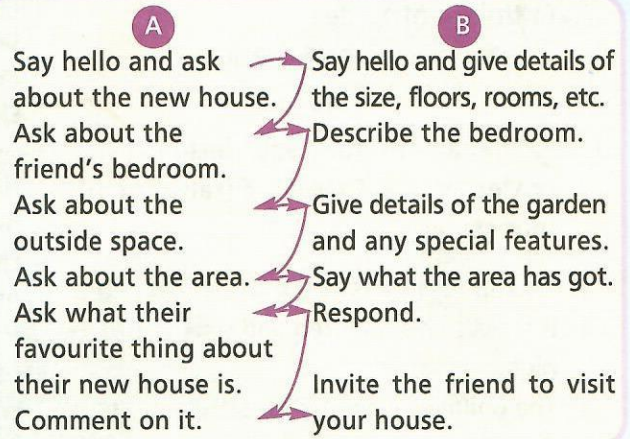
size	
rooms	
garden	
special features	
area	
favourite place/ room	

- c)  Listen again. What's Stuart's favourite place/room in the new house? Why?

- 6  Read the information. Then act out your dialogue. Follow the plan.

You have got a new house. In conversation with your friend, tell him/her:

- how big the house is (size, number of floor, rooms, etc.);
- what your room is like;
- what your favourite thing about the house is and why;
- what the outside space is like and if there are any;
- special features (pond, garage, etc.);
- what is in the area (park, shops, etc.).



Writing (Writing Bank 2: Notices p. WB2)

Writing Tip

Notices are short pieces of writing which we use when we want to inform others about something. We use short clear sentences and avoid being chatty.

- 7 a) Read the rubric. Answer the questions.

Your elder sister wants to study English at York university. She wants to rent a flat nearby. Help her to write a short notice to put on the student noticeboard. Include:

- what she wants to rent
- details of what size flat, rooms, etc. she needs
- the area it can be
- how much rent she can afford



- 1 What are you going to write?
- 2 What information should you include?
- 3 Who is going to read it?

- b) Write your notice. Make sure you include all the points in the rubric.



2

Listening & Reading

- 1 What is your house like? Tell your partner.
- 2 Look at the picture. Where can you see this type of house: in the city or in the countryside?
 Listen, read and check.
- 3  Read the text and decide if the sentences are *T* (true), *F* (false) or *NS* (not stated).
 - 1 Triumph Palace is in the city centre.
 - 2 It is over two hundred and sixty metres high.
 - 3 The building is the tallest skyscraper in Russia.
 - 4 Each VIP room looks like a well-known city.
 - 5 You can't see the city from all of the VIP rooms.
 - 6 The building has got a wide range of facilities for its residents.

Speaking & Writing

- 4 Tell your partner three things you remember from the text.
- 5 Now write a description of the Triumph Palace. Present it to the class.

Check these words

sky-high, luxury, the wow factor, storey, skyscraper, VIP, famous, breathtaking views, fitness centre, residents, bowling alley, medical centre

SKY-HIGH Luxury

Triumph Palace has got the wow factor. It is a 57-storey building in Moscow and one of Russia's most beautiful buildings. At a height of 264.1 metres it is one of Europe's tallest skyscrapers. It has got around 1000 luxury flats and, on the top three floors, there is a luxurious hotel. The hotel has got 15 VIP rooms, each in the style of a famous world city. Each one has got breathtaking views of Moscow. The building has got a water park with a swimming pool and fitness centre for residents. There is also a beauty salon, bowling alley, cinema, restaurants, shops, medical centre and many more. It has got everything under one roof.

