

Vocabulary: types of holidays, holiday experiences, holiday activities, tourist attractions, eco-tourism, holiday problems

Grammar: *Will, Be going to*, Present Continuous (future meaning), time clauses, *might – may – could – will probably – will definitely*, conditionals types 0, 1, 2, *a/an-the*, relatives

Everyday English: asking for information about a tourist attraction

Pronunciation: /ll/won't, /h/ pronounced or silent

Writing: a letter about your holiday

Culture Corner: Yellowstone National Park

Curricular (Citizenship): Responsible Tourism

Russia 4: Krasnaya Polyana

Module 4

On holiday

OVER TO YOU!

I usually go on a/an

This summer, I'll probably go on a/an

Vocabulary

Types of holidays

- 1 Look at the pictures.
🔊 Listen and say.
- 2 🗣️ Listen to Sarah talking about her holiday and choose the correct answers.

Sarah usually goes on a camping / beach holiday.

This summer, she wants to go on an activity holiday / a cruise.



cruise



activity holiday



safari



beach holiday

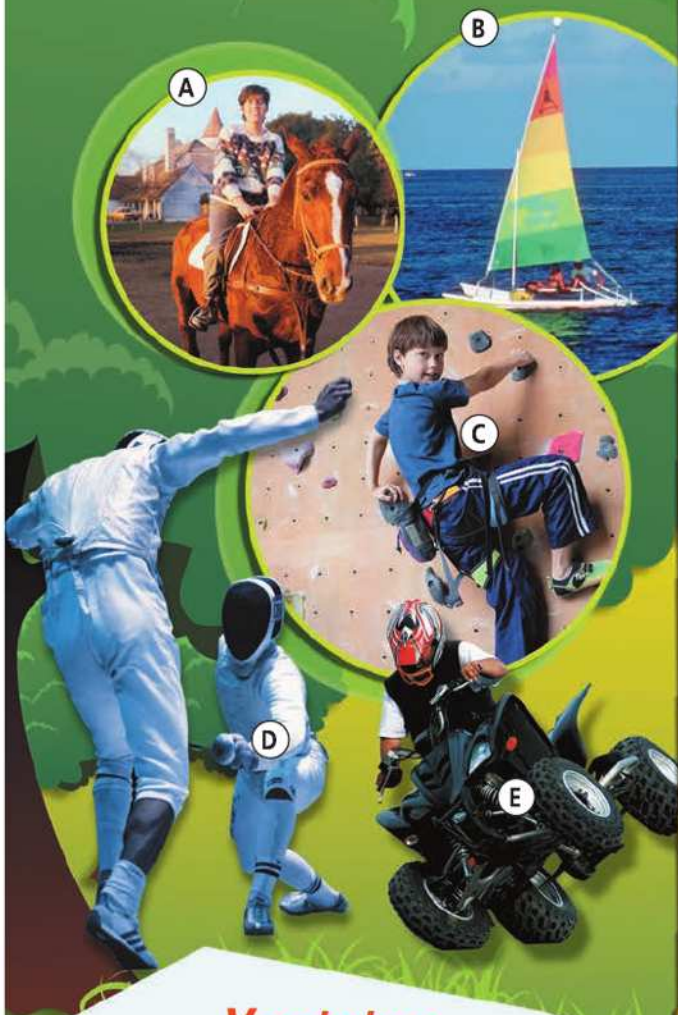


camping holiday



backpacking holiday

4a Activity holidays



Sherwood

FOREST ACTIVITY HOLIDAY

Are you looking for adventure? Why not try an activity holiday in the home of Robin Hood, the legendary hero of Sherwood Forest, and be champion of the woods for a while. You'll have the time of your life.

Sherwood Forest Center Parcs is a family holiday village set in the beautiful forest of Sherwood with a stunning landscape of trees, lakes and streams. The village offers over 200 exciting indoor and outdoor activities for the whole family. You'll have bubbles of fun in the subtropical swimming paradise with its huge swimming pool, its wave machine, and its rapids. Why not take the plunge and learn how to scuba dive with an instructor in the safety of the swimming pool or take sailing or windsurfing lessons on the beautiful lake? There are tons of things to do. Go trekking through the forest with a forest ranger who will teach you all about the history of the trees and teach you how to identify them. Or try your hand at falconry. After an introduction to this medieval art, you'll feel the thrill of flying one of these powerful birds yourself. You can also pretend to be Robin on the archery field where you'll creep through the forest spotting targets to shoot at. And if you like shooting, you'll have great fun playing laser combat, a family paintball adventure without the paint. The fun never stops in Sherwood Forest.

Vocabulary Holiday activities

1 a) Match the activities to the pictures.

Listen and check. Then say.

- | | |
|---------------------|----------------------|
| 1 go windsurfing | 6 play paintball |
| 2 do fencing | 7 learn scuba diving |
| 3 go horse-riding | 8 go trekking |
| 4 drive a quad bike | 9 climb walls |
| 5 do archery | 10 go sailing |

b) **THINK!** Which of these activities would you like/not like to do on holiday? Why? Tell your partner, using the adjectives in the list.

- interesting • exciting • boring
- dangerous • scary • difficult • fun

I'd like to go windsurfing because I think it's fun!

Reading & Listening

2 a) Read the text. Which of the activities in Ex. 1 are mentioned in the text?

Listen and read to find out.

b) Read again and say if the sentences are T (true) or F (false).

- 1 Center Parcs is a holiday village for children only.
- 2 There are more than two hundred activities to do at the holiday village.
- 3 You do all of the activities outside in the forest.
- 4 You go scuba diving alone in the lake.
- 5 You can do different types of water sports at the holiday village.



Check these words

legendary, champion, stunning, landscape, bubbles, subtropical, wave, rapids, take the plunge, trekking, identify, falconry, medieval art, creep

Grammar see p. GR6
Will

3 a) Read the table. Find examples in the text.

AFFIRMATIVE	NEGATIVE
<i>I/You/He/She etc will/'ll go on holiday this summer.</i>	<i>I/You/He/She etc will not/won't go to the beach tomorrow.</i>
INTERROGATIVE	SHORT ANSWERS
<i>Will I/you/he/she etc. stay in a hotel?</i>	<i>Yes, I/you/he/she etc. will. No, I/you/he/she etc. won't.</i>

We use **will**:

- for predictions based on what we think or believe. *I think you'll have a great time.*
- on-the-spot decisions. *It's raining. I'll take my umbrella.*
- to give information about the future. *You'll stay in a five-star hotel.*

Pronunciation ('ll/won't)

b) Listen and say.
 • I'll have. • He'll go. • We won't buy.
 • They'll camp. • I won't swim.

4 Complete the sentences with the correct form of will and the verbs in the list. Which sentence: *is a prediction? is an on-the-spot decision? gives information about the future?*
 • come • turn • have • not miss • teach • enjoy

- You the time of your life.
- A forest ranger you about the trees.
- It's freezing in here. I the heating on.
- Are you going to the beach? I with you.
- Why don't you go on an activity holiday? I think you it.
- Don't worry! You the plane.

5 Your partner is going on holiday. Use the activities in Ex. 1 and your own ideas to find out what he/she will/won't do.

A: *Will you go sandboarding?*
 B: *Yes, I will./No, I won't.*

Speaking & Writing

6 a) Complete with: *activity, archery, outdoor, stunning, laser, forest, legendary, holiday* in your notebook.

- | | |
|------------------|-------------------|
| 1 activity | 5 ranger |
| 2 holiday | 6 landscape |
| 3 village | 7 field |
| 4 hero | 8 gun |

b) **THINK!** Imagine you will soon go on holiday with your family to Sherwood Forest. In three minutes, write sentences about what activities you will do. Tell your partner.

I will learn how to scuba dive with an instructor in the swimming pool.

7 Imagine your perfect activity holiday. Choose a place. Write sentences saying where you will go and what you will do. Then present it to the class.

4b Having a great time

Vocabulary

- 1 Fill in: *go (x2), shop, sunbathe, enjoy, take, visit, stay, try.*
 Listen and check, then say.



Reading & Listening

- 2 a) Read the first and the last exchange in the dialogue. Where is Dina? What activities do you think she'll do there?
 Listen and read to find out.

Dina: Hi, John. It's Dina.
 John: Oh, hi Dina! Are you enjoying yourself in Krasnaya Polyana?
 Dina: Yes, it's really cold and snowy, but I'm having a great time. Guess what! Tomorrow, we're going snowboarding through a birch forest.
 John: Wow! What else are you going to do?
 Dina: Well, this afternoon we're going to a restaurant to try some local food and on Wednesday we're going skiing at the Rosa Khutor Alpine Resort.
 John: You're so lucky!
 Dina: Yes. If we're lucky, we might see some Olympic skiers practising.
 John: Well, have a great time.
 Dina: I will. Thanks. Talk to you next week. Bye.

Check these words

enjoy yourself, snowy, have a great time, guess what, birch

- b) Read again and complete the sentences.

- The weather in Krasnaya Polyana is
- Dina and her family are planning to try this afternoon.
- On Wednesday they are going
- Dina wants to see
- Dina is going back home in


- 3 What do/do'n't you usually do on holiday? Use the phrases in Ex. 1 and your own ideas to tell your partner.

I usually stay in a hotel on holiday. I sunbathe on the beach and ... I don't usually ...

Grammar


see
p. GR6

Be going to – will – Present Continuous (future meaning)

4  Match the sentences (a-f) to the uses (1-6).

- a I think it'll be sunny tomorrow.
 b It's 3:00. We're going to miss our plane!
 c Accommodation will be in a five-star hotel!
 d I'll come with you to the pool.
 e We're eating out tonight.
 f We're going to travel the world next year.


- 1 an on-the-spot decision
 2 a prediction based on what we think
 3 a future event certain to happen
 4 a prediction based on what we see
 5 a future plan
 6 a fixed arrangement in the near future

5  Fill in the gaps in your notebook with *Be going to*, *will* or the *Present Continuous* form of the verbs in brackets.

- 1 Do you need a taxi? The doorman (call) one for you.
 2 Boris is buying a ski jacket. He (go) on a skiing holiday.
 3 I think I (visit) Africa one day.
 4 My parents (travel) to Spain tomorrow. Here are their tickets.
 5 They (take) a boat trip later today.
 6 She's wearing her swimsuit. She (swim) in the sea.

Time clauses

see
p. GR6

6  Read the theory, then put the verbs into the correct tense.

Time clauses tell us when something will happen.


We use **when**, **before**, **after**, **by the time**, **until**, **as soon as**, etc to introduce **time clauses**. We don't use **will** after these time words. *I'll go out after I have lunch* (NOT: *after I will have*) *After I have lunch, I'll go out.*

Note: *When he comes, we'll go out* (when: time word)
BUT *When will he come?* (when: question word).

- 1 When she (be) ready, we will leave.
 2 I (show) you the photos as soon as I get them.
 3 Before you (go) out, turn off the lights.
 4 When (they/be) back from Moscow?
 5 By the time we (finish) dinner, it'll be dark.

Conditionals types 0, 1, 2

see
pp. GR6-GR7

7  Read the theory. Then, put the verbs in brackets into the correct tense. What type of conditional is each sentence? Put commas where necessary.

Type 0	if/when + Present Simple → Present Simple (to express sth that is always true) <i>If you mix red and white, you get pink.</i>
Type 1	if + Present Simple → will + infinitive without to (to express a possible situation in the present/future) <i>If he is early, he will come with us.</i>
Type 2	if + Past Simple → would/could + infinitive without to (to express an imaginary situation or give advice in the present/ future) <i>If I had time, I'd visit the museum (but I haven't). If I were you, I'd go to Spain this summer (advice).</i>

Note: Unless = If not *Unless he leaves now, he'll miss the bus* (= if he doesn't leave now, he'll miss the bus). When the if-clause precedes the main clause, we separate the two clauses with a comma. When the main clause precedes the if-clause, no comma is used.

- 1 If you (heat) ice, it melts.
 2 Unless she (call), we won't leave.
 3 If I (be) you, I'd go on the adventure tour.
 4 If you leave metal out in the rain, it (rust).
 5 If she (have) more free time, she'd join a gym.
 6 She (travel) abroad if she had enough money.
 7 If I were you, I (not/try) this dish.
 8 We'll go to the beach if it (not/rain).

8  Complete the sentences in your notebook.

- 1 If you add two and two,
 2 If you come to my country,
 3 If I met a famous person,
 4 If the weather gets better,

4C Culture Corner

1 Where is Yellowstone National Park? What can a tourist see and do there?

🔊 Listen, read and check your answers.

2 ✍️ Read the text again and match the sentences to the words: *Yellowstone Grand Canyon, Yellowstone supervolcano, Old Faithful.*

- 1 Some people expect it to erupt.
- 2 This is a beautiful place to go walking.
- 3 You may see animals here.
- 4 One day, this may cause a disaster in part of the US.
- 5 You'll remember seeing this forever.

3 🎭 Take the roles of a tourist and a tour guide. Use the information in the text to ask and answer questions about Yellowstone.

A: *How big is the park?*

B: *It covers 8,980 square kilometres.*

4 a) ✍️ Complete in your notebook with: *deep, grizzly, impressive, hot, erupts, thermal, hiking.*

- | | |
|-----------------|-------------------|
| 1 pools | 5 trails |
| 2 springs | 6 bears |
| 3 geyser | 7 waterfalls |
| 4 canyon | |

b) **THINK!** In three minutes write two reasons why you want to visit this national park. Use the phrases in Ex. 4a. Tell your partner.

5 **ICT** 🎤 Find information about a national park or area of natural beauty in your country and write a short pamphlet to advertise it. Use the pamphlet in Ex. 1 as a model.

Check these words

cover, state, on top of, thermal pool, geyser, hot spring, erupt, into the air, sight, canyon, deep, hiking trail, spectacular view, impressive, waterfall, watch out for, wildlife, wolf, elk, bison, grizzly bear, scientist, destroy

Yellowstone National Park

A visit to Yellowstone National Park is a wonderful adventure! Yellowstone covers 8,980 km² in three states (Wyoming, Montana and Idaho). What makes this park really amazing though is that most of it is on top of a huge volcano 6 km below the park! This is why Yellowstone has more thermal pools, geysers and hot springs than anywhere else in the world!

Old Faithful

Old Faithful is the most famous geyser in Yellowstone. It erupts every 90 minutes for up to 5 minutes, sending water 30 to 60 metres into the air! This is a sight you'll never forget!

The Grand Canyon of Yellowstone

This is a huge, deep canyon full of beautiful hiking trails and with spectacular views of Yellowstone's most impressive waterfalls, Upper and Lower Falls. Also, watch out for wildlife in this area such as wolves, elk, bison and even grizzly bears!

The Yellowstone supervolcano – will it erupt?

The last time this supervolcano erupted was 640,000 years ago. Some scientists think it is ready to erupt again, but they don't know exactly when. If it erupts, it could destroy the western US!

Everyday English 4d

Asking for information

1 Read the adverts. What is each one advertising?

2 a) Listen and say.

- How can I help you?
- I'm calling for some information.
- What would you like to know?
- What are the opening hours?
- How much does it cost to get in?
- Can I help you with anything else?
- Enjoy your visit to the museum!

b) Ivan and his family are in Wyoming on holiday. The sentences are from a dialogue between Ivan and an information desk employee. Who says each sentence?

Listen, read and check.

A: Good morning, the Dinosaur Museum, Wyoming. How can I help you?

B: Oh, hi. My family and I are planning to visit the Dinosaur Museum tomorrow and I'm calling for some information.

A: Sure. What would you like to know?

B: Well, firstly, what are the opening hours?

A: The museum is open from 8 am to 6 pm seven days a week.

B: How much does it cost to get in?

A: It's \$10 for adults and \$5.50 for children.

B: OK. Just one more thing. What is the best way to get there by car?

A: Oh, it's easy. Just head for Thermopolis town centre on WY-120 and continue straight.

B: The WY-120, right?

A: Yes, that's it. Can I help you with anything else?

B: No, I think that's all, thank you.

A: You're welcome. Enjoy your visit to the museum!

1 **Silverwood** Theme Park, Idaho

✓ Water Park
✓ live shows & more!
✓ 65 rides
✓ 4 roller coasters

Open: every day 11 am - 7 pm
Admission: adults \$41.99, children (ages 3-7) \$21.99
Directions: Take Highway 95 from Coeur D'Alene, Idaho Tel: 208-683-3400

2 **DINOSAUR MUSEUM, WYOMING**

- Over 20 dinosaur skeletons!
- Opening hours: 8 am - 6 pm, 7 days a week
- Admission: adults \$10, children \$5.50

Just a short drive from Yellowstone National Park. Head for Thermopolis town centre on WY-120 and continue straight.

Call 307- 864-2997 for more info

3 Find sentences in the dialogue which mean: *What can I do for you? – I'd like to ask you something else. – How do I drive there? – I hope you have a nice time here.*

Pronunciation: /h/

4 Copy the table in your notebook.

Listen and tick (✓) the correct boxes. Listen to the sound again and say. Think of more words that include /h/.

	pronounced /h/	silent /h/
help		
hour		
hotel		
honest		
what		

Speaking

5 You are on holiday in Idaho with your family. You want to find out about the park. Act out a dialogue based on the advert for the park. Follow the plan.

A	B
Greet customer. Ask how you can help.	Say you're calling for information.
Ask what you'd like to know.	Ask about opening hours.
Reply.	Ask about cost.
Reply.	Ask how to get there.
Give directions.	Check directions.
Ask if you can help with anything else.	Say no & thank A.
Wish customer a good visit.	

4e Eco-tourism

Sculptures Under the Sea

Tourists diving or snorkelling off the beautiful Yucatan Peninsula near Cancun, Mexico might not believe their eyes. That's because there are amazing sculptures of men, women and children up to 8 metres below the waves!



Sea creatures will soon share the bottom of Mexico's Caribbean Sea with the world's largest underwater sculpture park! Eventually, there will be 400 life-size sculptures including people holding hands in a circle, cyclists, office workers and pets. The sculptor, Jason deCaires Taylor*, casts his statues from local people, so divers might even see someone they recognise!

Jason hopes that his sculptures will encourage people to think about the environment. Pollution and hundreds of thousands of visitors per year are damaging Mexico's coral reefs. Jason wants people to swim to the underwater sculpture park instead of the damaged reefs. He creates the statues from cement that attracts sea creatures and encourages coral to grow on them.

So, if you ever visit Cancun, why not put on your flippers and snorkel and swim out to this amazing park? In time, you probably won't be able to see the sculptures, but you will see a stunning new coral reef!

* /dʒeɪsən dəˈkeəz ˈteɪlə/

Vocabulary & Reading


- 1 a)   Match the words, then listen to and check. Which of these things can you see in the pictures?


- | | |
|--------------|--------------|
| 1 underwater | A sculptures |
| 2 coral | B creatures |
| 3 scuba | C park |
| 4 sea | D reef |
| 5 life-size | E diver |

Study skills

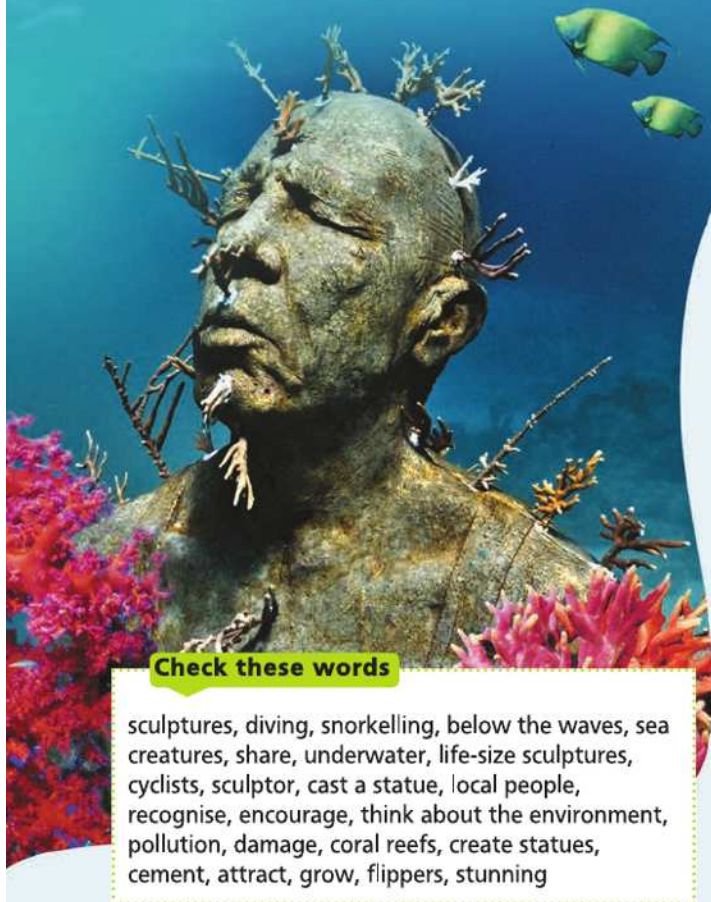
Key words

Key words help you predict the content of a text.

- b) Read the title of the text and the key words in the **Check these words** box. What is the text about?
 Listen to, read and check.

- 2  Now read the text again and for questions 1-4, choose the best answer A, B, C or D. Find evidence in the text.

- 1 Visitors to the underwater sculpture park will be able to see ...
A ancient treasures.
B sculptures of people and animals.
C sculptures of fish and wildlife.
D divers making sculptures.
- 2 Local people visiting the park may see ...
A statues of themselves. C Jason at work.
B a statue of Jason. D statues of famous people.
- 3 Jason wants the park to ...
A attract more divers to Mexico's coral reefs.
B help protect Mexico's coral reefs.
C keep sea creatures away from reefs.
D attract more tourists to Mexico.
- 4 In the future, it will be more difficult to see the sculptures because ...
A they will become old and dirty.
B a new coral reef will cover them.
C the artist will move them somewhere else.
D the area will be very polluted.



Check these words

sculptures, diving, snorkelling, below the waves, sea creatures, share, underwater, life-size sculptures, cyclists, sculptor, cast a statue, local people, recognise, encourage, think about the environment, pollution, damage, coral reefs, create statues, cement, attract, grow, flippers, stunning

3 Use words from the **Check these words** box to complete the sentences.

- 1 Jason deCaires Taylor is a fantastic artist – he makes beautiful out of cement.
- 2 When snorkelling, you need to put on your feet to help you swim.
- 3 Jason uses as models for his statues.
- 4 It's very easy to coral reefs if you touch them.
- 5 Jason hopes the park will lots of visitors.
- 6 There are thousands of colourful, exotic in the Caribbean Sea.
- 7 Over time, coral will on the sculptures.
- 8 from factories and cars causes a lot of damage to the

4 Complete the opposites in your notebook. Use the words in bold in the text. Check with your partner.

- | | |
|----------------------|----------------------|
| 1 discourage ≠ | 6 far from ≠ |
| 2 ugly ≠ | 7 protecting ≠ |
| 3 repels ≠ | 8 smallest ≠ |
| 4 top ≠ | 9 take off ≠ |
| 5 above ≠ | 10 repaired ≠ |

Grammar see p. GR7

Might – may – could – will probably – will definitely

5 Read the theory. Find examples in the text.

We **may** visit the underwater park when we go to Cancun. (It's possible; Perhaps)

I **might** go to Chile for my summer holiday this year. (It's just possible, There is a slight possibility)

The park **could** help to protect Mexico's damaged coral reefs. (It's possible)

We'll **probably** go snorkelling tomorrow. (It's likely/ There's a very good chance)

I'll **definitely** be back home by Thursday. (It's certain)

6 Use the words in brackets to rewrite the sentences in your notebook.

- 1 There's a very good chance that it will rain tomorrow. (**probably**)
It will probably rain tomorrow.
- 2 It's possible that the underwater park will attract 750,000 visitors per year. (**could**)
- 3 It's possible that we'll go snorkelling this afternoon. (**may**)
- 4 It's likely that coral will soon grow on the sculptures in the underwater park. (**probably**)
- 5 It's just possible that we'll swim to the park today. (**might**)
- 6 It's certain that we'll go to Cancun next weekend. (**definitely**)

Speaking & Writing

- 7 a) **THINK!** Tell the class two reasons why someone should visit the Cancun underwater park.
b) Why is the park important? In three minutes write a few sentences. Tell the class.
- 8 Imagine you are on holiday in Cancun and you are going to visit the underwater park. Write a short email to your friend telling them all about it. Write: *where you are, what you are going to visit, what you will do/see there.* Read your email to your partner.

4f Attractions

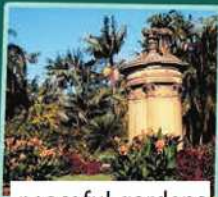
Summer in Sydney!



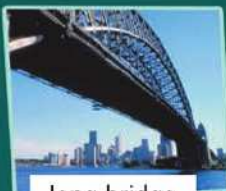
wide harbour



huge market



peaceful gardens



long bridge



large zoo



traditional houses



cosy restaurant



tall skyscrapers

Sydney in Australia is one of the most famous and beautiful cities in the world. Its pleasant climate, rich history and modern cosmopolitan atmosphere make it a great place to go on a school trip.

1

One of the best ways to get a good look at Sydney and all its splendours is to take a Harbour Highlights Cruise. You'll get to see all the interesting cultural and historic sites such as the majestic Opera House, which is now a UNESCO World Heritage site, the Harbour Bridge and the Rocks in one ride.

2

Visit the Sydney Observatory and discover the stars of Down Under. Students will learn how to find and identify stars, why the moon is upside down and lots more. You'll absolutely love it.

3

A trip to Taronga Zoo is an experience not to be missed. Just 12 minutes by ferry from central Sydney, Taronga Zoo is home to 2,600 animals and is one of the biggest zoos in the world. The zoo offers you the opportunity to see animals such as tigers, giraffes, turtles, koalas, and even Tasmanian devils. You can even stay overnight in a tent and really get a feel for the jungle.

4

Go on a treasure hunt in the historic Rocks area of the city with a real Captain Jack Sparrow. Work with your classmates as a team to find a treasure chest of goodies while having fun and learning about the history of Sydney.

5

You won't have to stay in Sydney long to see that it's a city in love with the water and you won't have to go far if you feel like doing some water sports. Nothing is more Australian than surfing so get into the true spirit of Australia and head down to the surfers' paradise at Bondi Beach. There are several good surf schools where you can learn the basics and enjoy the thrill of surfing.

Check these words

cosmopolitan, atmosphere, splendours, cultural, historic, majestic, treasure hunt, goodies, spirit, paradise,

Vocabulary Places in a city

- 1 Listen and say. Which of these features are there in your city?


In my city there are traditional houses but there isn't a long bridge.

Reading & Listening

- 2 a) What do you know about Sydney? What else would you like to know about it? Write three questions.
 Listen to and read the text and see if you can answer them.

- b) Read and match the headings A-F to the paragraphs 1-6. There is one extra heading.


- | | |
|--------------------|-----------------------|
| A See its skies | D City bus tour |
| B Safari in Sydney | E Ride the waves |
| C Play pirates | F See it from the sea |

3  Complete with: *historic, heritage, pleasant, school, treasure, water.*

- | | |
|--------------------|----------------|
| 1 climate | 4 hunt |
| 2 trip | 5 site |
| 3 world site | 6 sports |


4 **THINK!** Write four reasons why someone should visit Sydney. Tell your partner.

Grammar see p. GR7
A/An - The

5  Complete the sentences with *a, an* or *the* where necessary.


- We use **a/an** to refer to something in general. *There's a man over there.*
- We use **the** to refer to something specific or with a singular countable noun to refer to all the members of that certain group. *The man is waving. The dolphin is an intelligent animal.* (all the dolphins)

- I saw strange man outside school yesterday.
- Mrs Harris has gone to Costa del Sol in Spain on holiday.
- Jane is going to see doctor on Harley Street in London next week.
- I saw documentary last night about Mount Everest in Himalayas.
- tiger is endangered animal, especially Siberian tiger.
- group of celebrities walked across part of Sahara Desert for charity.
- Is Lake Baikal in Russia or is it somewhere else in Europe?

6  Complete with: *a, an* or *the* where necessary.


Hi, Sam! I'm having 1) great time here in 2) Rome. 3) weather is nice and 4) people are friendly. So far I've been to 5) Coliseum and 6) Roman Forum and I've taken 7) million photos! Tomorrow I'm going to see 8) Vatican and I want to eat 9) real Italian pizza! How are things in 10) UK?
Bye for now,
Olga

Relative pronouns/adverbs see p. GR7


7  Read the theory. Complete the rules with the words in bold in the examples.

*Tom's dad shouted at a driver **whose** car was blocking the street. I like meeting people **who/that** are friendly and nice. Hazel comes from Doncaster **which/that** is in the north of England. I can't remember the name of the hotel **where** we stayed in Paris.*

We use **1)** with people. We use **2)** with places. We use **3)** with things or ideas. We use **4)** to show possession.

8  Fill in *who, which, where* or *whose*.



- A: I like your hat. It's very stylish.
B: This is the one was on special offer. It cost £5.
- A: Isn't that Boris over there brother works with us?
B: Yes, I think you're right.
- A: Taronga Zoo is a great place you can see a lot of animals.
B: We're going there tomorrow.
- A: Do you remember Irina used to live next door?
B: Yes, and I heard her family's moved to Sydney.
- A: What's the name of the museum is in St Petersburg?
B: The Hermitage.
- A: This is our tour guide showed me around.
B: Lucky you!
- A: Was it Sukko you went on holiday?
B: No, it was Sochi.
- A: Did you watch the film was on Channel 4 last night?
B: Yes, it was fantastic.

9  Complete the sentences about you in your notebook.

- I like people are
- My mum prefers restaurants serve
- I like watching documentaries are
- I can't stand people are
- I love reading books are about

4g Skills

Vocabulary Holiday problems

- 1 a)  Match the problems to the pictures.
 Listen and check.
 b) Listen again and say. Pay attention to the intonation.



- 1 The weather was awful.
- 2 We missed our flight.
- 3 The airline lost our luggage.
- 4 I got badly sunburnt.
- 5 Someone stole my passport.
- 6 Our hotel room was too small.
- 7 The beach was dirty and crowded.
- 8 I got food poisoning.



Study skills

Listening for gist

Before you listen, read the answer choices carefully and think about what words you expect to hear. Try to understand the general idea of what the speaker is saying. This will help you do the task.

Anna: Hi, Steve, it's Anna!

Steve: Hi, Anna! Are you having a nice time in the UK?

Anna: Yes, but you'll never guess what happened!



Steve: What? Tell me!

Anna: Well, someone stole all my money!

Steve: Oh, you poor thing! I'm so sorry!

Listening


- 2 a) Look at the problems (A-E) some people had while on holiday. What words do you expect to hear?


- b)   Listen and match the problems (A-E) to the speakers (1-4). There is one extra problem.

- A The speaker describes a problem at the airport.
 B The speaker talks about an illness.
 C The speaker mentions bad weather.
 D The speaker has a problem at the hotel.
 E The speaker is a victim of a crime.

Speaking


Talking about your holiday

- 3 a) Anna is calling her brother Steve from the UK. What problem does she have?
 Listen and read to find out.

- b)  Imagine you are on holiday and you are on the phone with your friend back home. Use the language in the table below and ideas from Ex. 1 to act out a dialogue similar to the one in Ex. 3a.

Asking	
<ul style="list-style-type: none"> • Are you having a nice time in ... ? • Are you enjoying yourself in ... ? 	
Saying what happened	
<ul style="list-style-type: none"> • You'll never guess what happened! • Guess what! • You won't believe what happened! • Listen to this! 	
Reacting	
<ul style="list-style-type: none"> • Really? Oh dear! • Oh, you poor thing! • I'm so sorry! 	<ul style="list-style-type: none"> • That's such bad luck! • That's terrible/awful!

- 4 **THINK!** Think about a holiday you had where something went wrong. In three minutes write a few sentences. Tell the class what happened.

1  Read the letter and match the paragraphs (1-4) with the descriptions (A-D).

- A activities so far and plans for today
- B greeting and opening remarks
- C closing remarks
- D plans for tomorrow

2 a) Read the tip. What adjectives does Viktor use to describe the following?


- hotel • weather • fish • villages

Writing Tip

Using adjectives in descriptions

Use a variety of adjectives instead of *good, nice, bad*, etc. to make your descriptive writing more interesting.

*The weather was **awful**. (instead of bad)*

b)  Replace the words in bold with the adjectives in the lists.

- delicious • exciting • brilliant
- awful

A The weather here is **bad**, but we're still having a **nice** time. Yesterday, we went on a speedboat tour of the island – it was really **good**! We're going to my favourite restaurant now. The food there is **nice**!

- interesting • crowded • beautiful

B This is a really **nice** place. The beach is quite **bad** but there are a lot of **good** historical sights to see.

Dear Mark,


1 How are you? I'm having a fantastic time here in St Lucia in the Caribbean. We're staying in a luxurious hotel right on the beach. The weather is a bit cloudy and yesterday there was a huge storm, but we're still having a lot of fun!

2 Yesterday, we swam and sunbathed on the beach all morning. I went snorkelling in the sea around a coral reef and I saw lots of colourful fish. This afternoon, we are going trekking in the rainforest! My sister Dina thinks it'll be scary, but I can't wait!

3 Tomorrow, we're going to take a jeep tour of the island. We're going to visit a banana plantation and some lovely quiet fishing villages.

4 Well, that's all for now. We're going for lunch at a fish restaurant now. See you in a week's time!

Best wishes,
Viktor

3  Mark the sentences (1-6) O for opening or C for closing remarks.

- 1 I'm really enjoying myself here in Moscow.
- 2 I'd better go now. I'll tell you more when I see you.
- 3 See you next week.
- 4 It's wonderful here and the weather is fantastic.
- 5 I'm on holiday in Russia and it's great!
- 6 Anyway, I must go now.

Writing (a letter about your holiday)

4 You have received a letter from your English pen friend, Peter.

I hope you are having a great holiday. Where are you staying? What is the weather like? What did you do yesterday and what are your plans for today?

Write Peter a letter and answer his questions.

Write 80-100 words. Follow the plan.

Plan

Dear ... ,

Para 1: opening remarks, where you are, where you are staying, the weather, how you like it (*How are you? I'm having We're staying The weather is*)

Para 2: activities you did yesterday (include a bad experience you had), what you are planning to do today (*Yesterday ... /Unfortunately, Today we are going to*)

Para 3: plans for the next day (*Tomorrow we're going to*)

Para 4: closing remarks, when you are coming back, (*Well, I must go now. We're See you*)

.....

4*i* Curricular: Citizenship

How to be a responsible camper

Camping is a fantastic way to explore the countryside and have fun. However, it is not without its dangers. If you are going camping there are a few things you should do to protect the environment and keep yourself safe.

Be prepared

Make sure you have the right emergency equipment. Bring a first aid kit, map, compass, torch, whistle and mobile phone. Before you set out check the weather forecast. If bad weather is coming, it is wiser to postpone your trip.

Careful what you eat

Carrying bottles of water may be a hassle but it is safer than drinking from streams. If you are planning to drink water from streams, boil it first. Bring canned food or food in sealed containers in an icebox. The summer heat can quickly spoil food. Don't eat any wild fruits or berries unless you are sure that they are safe.

Look after fires

Campfires can be really nice! If you are going to have a campfire, build it far away from your tent and any trees or bushes. Keep some water near the fire in case it gets out of control. When you finish with the fire, make sure you put it out properly by pouring water over it and covering it with soil.

Leave the animals alone

Wild animals are beautiful and fascinating but they can also be dangerous. Do not feed, touch, pet, or go near wild animals. They will, of course, be very interested in your food so keep any food in their containers and put any leftovers in sealed bin bags.

Check these words

explore, dangers, protect, safe, prepare, emergency equipment, compass, forecast, postpone, hassle, stream, seal, spoil, put out, leave alone, leftovers

- 1 a) Read the dictionary entry. What do you think a responsible camper is? Read the introduction of the text to find out.


responsible /rɪˈspɒnsəbəl/ (adj) able to choose between right and wrong and make good decisions

- b) What does the term 'responsible camper' mean to you?

🔊 Listen to and read the text to check.

- 2 Read the text and answer the questions.

- 1 What should you do before setting out on a camping trip?
- 2 What water is the safest to drink while camping?
- 3 Why is canned food better for camping?
- 4 How do you put out a campfire properly?
- 5 What should you do with waste food?

- 3  Use words from the **Check these words** box to complete the gaps.


The responsible camper 1) his/her trip. They check the weather 2) and bring 3) equipment with them. They make sure they 4) fires properly and leave wild animals 5)

- 4 **THINK!** Do you consider yourself to be a responsible camper? In three minutes write a few sentences on this. Read them to the class.


- 5 **ICT** Use the Internet to research and suggest more ways to be a responsible camper. You can use the key phrase: *responsible camping*. Present your ideas to the class.

Language Review 4

Collocations


1  Match the phrases in your notebook.

- | | |
|---------|--------------------|
| 1 scuba | A photographs |
| 2 spot | B a great time |
| 3 lose | C targets |
| 4 have | D for souvenirs |
| 5 take | E local food |
| 6 shop | F your luggage |
| 7 go | G historical sites |
| 8 try | H safe |
| 9 visit | I diving |
| 10 keep | J on a cruise |


2  Complete with: *quad, coral, endangered, stunning, swimming, forest, grizzly, sea, water, true* in your notebook.

- | | |
|-------------------|-----------------|
| 1 pool | 6 spirit |
| 2 view | 7 sports |
| 3 creatures | 8 species |
| 4 bear | 9 bike |
| 5 reef | 10 ranger |

Prepositions

3  Choose the correct preposition.

- 1 He's interested **to/in** visiting the underwater park in Cancun.
- 2 Where are you going **on/for** holiday this year?
- 3 We are bored **of/from** beach holidays.
- 4 He creates his sculptures **of/from** cement.
- 5 There is an amazing view **of/to** the city from the top of the hill.
- 6 You should treat people **in/with** respect.
- 7 We climbed **through/to** the top of Mount Vesuvius when we visited Italy last year.

4  Choose the correct word.


- 1 Hurry up! We don't want to **miss/lose** our flight.
- 2 From the hotel, we had a fantastic **sight/view** of the city.
- 3 I **lost/missed** my passport last year on holiday.
- 4 We are going on a **trip/journey** to China this summer.
- 5 My dad always **takes/makes** lots of photos on holiday.
- 6 We are going on a sightseeing **trip/tour** of the city tomorrow.
- 7 We usually **stay/live** in a tent on holiday.

GAME

In teams, make sentences. Use words/phrases from the list below. Each correct sentence gets one point. The team with the most points wins.

- lie on the beach
- go on a safari
- identify trees
- take the plunge
- leftovers
- spectacular views
- hot springs
- erupt
- opening hours
- emergency equipment
- time of your life
- miss my flight
- go sightseeing
- dirty beach
- luxurious hotel
- take a tour

Quiz

 Read through Module 4 and answer the questions. Now write a quiz of your own. Give it to your partner. Check his/her answers.

- | | |
|---|--|
| 1 Which country is Sydney in? | 6 Which three states is Yellowstone National Park in? |
| 2 What can visitors see in Taronga Zoo? | 7 How many sculptures will there be in Jason de Caires Taylor's underwater museum? |
| 3 Where can you snowboard through a birch forest? | 8 When did the Yellowstone supervolcano last erupt? |
| 4 How often does Old Faithful erupt? | |
| 5 Where is Center Parcs? | |

Reading (Multiple Choice)

Study skills

Matching question stems to the text

Read the text quickly to see what it is about. Read it again sentence by sentence. Pay attention to the words before and after each gap as they will help you decide on your choice. Read the completed text again to see if it makes sense.


- 1 a) Look at the sentences and the possible answers. Which sentence asks for a grammar structure? a lexical item?

1 Peter to travel to France but he went to Poland instead.

- A has planned C will travel
B was planning D is planning


2 The place offers a variety of activities to from.

- A decide C pick
B try D choose

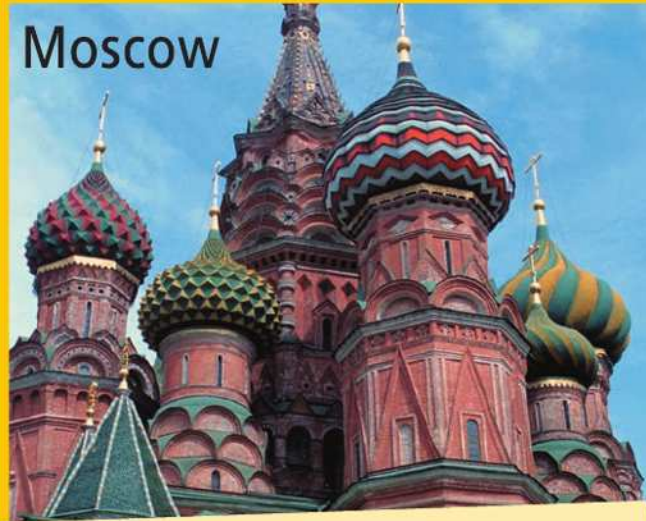
- b)  Choose the correct answers. The underlined words will help you.

- 2 a) Read the rubric. Then read through the text to get the gist.

You are going to read a text about a city. For 1-6 choose the correct word.

- b)  Do the task. Compare with your partner.

Moscow



Moscow, the capital of Russia, is a major cultural centre in Europe and a popular tourist destination. With interesting landmarks and amazing architecture, it's a wonderful place to **1) meet/travel/stop/visit**.

Located on the Moskva River, it is also one of the most historically significant cities in the world. Home to many beautiful buildings and landmarks, the city **2) brings/attracts/appeals/fetches** millions of visitors every year. One of the best known buildings is Saint Basil's Cathedral in Red Square, in the centre of Moscow. It has a distinctive design that is totally unique and it is an impressive sight. Many tourists also visit the Kremlin which includes four palaces and four cathedrals. The Tretyakov Gallery and the Pushkin Museum of Fine Arts are also **3) famous/fashionable/favourite/popular** with tourists and locals alike.

The Central Park of Culture and Leisure is a great place to relax after some sightseeing. With plenty of sports and entertainment facilities it **4) wishes/gives/offers/promises** something for everyone. 'Gorky Park' as it is better known, has boating lakes, tennis courts, water bicycles, cafés, an observation wheel and an open-air cinema.

The area of Kitay-gorod is a great place to go window shopping as it is one of the most expensive shopping areas in the world. Here you can find the shops and showrooms of Bentley Motors, Ferrari, Armani, Prada, Gucci and Tiffany & Co. So, it comes as no surprise that Moscow is claimed **5) to have/in having/have/to have had** the largest community of billionaires in the world.

Moscow has a lot to offer and can satisfy the most demanding visitor. You **6) won't be/weren't/must be/haven't been** disappointed.



Speaking

- 3 Your family would like to go on an activity holiday at a holiday village in the UK. You would like to keep costs low and would like reasonably priced accommodation. You and your parents particularly enjoy swimming and other water sports.

Before making a decision, ask the travel agent about:

- types of accommodation available at the holiday village
- types of activities and sports equipment available
- prices



Listening (Multiple matching)

- 4 a)   Do the task below. Remember to listen for the meaning behind the questions.

You will hear a radio programme about people's holiday experiences and plans. Match the speakers (1-4) to the types of the holidays (A-E). There is one extra holiday.

- A sightseeing holiday
- B walking holiday
- C touring holiday
- D beach holiday
- E sailing holiday

Speaker 1
Speaker 2
Speaker 3
Speaker 4

- b)  Read the questions below.  Listen again and match the speakers (1-4) to the questions (a-e) by writing the appropriate number next to each question.

Which speaker ...

- a will avoid going into expensive shops?
- b is going to visit a different place from last year?
- c will choose accommodation according to the weather
- d will take care not to get lost this year?
- e hopes the weather will be better?

Writing (informal letters)

(Writing Bank p. WB1)

Study skills

Identifying useful language

Read the rubric and identify what useful language is needed. e.g. **suggest** means that *you can use phrases such as: How about ...?, Let's ..., Why don't you?, etc.* This will help you do the task.

- 5 Read the rubric. What language does it ask for? Think of phrases related to: *inviting, making suggestions.* Compare your phrases with your partner.

You are planning a winter holiday in your mountain cabin near a ski resort. You want your English pen friend to come with you. Write a letter, where you:

- say when you are going & how long you will stay
- invite your friend to come & mention who else will be at the cabin
- suggest what outdoor activities you will do together & what clothes your friend will need to bring
- tell them how much the flight will cost and suggest an airline

- 6 Do the writing task. Follow the plan.

Plan

Dear ... ,

Para 1: opening remarks, tell friend about your holiday, when you are going to go and invite them to come

Para 2: say who will be at the cabin with you and what outdoor activities you will do together

Para 3: suggest what clothes your friend will need and airline details, closing remarks

... (Name)



4

Reading & Listening

- 1 Where is Krasnaya Polyana? What is the place famous for?
🔊 Listen, read and check.
- 2 ✍️ Read the text and complete the sentences in your notebook. Use up to three words.

KRASNAYA POLYANA

Krasnaya Polyana is the most modern and comfortable ski and snowboard resort in Russia. It is just 45 km from the summer resort of Sochi on the Black Sea coast at a height of 600 m. A nearby airport and train station make Krasnaya Polyana one of the most accessible ski and snowboard resorts in Russia. In 2014 Krasnaya Polyana became the mountain venue¹ for Winter Olympics games. The resort is famous for its skiing pistes and its cosy after-ski cafés. Krasnaya Polyana has different pistes for beginners right up to the expert skier or snowboarder. For the more adventurous, there are snowfields up to 4,000 metres high which one can reach by helicopter. The locals are very friendly and the place is safe. If you like skiing or snowboarding this is the place to go.

Check these words

resort, accessible, piste, cosy, adventurous, snowfield, locals, safe

- 1 Krasnaya Polyana is a
- 2 It is near
- 3 To get to Krasnaya Polyana you can take
- 4 In the resort there are pistes
- 5 To visit snowfields up to 4,000 metres high you

¹ (so called "mountain cluster")

Speaking & Writing

- 3 ✍️ Copy and complete the table. Use the completed table to present the resort to the class.

Name of resort	
Famous for	
Location	
How to get there	
What there is	
What to do	

- 4 🌐 Use the Internet to collect information about another ski resort. Write a paragraph about it. Present it to the class.